



# Information System Management

# Chapter Five – Part 2: Database Design

Dr. Baha'eddin Alhaj Hasan Department of Industrial Engineering

# Database Application Systems

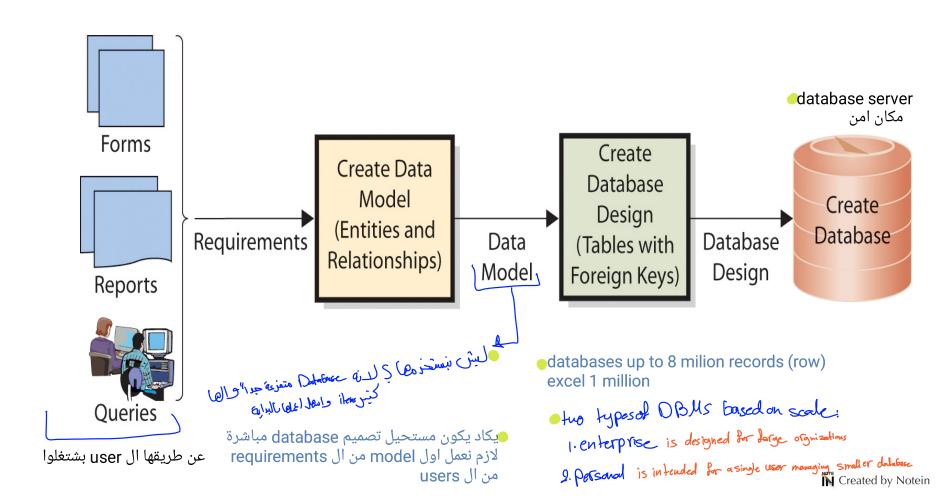
end users هو بتعامل معها ال

database management system عن طريق ال Access بعمل لهم

- Database application consists of:
  - Forms
  - Reports
  - Queries
  - Application programs

# How Are Systems Developed?

o model شغل المهندس بناء ال



# Database Application System Development Process

- Developers interview users
- Develop requirements for new system
  - Analyze existing reports, forms, and user activities
- Requirements summarized in data model
  - Logical representation of structure of data
  - Contains description of data and relationships
- Users validate and approve model
- Design implemented in a database
  - Database filled with user data

#### **Database**

dynamic دائما يتم تغيرها وتحديثها عملية متواصلة

- Must include all data necessary for users to perform jobs
- Contains only that amount of data, and no more
- Developers rely on users to:
  - Tell them what to include
  - Check data model
  - Verify correctness and completeness

# **Database Design**

- Process of converting data model
  - Transforms entities into tables
  - Expresses relationships
    - Defines foreign keys
  - Shows data constraints

Created by Notein

# **THE PROBLEM**

#### **Email Table**

EmailNum	EmailNum Date Message		Student Number
1	2/1/2007	For homework 1, do you want us to provide notes on our references?	1325
2	3/15/2007	My group consists of Swee Lau and Stuart Nelson.	1325
3	3/15/2007	Could you please assign me to a group?	1644

How can we describe the structure of this database to others?

#### **Student Table**

Student Number	Student Name	HW1	HW2	MidTerm
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLY	95	100	98

#### Office\_Visit Table

VisitID	Date	Notes	Student Number
2	2/13/2007	Andrea had questions about using IS for raising barriers to entry.	1325
3	2/17/2007	Jeffrey is considering an IS major. Wanted to talk about career opportunities.	3559
4	2/17/2007	Will miss class Friday due to job conflict.	(4867)

#### The metadata!

Email Table

Cilian tabi			
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# **THE PROBLEM**

# Using Text?

EMAIL (EmailNum, Date, Message, Student Number)

STUDENT (Student Number, Student Name, HW1, HW2, MidTerm)

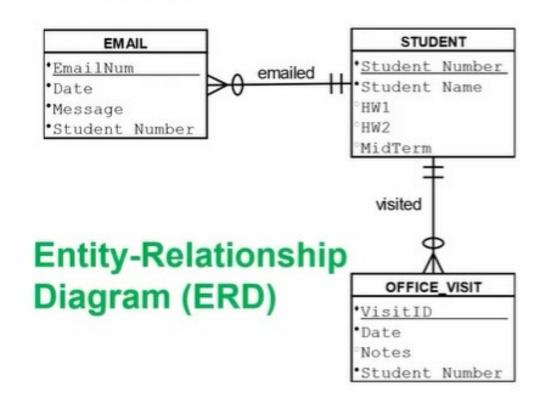
OFFICE\_VISIT (VisitID, Date, Notes, Student Number)

#### Has limitations:

- Lacks relationships.
- Lacks properties of attributes.
- Mard to visualize.

# THE PROBLEM

#### **Using a Diagram?**

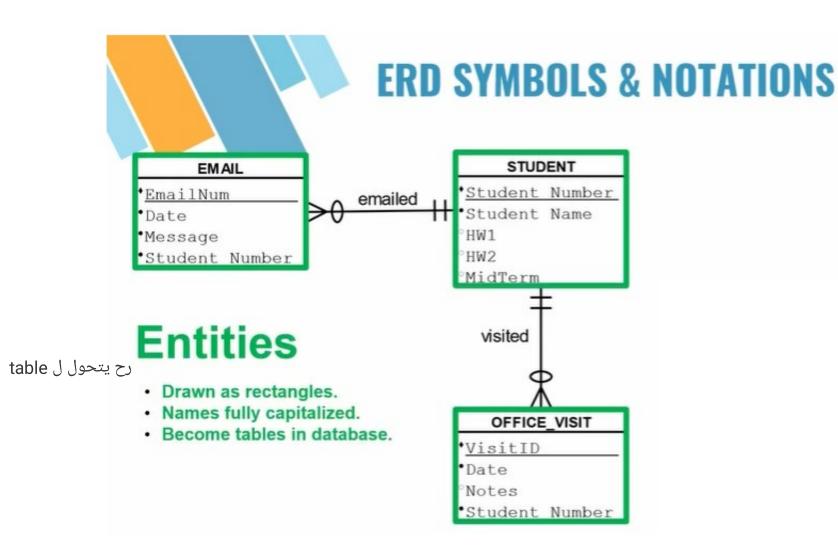


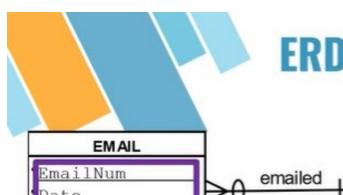


# E-R DIAGRAM (ERD)

# What is an E-R Diagram (ERD)?

- Type of flowchart that illustrates a database's data model.
- Shows how entities are related to each other and the attributes they contain.
- Used in database design as an initial step to represent the database in a system independent way.





