



**The University of Jordan**  
**School of Engineering**  
**Industrial Engineering Department**  
**1<sup>st</sup> semester, 2025/2026**

<b>Course name:</b>	Industrial Control Systems		
<b>Course code:</b>	IE0906347		
<b>Credits hours</b>	3		
<b>Contact hours/room:</b>	Section 1 :11:30-12:30 Sun. Tue. Thu. IE 402, Section 2: 11:30 -13:00 IE 101		
<b>Course instructor's name, Email, and phone:</b>	Dr. Baha'eddin Alhaj Hasan		
	<a href="mailto:b.alhajhasan@ju.edu.jo">b.alhajhasan@ju.edu.jo</a>		
<b>Course Coordinator:</b>	Dr. Baha'eddin Alhaj Hasan		
<b>Text book:</b>	Modern Control Systems Richard C. Dorf Robert H. Bishop Pearson, 2011, 12		
<b>Other reference(s):</b>	Katsuhiko Ogata, Modern Control Engineering, 2002.		
<b>Course Description:</b>	<b>2019 Course Catalogue Description</b> Systems dynamics and modeling. Time response of systems. System stability. Design and analysis of closed-loop control systems using root locus techniques. Control by microprocessors. System characteristics. ID controllers, open loop, and closed control of systems		
<b>Providing Department:</b>	Industrial Engineering		
<b>Prerequisite Course:</b>	<b>Prerequisite: 0903204</b>		
<b>Course type</b>	<b>Compulsory</b>		
<b>Assessment Methods:</b>	<b>Method</b>	<b>Weight %</b>	<b>Date</b>
	Mid Exam	<b>30</b>	
	MATLAB	20	
	Final Exam Course	<b>50</b>	
	<b>#</b>	<b>After successful completion of this course, the student will be able to</b>	<b>SO</b>
<b>Course Learning Outcomes:</b>	<b>CLO1</b>	Modelling of mechanical and electrical systems using transfer functions and block diagrams and reduction	2

	<b>CLO2</b>	Time response and assessment of control systems for percent overshoot rise time and steady state error	1
	<b>CLO3</b>	Using Root locus , Routh Hurwitz and Bode plot to design control systems to achieve required performance	4
	<b>CLO4</b>	Introduction to microcontrollers, for example Arduino to implement control systems controllers	2

	<b>Week #</b>	<b>Topic</b>	
<b>Brief list of topics</b>	1-2	Introduction to control systems, Review of Laplace transform, solution of differential equations	
	3-5	Modeling of electrical and mechanical systems, transfer functions, block diagrams, and Reductions	
	7	Matlab Representation, assessment and design of linear control systems	
	8	Time response First order and second order systems, performance measures, percent overshoot, rise time, steady state error	
	9-10	Control systems design, Root locus, Routh Hurwitz (Stability), Bode plot diagram	
	11-12	Introduction to microcontrollers and implementation of control systems.	
		13-end of semester	PID controllers and autotuning
<b>Important Notes:</b>	<ul style="list-style-type: none"> <li>Do not hesitate to ask questions</li> <li>You are required to bring a notebook and take notes in classes.</li> <li>Discuss the assignments among yourselves</li> <li>Don't Cheat; direct copying of others work will NOT be allowed or tolerated and will result in a reduction of grade. If you are found to be cheating in any way, on an exam or assignment, even signing the roll sheet for another student, you will be given an "F" for the course. There will be no exceptions.</li> <li>All cases of academic dishonesty will be handled in accordance with university policies and regulations. JU policy requires the faculty member to assign ZERO grade (F) if a student misses 15% of the classes that are not excused, and 20% of the classes that are excused</li> <li>Students are expected to be ready to take a quiz any time they have a class. There will be no make-up quizzes or home works.</li> <li>Any students with disabilities who need accommodations in this course are encouraged to speak with the instructor as soon as possible to make appropriate arrangements for these accommodations.</li> </ul>		
<b>The B.Sc. in industrial Engineering program enables students to achieve, by the time of graduation the following program learning outcome (SOs)</b>			
<b>1</b>	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	5	<i>an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</i>
<b>2</b>	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	6	<i>an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions</i>
<b>3</b>	<i>an ability to communicate effectively with a range of audiences</i>	7	<i>an ability to acquire and apply new knowledge as needed, using appropriate learning strategies..</i>
<b>4</b>	<i>an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts</i>		