



# Information System Management (MIS)

Chapter One: The importance of The MIS

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# Motivation

- Graduated students realize how valuable for the job market it is to have skills related to information systems.
- In this course you will learn what information systems are all about and why they are so fundamental to business and society.
- Our journey will be exciting filled with revelations about business strategies, technology trends and innovations, and also tips that will help you work smarter as a student

# What is an (Information) System (IS)?

- At the heart of every organization is its information system.
- Either it is on the cutting edge of technology company like Google, Facebook ..., or those that don't seem very high tech (family owned restaurant or a fitness gym)
  - Can hardly survive without **information systems** or without **people** who know how to build and manage them.

# What is an Information System (IS)?

- A set of interrelated components that collect, manipulate, store, and disseminate data and information and provide a feedback mechanism to meet an objective (**Stair and Reynolds, 2010**).
- The Information Systems major is for people who want to solve problems businesses face and create new opportunities by using the latest computer technology. They help organizations use technology to operate more efficiently. They work with other business and IT people to build systems for executives and managers that support their decisions (**University of Arkansas**).

غالباً تيسر عملية الإنتاج

# What is an Information System (IS)?

- The study of complementary networks of hardware and software that people and organizations use to collect, filter, process, create, and distribute data ([https://en.wikipedia.org/wiki/Information\\_system](https://en.wikipedia.org/wiki/Information_system)).
- Combinations of (hardware, software, and <sup>→ ICT systems</sup> telecommunications) networks that people build and use to collect, create, and distribute useful data, typically in organizational settings (*Information Systems for Business & Beyond, 2019*).



# WHAT IS AN INFORMATION SYSTEM?

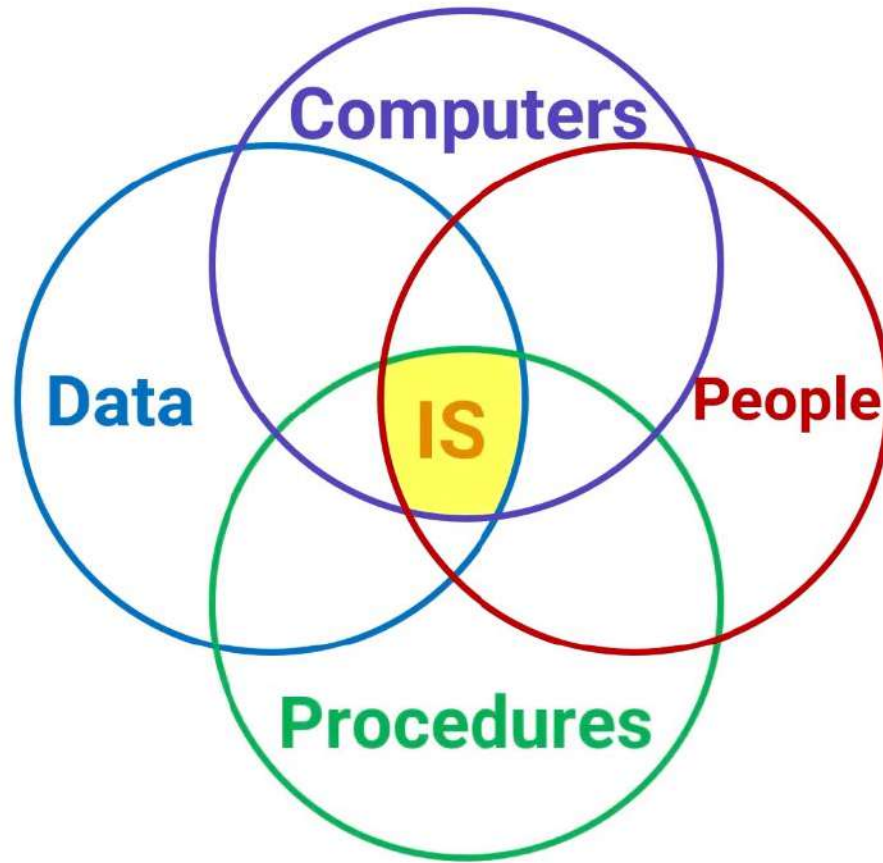
## What are **Information Systems (IS)**?

- » “An **Information System** is a group of **components** that interact to produce **information.**”

\* it.

\* human.

# COMPUTER INFORMATION SYSTEMS



**Computer Components**

**Human Components**

ICT  
information &  
communication  
technology.