**ERD SYMBOLS & NOTATIONS** 

Date Message Student Number

يعنى مواصفات الطالب

# **Attributes**

- Listed in entity rectangles.

  Entity

   Represent properties of the entity.
  - · Only first letter of each word capitalized.
  - · Become fields in a table.

visited OFFICE VISIT /isitID Date Notes Student Number

STUDENT

Student Name

HW1

HW2

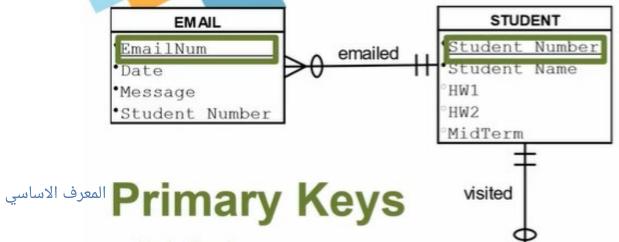
MidTerm

Number

کل مستطیل بضم data structure بضم اول entity إلى هو الاسم الايميل وهو اسم ال نفسه وهو كأنه نوع من ال metadata ورح يضم attribute والي هي مواصفات entity إلى عندي اياها

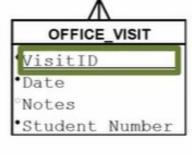
المواصفات داخل ال data structure

## **ERD SYMBOLS & NOTATIONS**



لما ادخل عليه أسماء طلاب هاد اسمه instances لانو هدول بتغيرو(اشي حاليا موجود وقابل يتغير بالمستقبل)

- · Underlined.
- Unique attribute used to uniquely identify instances of an entity.



#### **ERD SYMBOLS & NOTATIONS** STUDENT **EMAIL** Primary Scolo & OF mail Num tudent Number emailed Student Name •Nessage HW1 tudent Number °FW2 MidTerm **Attribute** visited **Properties** · Denoted with different bullet OFFICE\_VISIT shapes. 'VisitID · Defines if an attribute is a • Late primary key, unique, ONotes required (not nullifiable), or tudent Number not required (nullifiable). La required not required

# **ERD SYMBOLS & NOTATIONS**

# **Attribute Properties**



Primary Key
Attribute
Also denotes a
primary key.



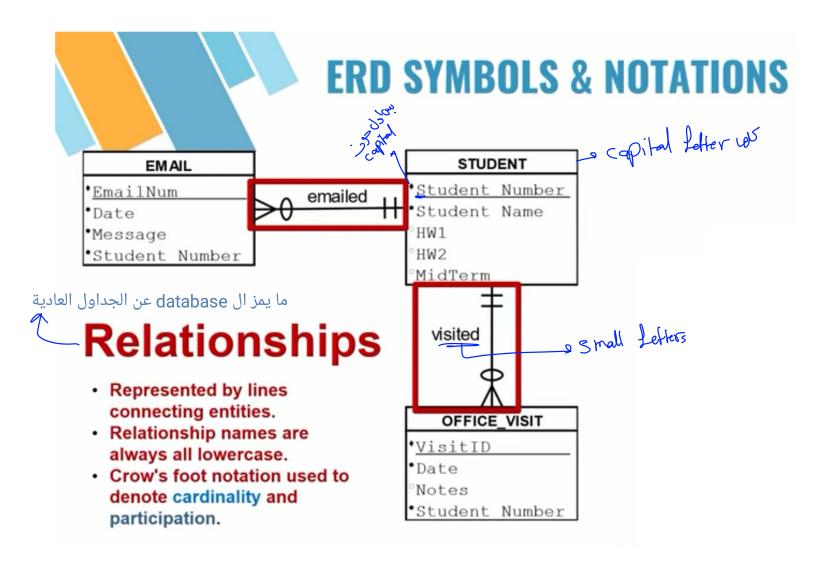
#### Nullifiable Attribute

An instances of an entity may have no value for this attribute (e.g. students are **NOT** required to have a date of birth).



#### **Required Attribute**

Each instances of an entity must have a value of this attribute (e.g. all students must have a name).





» Indicates the number of instances of the entities that are involved in the relationship.

NOTE: **Not** the total number of instances in the entity.

This regards how many instances in one Entity are *related* to how many instances in the other Entity in the relationship

# **CARDINALITY**

#### **Email Table**

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one to many الطالب برسل اكتر من ايميل وهكذا

کل ایمیل ینبعت من بس طالب واحد

#### Office\_Visit Table

VisitID	Date	Notes	Student Number
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#### **CARDINALITY**

- » 1:1 relationships
  - Single entity instance to single entity instance
- » 1:N (N:1) relationships
  - One to many
  - Single entity instance to many entity instances
- » N:M relationships
  - Many to many
  - Many entity instances to many entity instances



# **PARTICIPATION**

(a.k.a. Modality -or- Multiplicity)

The participation of an entity in a relationship indicates whether all or only some of the instances of the entity are involved in the relationship



#### **PARTICIPATION**

(a.k.a. Modality -or- Multiplicity)

عدد المشتركين في العلاقة نفسها على الأقل أو الاكثر

- » "Mandatory" participation:
  - All of the instances are involved in the relationship
- » "Optional" participation:
  - If NOT all of the instances are involved in the relationship

In Other Words: every time an instance is added to an entity, *must* an <u>associated</u> instance be added to the related entity?

