



# **Course E-Syllabus**

| 1  | Course title                             | Research methods for engineering   |  |
|----|--|--|--|
| 2  | Course number                            | 0916302  |  |
|    | Credit hours                             | 2 hr.  |  |
| 3  | <b>Contact hours (theory, practical)</b> | 2 hrs. per week 10:30-11:30 Mo., and We.                                   |  |
|    |  | (2 Lectures)   |  |
| 4  | Prerequisites/corequisites               | 0916356  |  |
| 5  | Program title                            | B.Sc. Industrial Engineering   |  |
| 6  | Program code                             |  |  |
| 7  | Awarding institution                     | Engineering  |  |
| 8  | School                                   | Engineering  |  |
| 9  | Department                               | Industrial Engineering   |  |
| 10 | Level of course                          | 3 <sup>rd</sup> year   |  |
| 11 | Year of study and semester (s)           | 1st 2021/2022  |  |
| 12 | Final Qualification                      |  |  |
| 13 | Other department (s) involved in         | -  |  |
| 15 | teaching the course                      |  |  |
| 14 | Language of Instruction                  | English  |  |
| 15 | Teaching methodology                     | □Blended ⊠Online   |  |
| 16 | Floatronia platform(c)                   | $\square$ Moodle $\square$ Microsoft Teams $\square$ Skype $\square$ Zoom. |  |
| 10 | Electronic platform(s)                   | □Others  |  |
| 17 | Date of production/revision              |  |  |

# **18 Course Coordinator:**

Name: Mohammad D. AL-Tahat Office number: 22933 Phone number: 22933 Email: altahat@ju.edu.jo

# **19 Other instructors:**

| Name:<br>Office number:<br>Phone number:<br>Email: |  |  |  |
|--|--|--|--|
| Name:<br>Office number:<br>Phone number:<br>Email: |  |  |  |

### **20 Course Description:**

#### As stated in the approved study plan.

The nature and *types of research* and their characteristics. *Survey research*, the definition of the research *problem and its statement*, its theoretical framework and *develop* hypotheses related to the research, design elements, in addition to the classification of different variables. *Methods of sampling*, *analysis, quantitative and qualitative research data*, achieving results, *writing* research reports, in addition to the submission and the *presentation* of the research.

#### 21 Course aims and outcomes:

A- Aims:

Enhance the students practice in the field of manufacturing and operations management.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

| ILO # | After successful completion of this course, the student will be able to | Mapping<br>with The<br>ABET SOs |
|-------|---|---------------------------------|
| IL01  | Identify types of research  | 3                               |
| ILO2  | State a research problem  | 3                               |
| ILO3  | Develop a research methodology  | 3                               |
| ILO4  | Analyze and interpret quantitative and qualitative data                 | 6                               |
| ILO5  | Decide methods of sampling for analysis and experimentation             | 6                               |
| ILO6  | Use engineering judgment to draw results and conclusions                | 6                               |
| ILO7  | Select a proper survey  | 3                               |
| ILO8  | Write research reports  | 3                               |
| ILO9  | Present research effectively  | 3                               |

#### 22. Topic Outline and Schedule:

| Week                 | Lecture    | Торіс   | Teaching<br>Methods*/platform  | Evaluation<br>Methods** | References          |
|----------------------|------------|---|--------------------------------|-------------------------|---------------------|
| 1<br>10 – 14         | Mo.<br>1.1 | <ul> <li>Microsoft team<br/>setting</li> <li>Course<br/>Orientation</li> </ul>  | Synchronous<br>Microsoft Teams |                         |                     |
| Oct.                 | We.<br>1.2 | Introduction to research  | Synchronous<br>Microsoft Teams |                         | Text 1<br>Chapter 1 |
|                      | Mo.<br>2.1 | Introduction to research  | Synchronous<br>Microsoft Teams |                         | Text 1<br>Chapter 1 |
| 2<br>17 - 21<br>Oct. | We.<br>2.2 | The scientific<br>approach and<br>alternative<br>approaches to<br>investigation | Synchronous<br>Microsoft Teams |                         | Text 1<br>Chapter 2 |