# Information Technology (IT)

Software

Hardware

Data



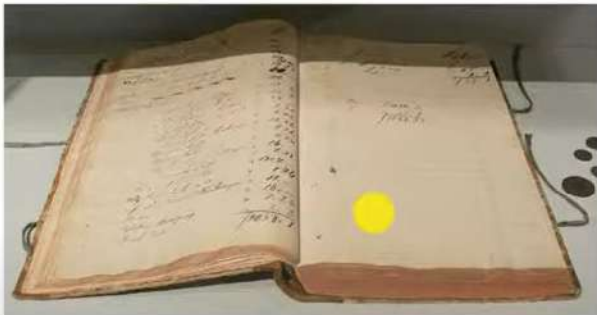
digital  
data.



It can be argued that the main purpose of Information Systems is to transform *data* into *information*



**Data** – raw facts about the world



**Information** – Processed or summarized raw facts that can be used in decision-making

**Knowledge** – Information that leads to valuable actions

STATEMENT  
-OF-  
**WACHOVIA NATIONAL BANK,**  
WINSTON, N. C.  
JANUARY 29TH, 1906.  
(CONDENSED FROM REPORT TO THE COMPTROLLER OF THE CURRENCY.)

RESOURCES.	LIABILITIES.
Loans, including Overdrafts \$ 511,789.61	Capital.....\$ 150,000.00
U. S. Bonds and Premiums 52,300.00	Surplus and Undivided Profits 171,167.89
Real Estate, Furniture and Fixtures..... 4,500.00	Circulation..... 50,000.00
Redemption fund with U. S. Treasurer..... 2,500.00	
Cash and Due from Banks... 268,231.30	DEPOSITS..... 468,153.02
\$839,320.91	\$839,320.91

W. A. LEMLY, President. JAS. A. GRAY, Cashier.

Source: Wikipedia

# Remember

## Data, Information and Knowledge

- **Data** are raw facts.
  - Data is pure values which themselves do not have much significance.
  - Data may be in the form of numbers, letters, characters, images and graphics, audios, or videos.
- **Information** is processed, manipulated, and interpreted data.
- **Knowledge**: is an interface or conclusion drawn from the information.

# Example

- Transforming Data to Knowledge:
  - A patient's single high-temperature reading at a 24-hour walk-in clinic
  - But entered into the clinic's information system and combined with the patient's other symptoms and previous medical records, it becomes far more valuable as a diagnostic tool
  - Combining it with data from other patients entering all clinics that week.
    - The patterns may warn of a flu outbreak or even a major epidemic
  - Centers for Disease Control and Prevention draw on data like this to map the spread of diseases and take swift action to protect the public.

# Data → Information → Knowledge

**FIGURE 1-6**

Examples of the continuum from data to information to knowledge, as meaning and usefulness grow.

	Data	Information	Knowledge
1.	Patient's temperature at walk-in clinic on Dec. 15 = 103.9° F.	Table showing flu diagnoses in region during month of December	Worldwide map of flu outbreaks suggesting pandemic
2.	01010011 01001111 01010011	Binary code for SOS	HELP!!!
3.	Microsoft (MSFT) closing stock price	Graph of Microsoft highs and lows for one year	Combined with analysis of other information, leads to broker's recommendation to buy, hold, or sell stock
4.	CWOT	Complete Waste of Time (text messaging abbreviation)	May be interpreted as an insult
5.	GPS coordinates	Map showing location with push pin	Location of Taj Mahal in India
6.	Invoice #259 Total Amount = \$139.23	Total Sales for Southern Region in First Quarter = \$2,156,232	Fastest growing sales region; consider broader marketing campaign

# Characteristics of Information

- **Accurate**: Information must not contain errors
- **Accessible**: authorized users should be able to access the information.
- **Complete**: Information must contain all important elements.
- **Economical**: Information should be economical to produce in terms of both time and cost. → \*بمقرون قیمت خریدن
- **Format**: available in the desired format.
- **Flexible**: ability to transform information from one form to another and flexibility to be used for different purposes

# Characteristics of Information ...

## Cont'd

موثوقة

- **Reliable:** Information is dependable, should be generated using correct data
- **Relevant:** Information must be relevant
- **Secure:** saved in safe places with appropriate access authorization
- **Simple:** Information must be easily understandable and usable.
- **Timely:** Information must be available when it is needed and up to date.
- **Verifiable:** there should be means to cross check the information



# WHAT IS MANAGEMENT INFORMATION SYSTEMS

- » **Management Information Systems (MIS)**  
comprise the development and use of information systems that help organizations achieve their goals and objectives.
- » **Key elements:**
  - ◇ Development and use
  - ◇ Information systems
  - ◇ Goals and objectives





# DEVELOPMENT AND USE OF INFORMATION SYSTEMS

## » You need to:

- ♦ Take an **active role** in order to ensure that system will meet your needs.
- ♦ Learn how to **acquire** information systems, by asking critical questions.
- ♦ Learn how to **use** information systems.