# **PARTICIPATION**

#### **Email Table**

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All e-mails must have a student (mandatory).

على الاقل اسم واحد في الايميل

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Not all students will have sent an e-mail (optional).

ممكن الطالب ما يبعت

#### Office\_Visit Table

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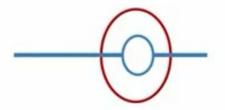
# **CROW'S FOOT NOTATION**

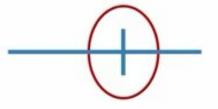
Cardinality (Multiplicity - [one] -or- [many] ):





Participation Level ([optional] -or-[mandatory]):





must



**CROW'S FOOT NOTATION** 

Zero or One



على الأكثر ١

( Only One Instance BUT على الأكثر واحد Mandatory )

( Only One Instance BUT Optional )

One or Many



( One or More Instance BUT Mandatory ) Zero or Many

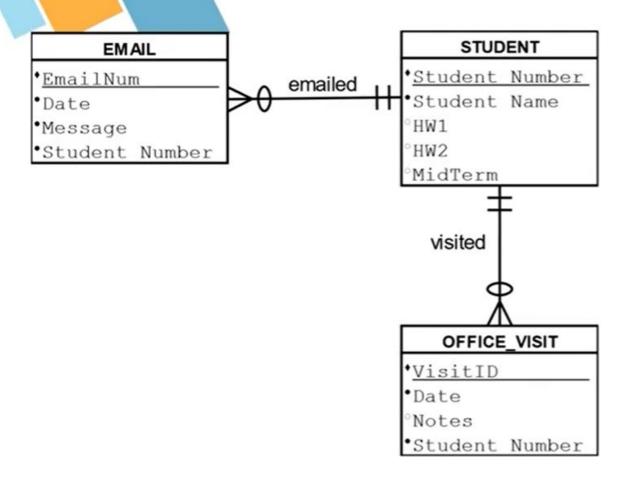


على الاقل صفر

( One or More Instance BUT Optional )

على الاقل واحد

# **CROW'S FOOT NOTATION**



#### **Normalization**

- Process
  - Converts table into two or more tables
  - Changes from poorly structured to well-structured
- Data integrity problems
  - Different names for the same entity
  - Produces incorrect and inconsistent information
  - Resolve by eliminating duplicated data
- Normalized tables
  - Eliminate data duplication
  - Slower to process
  - Every table has single topic

# Relational Database Design

- Designer creates table for every entity
- Entity identifier becomes primary key of table
- Attributes of entity become columns
- Tables normalized to single theme normalization هاد معنى ال normalization هاد معنى ال
- Represent relationships between tables
- Add foreign key to one or more tables

رح تضلها نوع من ال identifier إلى بلزمني استخدمه في غير ال table الأساسي تاعها

#### What Is the Users' Role?

نبدأ وننتهى فيه

- Final judges as to what data should be contained
- Determine how records are related to each other
- Need to review data model
- Must insure that model reflects an accurate view of business

#### Who Will Volunteer?

- Consultant creates data model
  - Based on interviews with users
- Data model reviewed and approved
- Database tables constructed
  - Primary and foreign keys selected
    - Based on interviews
- Microsoft Access database created
  - Relationships indicated
  - Forms and reports constructed

نوع من انواع ال البيرسونال داتا بيسد منجمنت سيستم

#### **DESIGNING AN E-R MODEL/DIAGRAM**

#### The 7 Steps

- Step 1: Collect & review ALL the data.
- Step 2: Identity entities & attributes draw them on your ER diagram
- Step 3: Identify the key attribute(s) and underline them on your diagram
- Step 4: Decide on the relationships and draw lines between the entities, including any attributes of the relationships.
- Step 5: Decide on the cardinality of each relationship and add it to the diagram
- Step 6: Decide on the participation of each entity in each relationship and add if required.
- Step 7: Add the foreign keys of each relationship for each entity pairs and add relationship attributes if present.



# **EXAMPLE SCENARIO**

#### The Doctor's Office

#### Requirements/Use Cases

- Nurses work for the Doctor in the office.
- Each Nurse works for (assigned to) a single Doctor.
- 3. Every Doctor has one or more Nurses working for (assigned) them.
- 4. Each Nurse has a first name, last name and a unique Nurse's ID.
- 5. Each Doctor has a first name, last name and a unique Doctor's ID.
- Only a Doctor can order a type of Test, but not all Doctors order Tests.
- 7. Each type of Test has a unique Test ID number and the name of Test.
- 8. If known, keep track of the hours per week worked by the Nurse.
- We need to keep track of the date that any Test order was placed.

# **STEP 1 & 2**

Step 1: Collect & review ALL the data.

Step 2: Identity entities & attributes draw them on your ER diagram



- 1. Nurses work for the Doctor in the office
- Each Nurse works for (assigned to) a single Doctor.
- Only a Doctor can order a type of Test, but not all Doctors order Tests.

#### **STEP 1 & 2**

Step 1: Collect & review ALL the data.

Step 2: Identity entities & attributes draw them on your ER diagram

NURSE

nurse ID lastName

firstName

DOCTOR

doctor ID lastName firstName **TEST** 

test ID

type

- Each Nurse has a first name, last name and a unique Nurse's ID.
- Each Doctor has a first name, last name and a unique Doctor's ID.
- Each type of Test has a unique Test ID number and the name of Test.



Step 1: Collect & review ALL the data.