|                                   | Mo.  | Defining and      | Synchronous        | Text 1     |
|-----------------------------------|------|-------------------|--------------------|------------|
| 3                                 | 3.1  | refining the      | Microsoft Teams    | Chapter 3  |
| 24 - 28                           | 5.1  | problem           |                    | -          |
| Oct.                              | We.  | The critical      | Synchronous        | Text 1     |
|                                   | 3.2  | literature review | Microsoft Teams    | Chapter 4  |
|                                   |      | Theoretical       |                    | •          |
| 4                                 | Mo.  | framework and     | Synchronous        | Text 1     |
| 31 Oct.                           | 4.1  | hypothesis        | Microsoft Teams    | Chapter 5  |
| 51 00.                            | 4.1  |                   | Where some reality | Chapter 5  |
| -                                 | ** 7 | development       | 0 1                | TT + 1     |
| 4 Nov.                            | We.  | Elements of       | Synchronous        | Text 1     |
|                                   | 4.2  | research design   | Microsoft Teams    | Chapter 6  |
|                                   | Mo.  | ENGINEERS         | Synchronous        | Text 2     |
|                                   | 5.1  | AND WRITING       | Microsoft Teams    | Chapter 1  |
| 5                                 |      | ELIMINATING       |                    |            |
| 7-11                              |      | SPORADIC          |                    |            |
| Nov.                              | We.  | NOISE IN          | Synchronous        | Text 2     |
| 11011                             | 5.2  | ENGINEERING       | Microsoft Teams    | Chapter 2  |
|                                   |      | WRITING           |                    |            |
|                                   |      |                   |                    |            |
|                                   |      | GUIDELINES        |                    |            |
|                                   | Mo.  | FOR WRITING       | Synchronous        | Text 2     |
| 6                                 | 6.1  | NOISE-FREE        | Microsoft Teams    | Chapter 3  |
| 14-18                             | 0.1  | ENGINEERING       | Wherosoft Teams    | Chapter 5  |
| Nov.                              |      | DOCUMENTS         |                    |            |
|                                   | We.  | LETTERS,          |                    |            |
|                                   | 6.2  | MEMORANDA,        |                    |            |
|                                   | 0.2  | EMAIL, AND        | Synchronous        | <br>Text 2 |
|                                   | Mo.  | OTHER MEDIA       | Microsoft Teams    |            |
|                                   |      |                   | Microsoft Teams    | Chapter 4  |
| 7                                 | 7.1  | FOR               |                    |            |
| 21-25                             |      | ENGINEERS         |                    |            |
| Nov.                              |      | WRITING           |                    |            |
| 1107.                             | We.  | COMMON            | Synchronous        | Text 2     |
|                                   | 7.2  | ENGINEERING       | Microsoft Teams    | Chapter 5  |
|                                   |      | DOCUMENTS         |                    | •          |
|                                   |      | WRITING           |                    |            |
|                                   | Mo.  | RESEARCH          | Synchronous        | Text 2     |
| 8                                 | 8.1  | AND DESIGN        | Microsoft Teams    | Chapter 6  |
| 28 Nov.                           | 0.1  |                   | Where some reality | Chapter 0  |
| 2011011                           |      | REPORTS           |                    |            |
| 2 Dec.                            | Wa   | CONSTRUCTING      | Com also an an a   | Torre 0    |
| 2 Dec.                            | We.  | ENGINEERING TA    | Synchronous        | Text 2     |
|                                   | 8.2  | BLES AND GRAP     | Microsoft Teams    | Chapter 7  |
|                                   | M    | HICS              | Coursels           |            |
| 9                                 | Mo.  | Review            | Synchronous        |            |
| 5-9                               | 9.1  |                   | Microsoft Teams    |            |
| Dec.                              | We.  | Mid Exam          |                    |            |
| Dec.                              | 9.2  |                   |                    |            |
| 10                                | Mo.  | ACCESSING         |                    |            |
|                                   | 10.1 | ACCESSING         | Synchronous        | Text 2     |
| 12-16                             | We.  | ENGINEERING       | Microsoft Teams    | Chapter 8  |
| Dec.                              | 10.2 | INFORMATION       |                    | 1          |
|                                   | Mo.  |                   |                    |            |
| 11                                | 11.1 | ENGINEERING       | Synchronous        | Text 2     |
| 19-23                             |      | YOUR              |                    |            |
| Dec. We. SPEAKING Microsoft Teams |      | Chapter 9         |                    |            |
| 10                                | 11.2 |                   | 0 1                |            |
| 12                                | Mo.  | WRITING TO        | Synchronous        | Text 2     |
| 26-30                             | 12.1 | GET AN            | Microsoft Teams    | Chapter 10 |

| Dec.               | We.<br>12.2                | ENGINEERING<br>JOB   |                                |                      |
|--------------------|----------------------------|--|--------------------------------|----------------------|
| 13<br>2-6<br>Jan.  | Mo.<br>13.1<br>We.<br>13.2 | ETHICS AND<br>DOCUMENTATI<br>ON IN<br>ENGINEERING<br>WRITING | Synchronous<br>Microsoft Teams | Text 2<br>Chapter 11 |
| 14<br>9-13<br>Jan. | Mo.<br>14.1<br>We.<br>14.2 | ENGINEERING<br>YOUR ONLINE<br>REPUTATION                     | Synchronous<br>Microsoft Teams | Text 2<br>Chapter 12 |
| 15                 |                            | Review   |                                |                      |
| 16                 |                            | Final<br>Examinations  |                                |                      |

- Teaching methods include Synchronous lecturing/meeting; Asynchronous lecturing/meeting.
- Evaluation methods include general activities, exercises, projects, short exams, and assignments ...etc.

