



## Fall 2022 (1st 2022/2023)

Course name:	Simulati	on	/				
Course code:	0936553						
Credits hours	3						
Contact hours/room:	Sec1: Sun, Tue, Thu 8:30-9:30 (IE 101 → Comp Lab1) Sec2: Sun, Tue, Thu 9:30-10:30 (Chem 001 → Comp Lab1)						
Course instructor's		Mohammad Shbool, Ph.D.					
name, E-mail, and	m.shbool@ju.edu.jo						
phone:	22872						
Course Coordinator:	Mohammad Shbool, Ph.D.						
Textbook:	<i>Simulation with Arena</i> , Kelton, W. D., Sadowski, R. P., and Zupick, N. B. (2015), 6th Edition, McGraw-Hill Education.						
Other references:	Discrete	Event Simulation, Ban	ks, J., et al., 4 <sup>th</sup> edition				
Course Description:	The course presents two theoretical contact hours per week covering: introducing the role and importance of simulation in engineering, probability models, manual simulation, input models, modelling analysis of various systems and study situations, accuracy and validity of simulation models, reading, interpreting, analysis and evaluation of outputs, reduce contrast in outputs. In addition, students are required to practice simulation during three contact hours per week on a project using one of the most common simulation software.						
<b>Providing Department:</b>	Industrial Engineering						
Prerequisite Course:	Probabilistic Operations Research (0916555)						
Course type	Mandato	-	(()))				
		Method	Weight %	Date			
	Mid-ter	m Exam	30	2.000			
Assessment Methods:	Mini-Pr		15				
	Lab Wo	5	5				
	Final Ex		50				
		After successful completion of this course, the student					
	#	will be able to					
Course Learning Outcomes:	CLO1	Be able to describe, model, and document a problem in preparation for the application of simulation solution techniques			1		
	CLO2	Be able to explain simulation time advance mechanisms and perform a manual simulation			1		
	CLO3	Be able to analyze, model, and select appropriate input distributions					
	CLO4	Be able to use the Arena simulation language to model and analyze problems found in industrial engineering practice and communicate the results					
	CLO5	Be able to validate and verify a simulation model using					
	CLO6	Be able to apply appropriate simulation statistical output					
	CLO7	D7 Be able to perform a case study and communicate and present the results effectively			3, 6		

# of	Reading	т.:				
Weeks	Material	Торіс				
1	Ch1-text	Introduction				
2-5	Ch2 - text	Simulation Basics and Fundamental Concepts				
6	Ch3 - text	Introduction to Arena (Single server example)				
7	Handout	Review: Probability Distributions and Statistics				
8-10	Ch4-text	Modeling Basic Operations and Inputs				
11-13	Ch5-text	Modeling Detailed Operations				
14-16	Ch6 - text	Statistical Analysis of Output from Terminating Simulations				
• Class notes, in-class drills, and any handout you receive from the instruct						
	• •					
• Do not hesitate to ask questions						
• The student is required to bring a notebook and take notes in classes.						
• Students are expected to attend every class session, and they are responsible						
for all material, announcements, schedule changes, etc., discussed in class.						
• If the assignment is declared graded, students MOST work on it individually. NO late assignment will be accepted.						
<ul> <li>Do not Cheat; direct copying of others' work will NOT be allowed or</li> </ul>						
tolerated and will result in a grade reduction. If a student is found cheating						
in an exam or assignment, even signing the roll sheet for another student, he/she will be given an "F" for the course. There will be no exceptions.						
• All cases of academic dishonesty will be handled per university policies and						
regulations. JU policy requires the faculty member to assign a ZERO grade						
(F) if a student misses 15% of the classes that are not excused and 20% of the classes that are averaged						
	There will be no make-up quizzes or home works.					
encouraged to speak with the instructor as soon as possible to make appropriate arrangements for these accommodations.						

The	The B.Sc. in Industrial Engineering program enables students to achieve, by the time of graduation, the following program learning outcome (SOs)						
1	An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	5	An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives				
2	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	6	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions				
3	An ability to communicate effectively with a range of audiences						
4	An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	7	An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.				