Step 2: Identity entities & attributes draw them on your ER diagram

#### NURSE

- •NurseID
- •FirstName
- LastName

#### **DOCTOR**

- .DoctorID
- LastName
- FirstName

#### TEST

- ·TestID
- TypeName

# STEP 3

Step 3: Identify the key attribute(s) and underline them on your diagram

#### NURSE

- ·NurseID
- FirstName
- LastName

#### DOCTOR

- DoctorID
- LastName
- FirstName

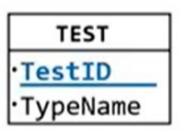
#### TEST

- ·TestID
- TypeName

- Each Nurse has a first name, last name and a <u>unique</u> Nurse's ID.
- Each Doctor has a first name, last name and a <u>unique</u> <u>Doctor's ID</u>.
- Each type of Test has a <u>unique</u> Test ID number and the name of Test.

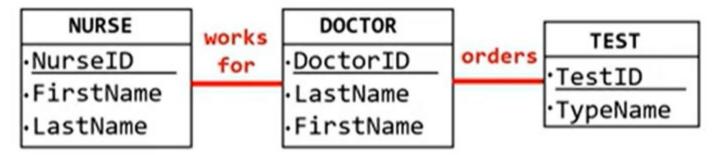
Step 3: Identify the key attribute(s) and underline them on your diagram

# NURSE • NurseID •FirstName •LastName •FirstName •FirstName



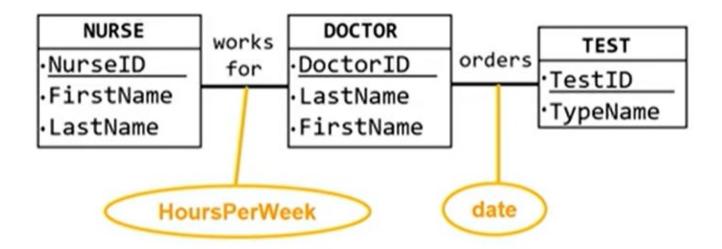
Step 4: Decide on the relationships and draw lines between the entities, including any attributes of the relationships.

طبيعة العلاقات إلى عندي اياها



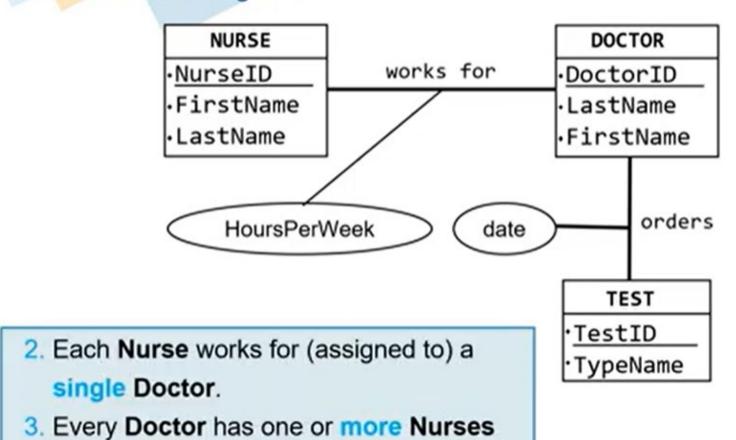
- Nurses work for the Doctor in the office.
- Only a Doctor can order a type of Test, but not all Doctors order Tests.

Step 4: Decide on the **relationships** and draw lines between the entities, including any attributes of the relationships.

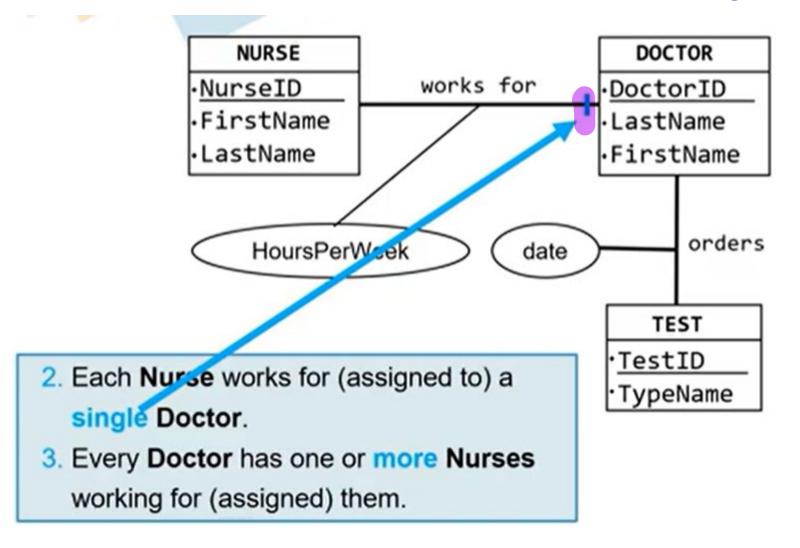


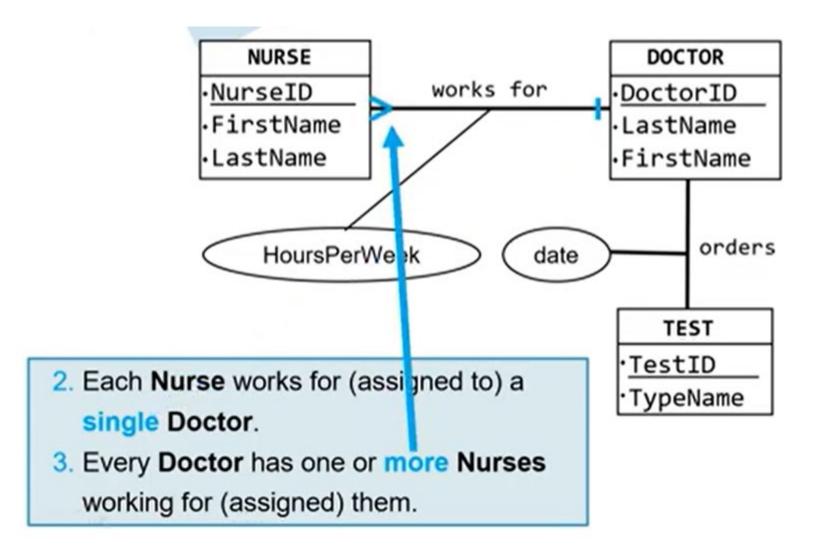
- If known, keep track of the hours per week worked by the Nurse.
- We need to keep track of the date that any Test order was placed.