*objective.*



# ACHIEVING BUSINESS GOALS AND OBJECTIVES

- » **MIS aids businesses in achieving objectives:**
  - ◇ Organizations themselves don't do anything.
  - ◇ People within an organization or business who: sell, buy, design, produce, finance, market, account, and manage.
  
- » **MIS empowers users to reach goals:**
  - ◇ Exist to assist business people.
  - ◇ **Need to be developed for right reason.**



# ACHIEVING BUSINESS GOALS AND OBJECTIVES

- » **What questions would you ask?**
- » **What would be the benefits/downsides of modernizing?**
- » **Would you make the investment to update the system? Why?**

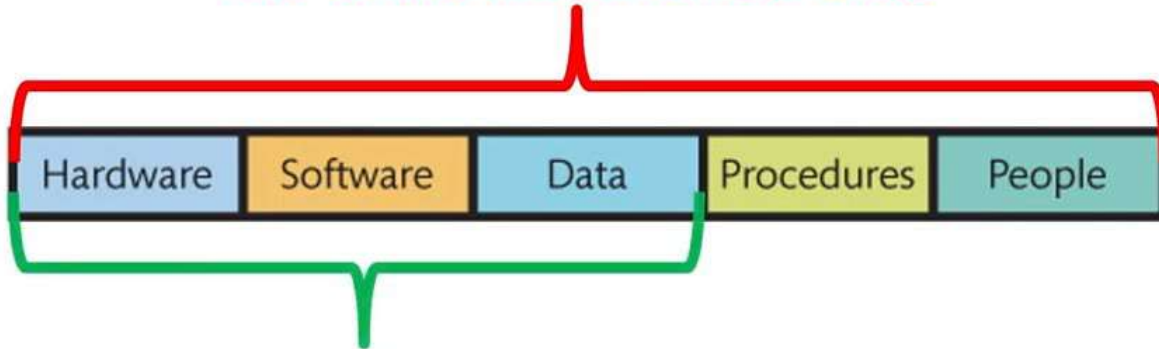


# HOW DOES AN **IS** DIFFER FROM **IT**?

- » **Information system (IS)** is a system of hardware, software, data, procedures, and people that produces information
- » **Information technology (IT)** represents raw technology, components of IS
  - ◇ Hardware
  - ◇ Software
  - ◇ Data components

# HOW DOES AN **IS** DIFFER FROM **IT**?

## INFORMATION SYSTEMS



## INFORMATION TECHNOLOGY

# Six Major Roles of Information Systems

**FIGURE 1-1**

The major roles of information systems in organizations.