#### **23 Evaluation Methods:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity  | Mark | Topic(s)   | Period (Week) | Platform    |
|--|------|------------|---------------|-------------|
| General activities, exercises,<br>projects, short exams,<br>quizzes, and assignments | 20   | Variant    | variant       | E- Learning |
| Mid Exam   | 30   | All Topics | 9             | E- Learning |
| Final Exam   | 50   | All Topics | 16            | E- Learning |

24 Course Requirements (e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

University E-mail account Internet connection Computers/ Lab top/ or any other suitable device Webcam

#### **25 Course Policies:**

A- Attendance policies:

According to JU- Rules, students are expected to attend every class session and they are responsible for all material, announcements, schedule changes, etc., discussed in class.

B- Absences from exams and submitting assignments on time:There will be no make-up quizzes Exams or HomeWorks.Make-up of final exam is subjected to the Dean permission and his approval.

C- Health and safety procedures: Students are obliged to stick with JU rules and COVID protocol.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Don't Cheat; direct copying of others work will NOT be allowed or tolerated and will result in a reduction of grade. If you are found to be cheating in any way, on an exam or assignment, even signing the roll sheet for another student, you will be given an "F" for the course. There will be no exceptions.

E- Grading policy:

20% general exercises, project, and short exams, 30% Mid exam. and 50% final exam

F- Available university services that support achievement in the course: University internet and electronic systems

# 26 References:

| Required book(s), assigned r   | eading and audio-visuals   | .:  |
|--|--|---|
| Video lectures In  | structor's notes   | Handout materials   |
| 8th, 7th, or 6th Editio<br>Text 2:<br>- David F. Beer, David<br>Wiley, 2013. | Bougie, Research Metho<br>n, Wiley.<br>A. MacMurray, A Guide   | e to Writing as an Engineer, 3 <sup>rd</sup> , 4 <sup>th</sup> , or 5 <sup>th</sup> ed.,<br>eer, 4th Edition [Book] (oreilly.com)                               |
| <b>1</b>   | os on Engineer by<br>Relased May 2013<br>Publisher(3): Wiley<br>ISBN: 9781118300275<br>Explore a preview version of A or<br>right now. | g as an Engineer, 4th Edition<br>Sulde to Writing as an Engineer, 4th Edition<br>Laccess to live online training experiences, plus<br>ent from 200+ publishers. |

# 27 Additional information:

| 1 | An ability to identify, formulate, and solve complex<br>engineering problems by applying principles of engineering,<br>science, and mathematics   | 5 | An ability to function effectively on a team whose members<br>together provide leadership, create a collaborative and<br>inclusive environment, establish goals, plan tasks, and meet<br>objectives   |
|---|---|---|---|
| 2 | An ability to apply engineering design to produce solutions<br>that meet specified needs with consideration of public health,<br>safety, and welfare, as well as global, cultural, social,<br>environmental, and economic factors                   | 6 | An ability to develop and conduct appropriate<br>experimentation, analyze and interpret data, and use<br>engineering judgment to draw conclusions<br>القدرة على تطوير وإجراء التجارب المناسبة وتحليل وتفسير البيانات واستخلاص الحكم<br>الهندسي لإستخلاص النتائج |
| 3 | An ability to communicate effectively with a range of audience<br>القدرة على التواصل بفعالية مع مجموعة من الجماهير  | 7 | An ability to acquire and apply new knowledge as needed,<br>using appropriate learning strategies   |
| 4 | An ability to recognize ethical and professional responsibilities<br>in engineering situations and make informed judgments, which<br>must consider the impact of engineering solutions in global,<br>economic, environmental, and societal contexts |   |   |

| Name of Course Coordinator: Mohammad D. AL-Tahat | Signature:Date: 13 Oct 2021 |
|--|-----------------------------|
| Head of Curriculum Committee/Department:         | Signature:                  |
| Head of Department: Mohammad D. AL-Tahat         | Signature:                  |
| Head of Curriculum Committee/Faculty:            | Signature:                  |
| Dean:  | Signature:                  |