Step 5: Decide on the cardinality of each relationship and add it to the diagram.

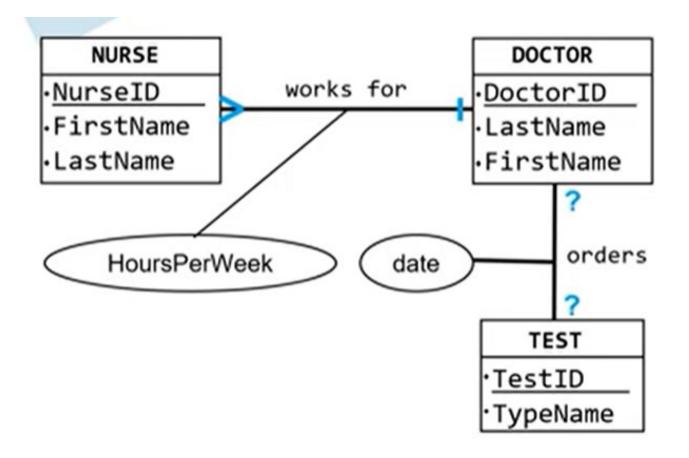


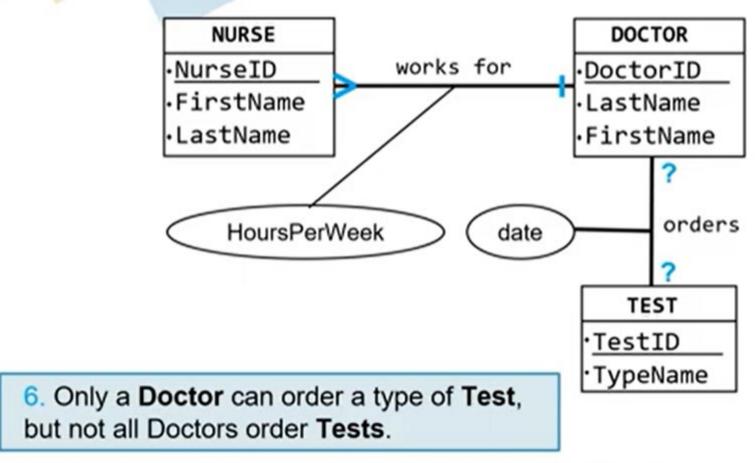
working for (assigned) them.





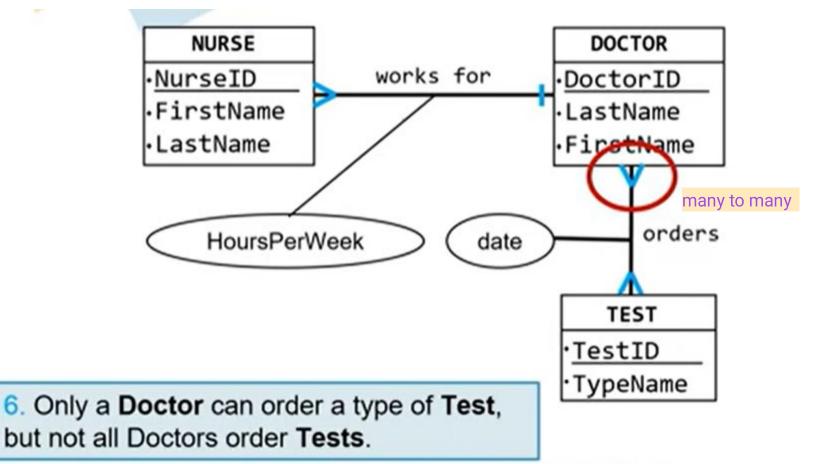
دائما على الطرف المقابل لها



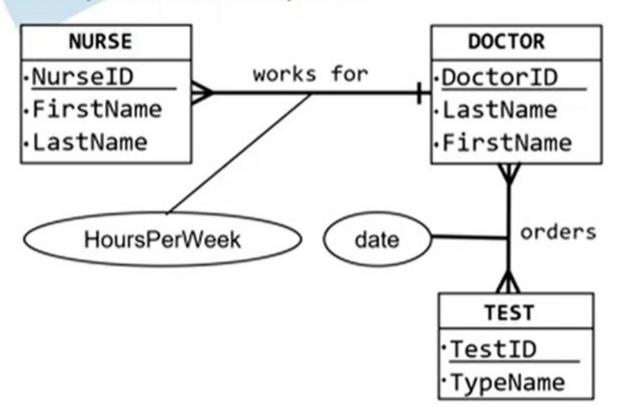


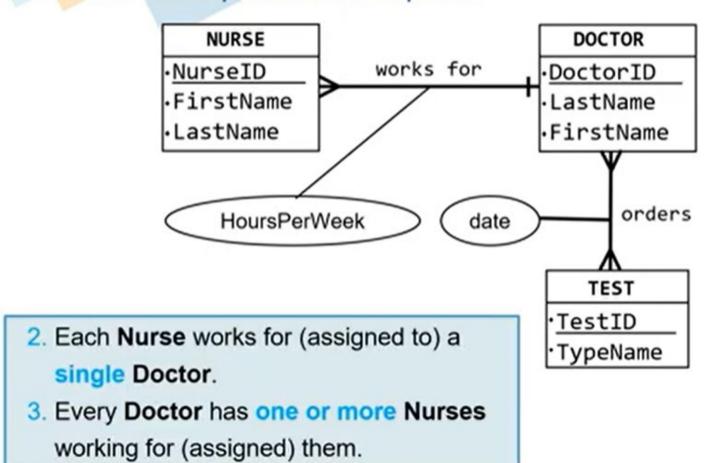
(notice the ambiguity - now common sense comes in to play ...)