*Information system is application dependent.*

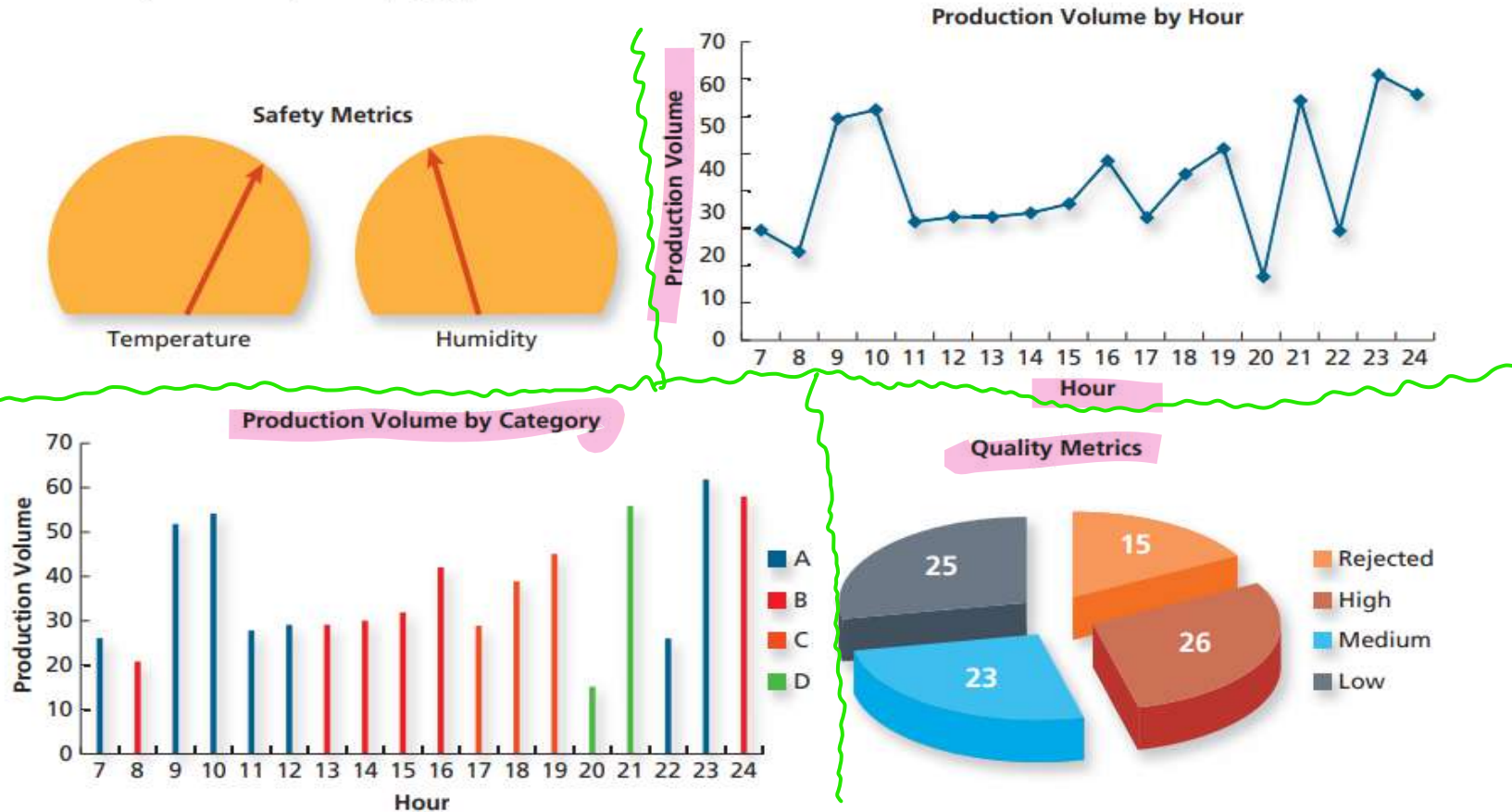
# Managing Operations

- **Operations Management:** involves the design, operation, and improvement of the systems and processes the organization uses to deliver its goods and services.
- **Information systems**
  - Are crucial for tracking employee **payroll**, taxes, benefits ..
  - Accounting information systems are essential to track accounts receivable, to process **transactions**, to procure goods and services, and to pay the suppliers.
  - Back-office Information Systems keep all details about the company and operations.
  - **Commercial information systems software packages:** SAP, Oracle, NetSuite, or QuickBooks.

# Industry Specific Operations

**FIGURE 1-2**

Manufacturing information system displaying production volumes and other metrics.





# Industry Specific Operations ... Cont'd

- Colleges and universities need systems to manage student academic records, class scheduling, faculty assignments, and student financial aid.

MyCollege	MyTools	MyClasses	MyProfile		
Update contact info		<b>Course</b>	<b>Days</b>	<b>Time</b>	<b>Location</b>
View schedules		Bus 111	MW	14:00–15:00	Macintyre
Submit request		Bus 111	MW	15:00–16:00	Doyle
View requirements		Bus 112	T-TH	9:00–10:45	Student Services
Register for courses		Bus 112	-	-	Online
		Bus 112	M	9:00–11:45	Garcia
		Bus 113	W	1:00–2:45	Doyle

**FIGURE 1-3**  
Student information system with online services for students and faculty.

# Industry Specific Operations ...

## Cont'd

- Transportation companies rely on information<sup>1</sup> systems equipped with GPS to track their fleets, optimize routes<sup>2</sup>, and conserve gas.<sup>3</sup>
- Companies that buy products from suppliers around the globe need **real-time updates** on their global supply chains to manage inventories and reduce costs

timely



## Supporting Customer Interactions

- Customer Relationship Management (CRM) systems, (discussed in Chapter 5), build and maintain relationships and support all the processes that underlie them.
- ■ Identifying each product in the shopper's basket, tallies the total, feeds the data to the inventory system.
- Strategies to prevent theft.
- Web-based shopping and self service:
  - less phone calls
  - Web application helps understanding the motives and desires of each person (suggestions, special discounts, wish list ...)