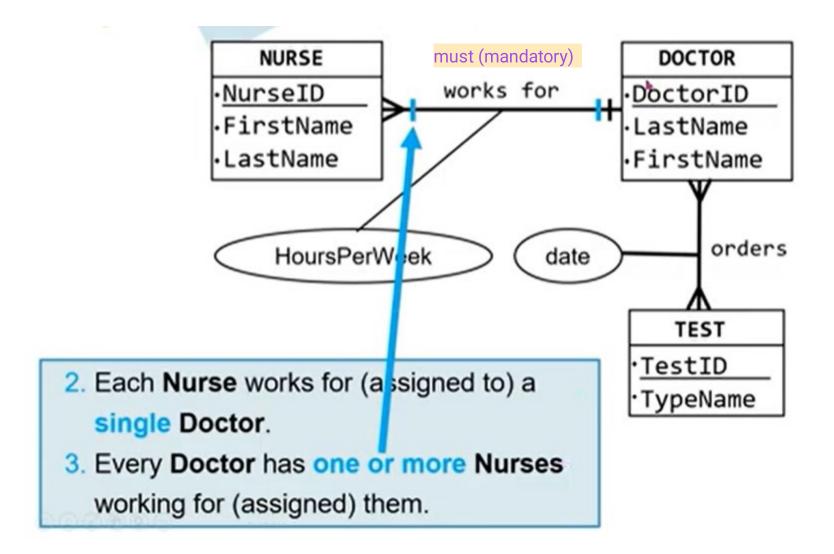
ممكن ينطلب اكتر من تست والي يطلبهم اكتر من دكتور

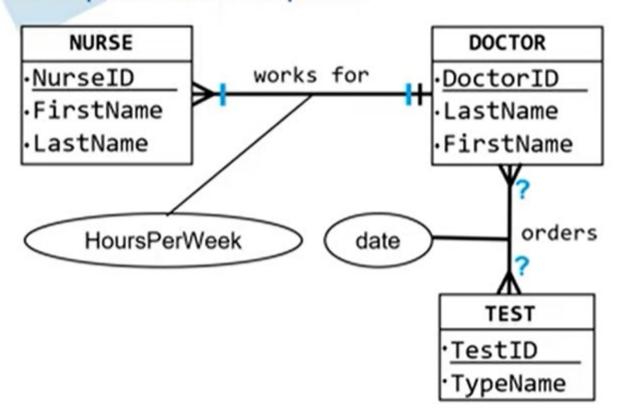


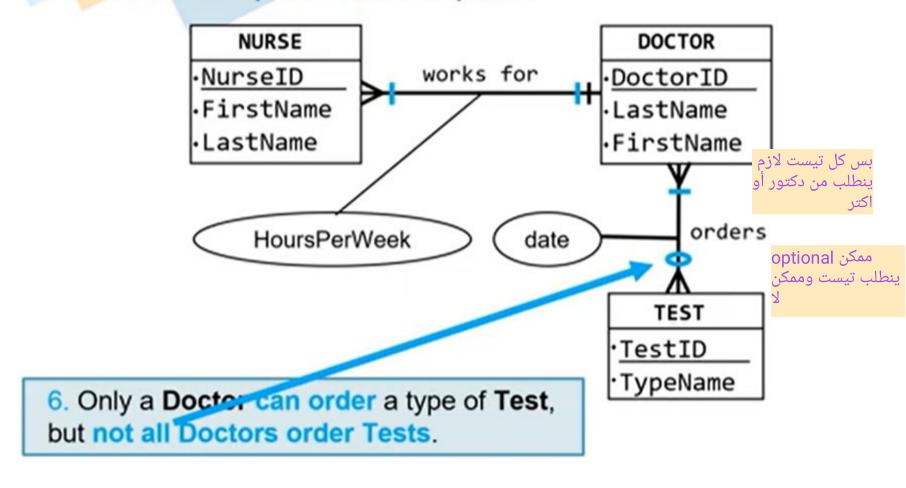
Test can be ordered by different Doctors (e.g. both Dr. A and Dr. B can order a MRI).

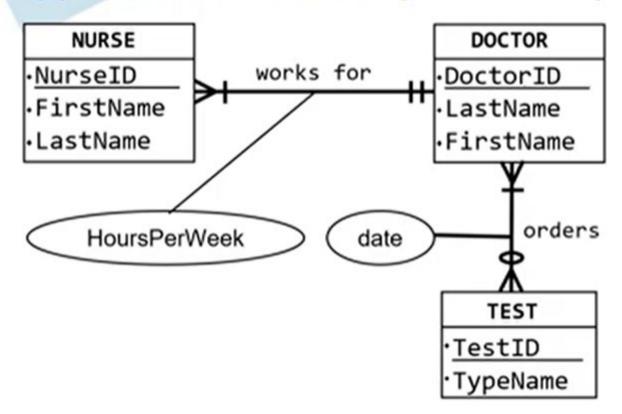




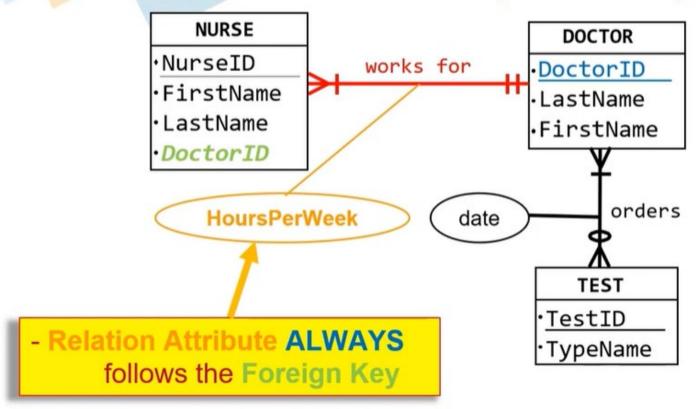


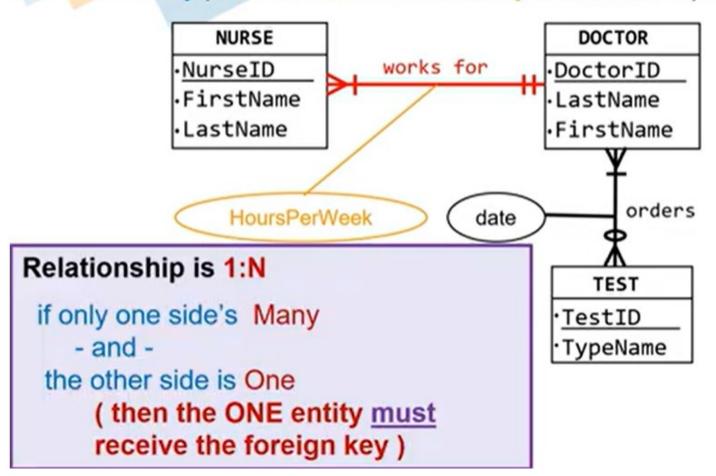




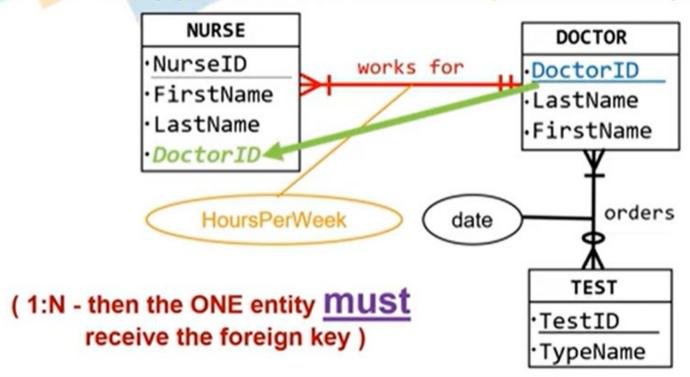


لازم تكون primary key في entity مختلفة

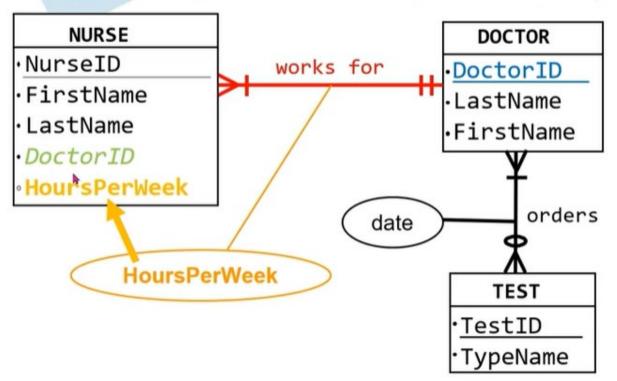


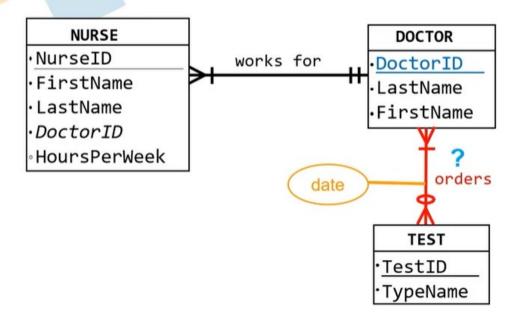


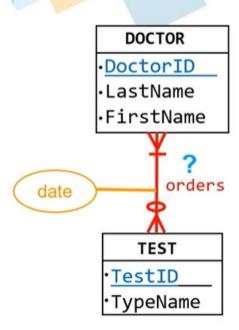
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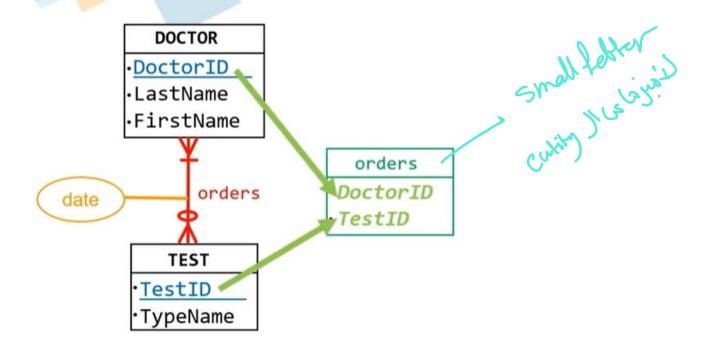
 This is a 1:N connection: so Primary from MANY entity becomes Foreign in the ONE entity



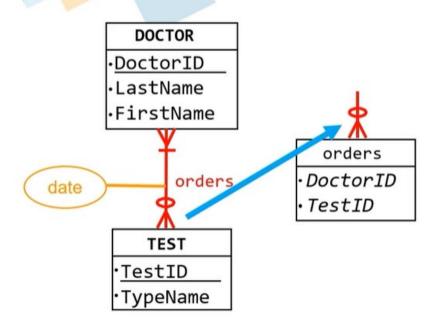


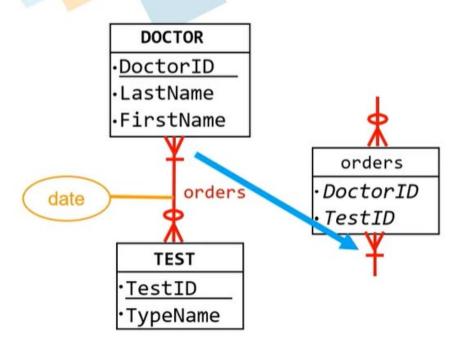


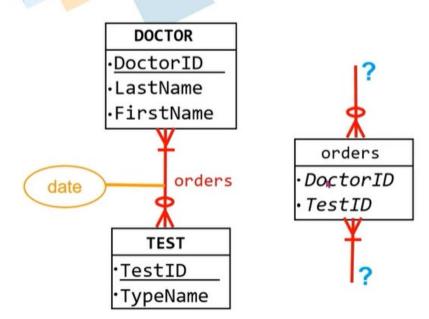
Step 7b: Special case: Resolve N:M relationships (create relationship entities).