3.

# Making Decisions

**FIGURE 1-4**

How do managers answer questions like these?

Should we offer free wifi to customers?

Should we add more fish to the menu?

Where should we open another branch of our restaurant?

Can we save money by closing an hour earlier?



هل يمكن  
الاجابة  
عليها  
من خلال  
efficient (IS).

# Making Decisions ... Cont'd

- Managers make decisions every day, and many rely mainly on their own judgment.
  - A survey showed that 40% of major corporate decisions were based on instincts (intuition)
- Good decisions those which are based on data (data-driven decision making)
  - Information systems provides this information.
  - Large number of pieces of data to reveal important trends and patterns.
  - Example: the sales system will show how much the restaurant makes in the last hour of business → manager makes a good decision about closing early.

# Making Decisions ... Cont'd

- **Business intelligence** refers to all the information managers use to make decisions
  - This information can come from many sources beyond the organization's own information systems.
  - The restaurant manager, for example, might combine customer records with publicly available information about income levels by area code to help make a smart decision about where to open another branch.
- **Decision support systems** and **business intelligence**, blends rapid analysis of information sources with artificial intelligence and human knowledge. †



# Collaborating on Teams

- Collaboration and teamwork
  - Innovative information systems that allow people to work together at any time and from any place.
  - Participants can hold online meetings, share documents and applications, and interact using microphones, video cameras, and whiteboards.
  - Social networking sites support online communities: Facebook, Twitter ...
  - Services that target business users, such as Microsoft's SharePoint, offer additional useful services such as shared calendars and group document editing.

### **customer relationship management (CRM) system**

An information system used to build customer relationships, enhance loyalty, and manage interactions with customers.

### **data-driven decision making**

Decision making that draws on the billions of pieces of data that can be aggregated to reveal important trends and patterns.

### **business intelligence**

The information managers use to make decisions, drawn from the company's own information systems or external sources.

### **social networking sites**

Online communities of people who create profiles for themselves, form ties with others with whom they share interests, and make new connections based on those ties.







# COMPETITIVE ADVANTAGE

- » **Competitive advantage** refers to factors that allow a company to produce goods or services **better** or **more cheaply** than its rivals.
- ◇ Cheaper product = less money going out, more margin.
  - ◇ Or cheaper product = more price competitive than rivals, more sales, more money going in, more margin.
  - ◇ A better product = more sales, more money going in, more margin.



# COMPETITIVE ADVANTAGE

- » **Consumers are accustomed to **yearly advances** in**
  - ◇ devices (smaller, more powerful)
  - ◇ services (faster, more reliable)
  - ◇ costs that are either lower or services greater for same cost

**Free, Perfect, and Now**



```
graph TD; A[Free, Perfect, and Now] --> B[Free or delivered at no cost (Twitter, Instagram, Facebook, Google)]; A --> C[Contain no errors or mistakes, competitive with alternatives]; A --> D[Delivered almost immediately, usable and available 24/7, no wait or downtime];
```

Free or delivered at no cost (Twitter, Instagram, Facebook, Google)

Contain no errors or mistakes, competitive with alternatives

Delivered almost immediately, usable and available 24/7, no wait or downtime

# Data

(digital data)

- It is all about **data**
  - **Formats** of data: numbers, letters, ....
  - Regardless of the **initial form**, **data is converted** into digital format.
  - <https://www.youtube.com/watch?v=c36M6oJS8sc>
  - <https://www.youtube.com/watch?v=X3paOmcrTjQ>
- **IoT**
  - It is becoming the main source for data; as billions of devices are connected.
  - <https://www.youtube.com/watch?v=WCfwEYaPuDQ>