Create new relationship entity with primary keys from both entities as foreign keys in the new relationship entity.

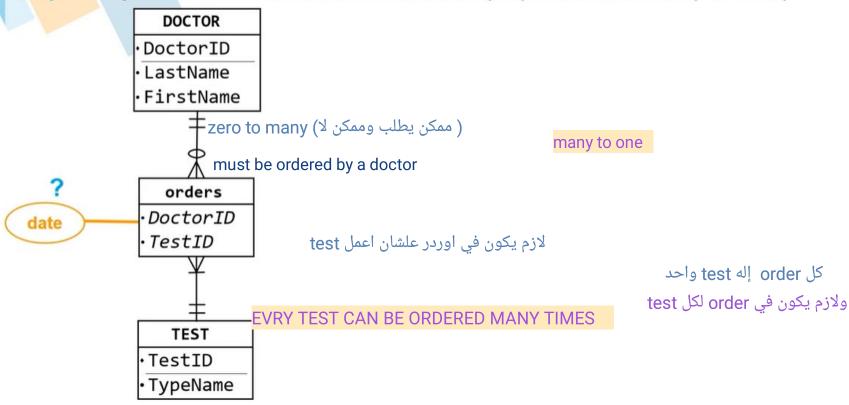


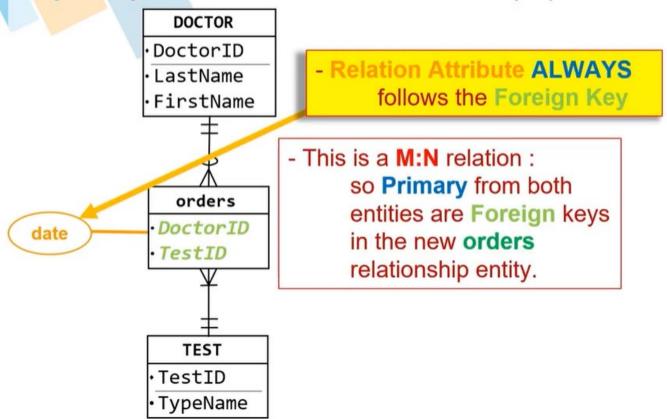


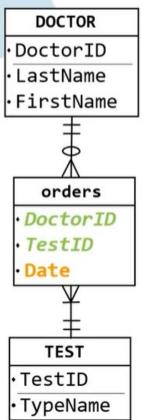


Step 7b: Special case: Resolve N:M relationships (create relationship entities). N:M outer end connectors **ALWAYS DOCTOR** 1 and only 1 DoctorID [both ends] ·LastName FirstName orders orders DoctorID date TestID TEST TestID

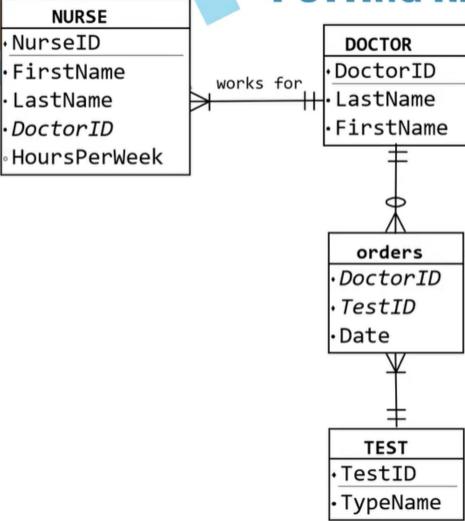
TypeName





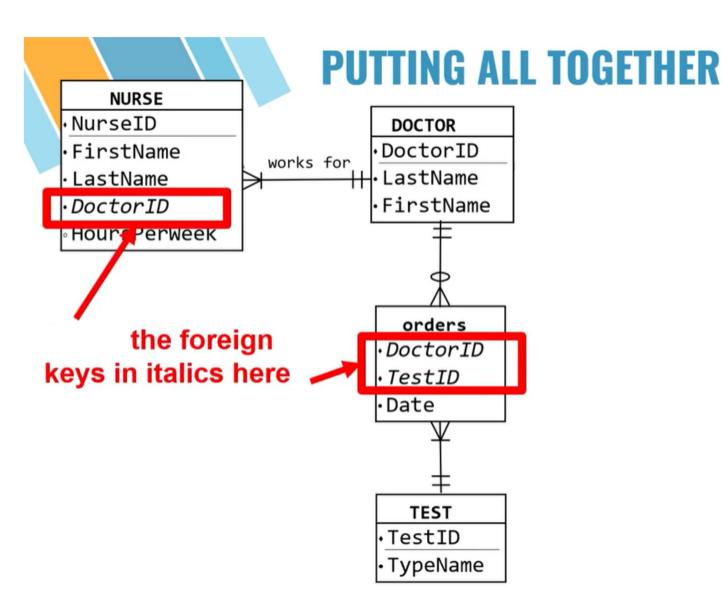


#### **PUTTING ALL TOGETHER**



#### No primary key in orders entity

- Allowed in relationship entities.
- Can have multiple orders for same Doctor and Test.



# NURSE IurseID irstName astName octorID loursPerWeek

works for



#### Required Attribute

Each instances of an entity must have a value of this attribute (e.g. all students must have a name).

#### **Nullifiable Attribute**

An instances of an entity may have no value for this attribute (e.g. students are **NOT** required to have a date of birth).

#### **USAGE**

```
PRIMARY KEYS: (always!)
Nullable (NO) - can NOT be blank (empty)
```

Unique (YES) - the data can NOT be the repeated

A Primary Key must be filled in and must be unique.