# Devices Connected (IoT)

capture & transmit data



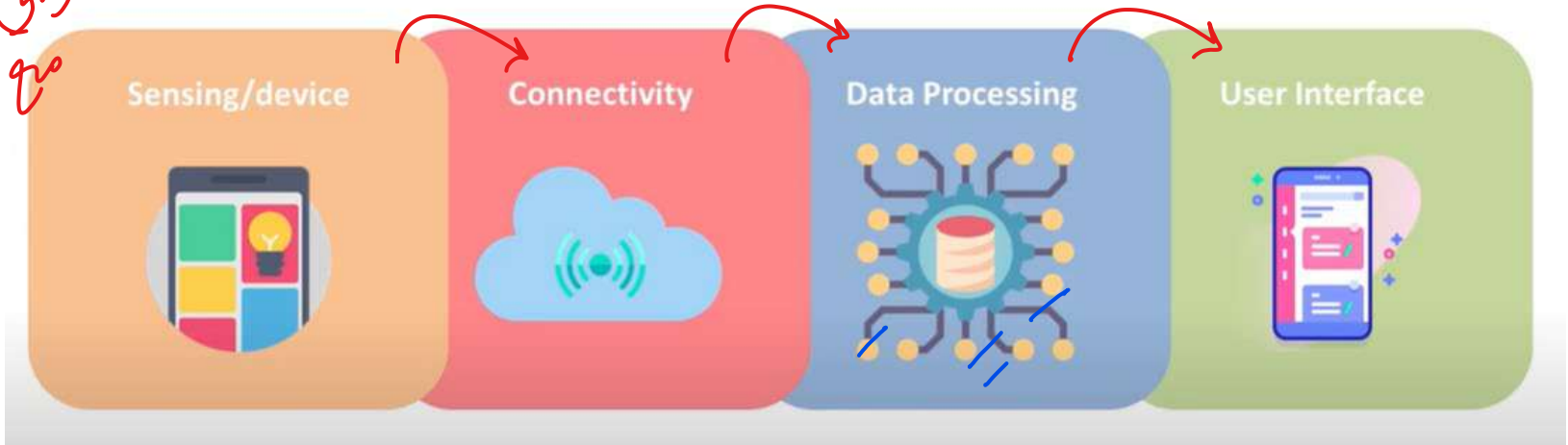
**FIGURE 1-13**  
The Internet of Things.

Source: A-image/Shutterstock

# Devices Connected (IoT)

خطت في  
كل ال  
العالم  
مع  
معلومات

ل (الجزء IS)



# Information Systems, the Discipline

- **The study of information systems:** how *people*, *technology*, *processes*, and *data* work together—is a lively discipline involving university faculty, private-sector analysts, government researchers, and more.
- **Management Information Systems (MIS):** a type of information system that supports decision making at the managerial level

# Why do Industrial Engineering learn this topic?



- The field draws researchers and practitioners from business, computer science, psychology, sociology, public administration, and many other fields
  - They all are interesting in creating systems to (help organizations do more with less) 1
  - Make companies more (competitive) (increase productivity) 2 3



Topic	Sample Research Questions
# Internet of Things	<u>What kinds of devices can be used to collect data?</u> How should the data be used? <span style="color: blue; font-style: italic;">sensor</span>
# Big data and data analytics	How can organizations collect and analyze big data to achieve competitive advantage?
# Development of information systems	What are the best ways to develop new software? How should end users be involved in the development process?
# IT in organizations	How should managers introduce change when new systems are implemented? What kinds of IT policies about "acceptable use" work best in different organizations?
# IT and individuals	How should IT develop systems for the disabled? What kinds of interfaces are easiest for people to use?
# IT and collaboration in groups	Why do virtual teams succeed or fail? How can managers use social networking to promote innovation?
# IT and markets	How does the Internet affect the real estate business? How should businesses promote online sales?

# Why do Industrial Engineering learn this topic?

- MIS is a young discipline, and researchers **strive** to keep up with the **rapid** changes and trends

- **IoT**

- Generating big data (*Big data analysis*).
- Need analytical tools

- **e-Marketplaces:**

- Threatening traditional players
- Airbnb
  - booking rooms provided by individuals
  - Competitive
  - Own zero rooms
- Uber ...

# Big data

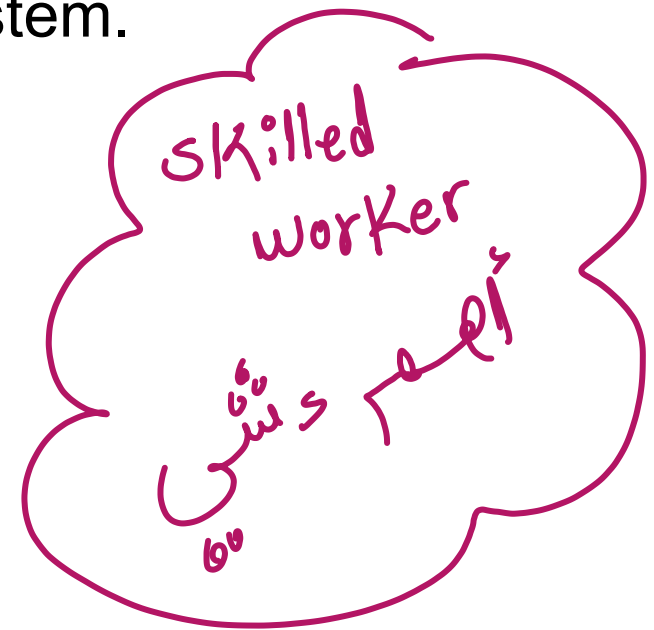
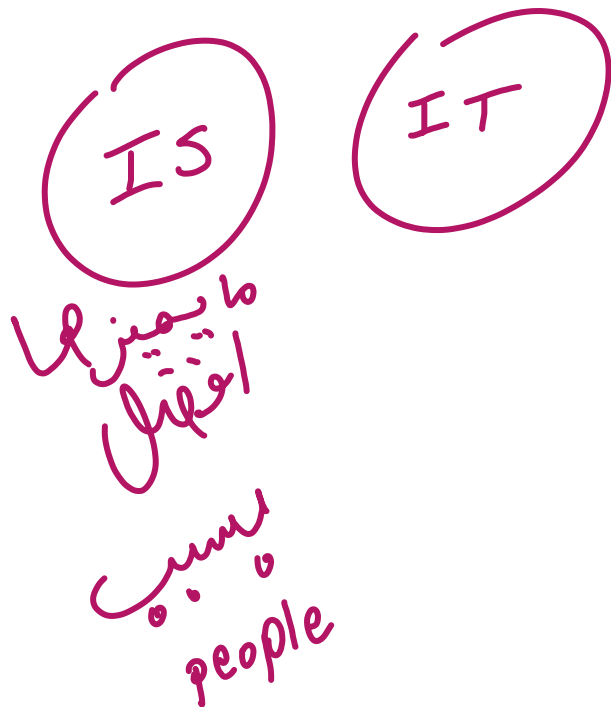
## **Volume of data generated online per second:**

- *Emails: 2,314,084 sent*
- *Tweets: 7,231 sent*
- *Instagram: 1,129 images uploaded*
- *Tumblr: 1,352 posts*
- *Skype: 1,473 calls*
- *Internet: 22,148 GB of traffic*
- *Google: 44,490 searches*
- *YouTube: 84,841 videos watched*
- *Facebook: 30,000 likes, 5 new profiles*

*Source: How Business Works, 2015, p262-263*

# Information Systems throughout the Organization

- The “people” component of information systems is **critical**; Just making **technology** work is **not enough** to create a successful information system.



# Information Systems throughout the Organization

(IT exp. تطور)

از

- Why should you learn about information systems?
  - “My career is marketing, developing creative ad campaigns. Those IT folks speak their own language, and I speak mine.”
  - “I’m in human resources—the only system we use is the one the company set up. It’s really a disaster, too. We really need a way to train new people faster, before the ones who have all the knowledge here leave.”
  - “We’re a nonprofit volunteer organization. We can’t spend money on expensive overhead like IT, so what’s the point? We don’t need anything fancy—just email and word processing.”

# Information Systems throughout the Organization

- These people don't realize the importance of inf. systems and the individuals who know about it, and how it can contribute to the organization's success



1

# Systems, Roles, and Development Methodologies

Systems Analysis and Design, 8e  
Kendall & Kendall  
Global Edition

# Learning Objectives

- Recall the basic types of computer-based systems that a systems analyst needs to address.
- Understand how users working in context with new technologies change the dynamics of a system.
- Realize what the many roles of the systems analyst are.
- Comprehend the fundamentals of three development methodologies: SDLC, the agile approach, and object-oriented systems analysis and design .
- Understand what CASE tools are and how they help a systems analyst.





# Information—A Key Resource

- Fuels business and can be the critical factor in determining the success or failure of a business
- Needs to be managed correctly
- Managing computer-generated information differs from handling manually produced data

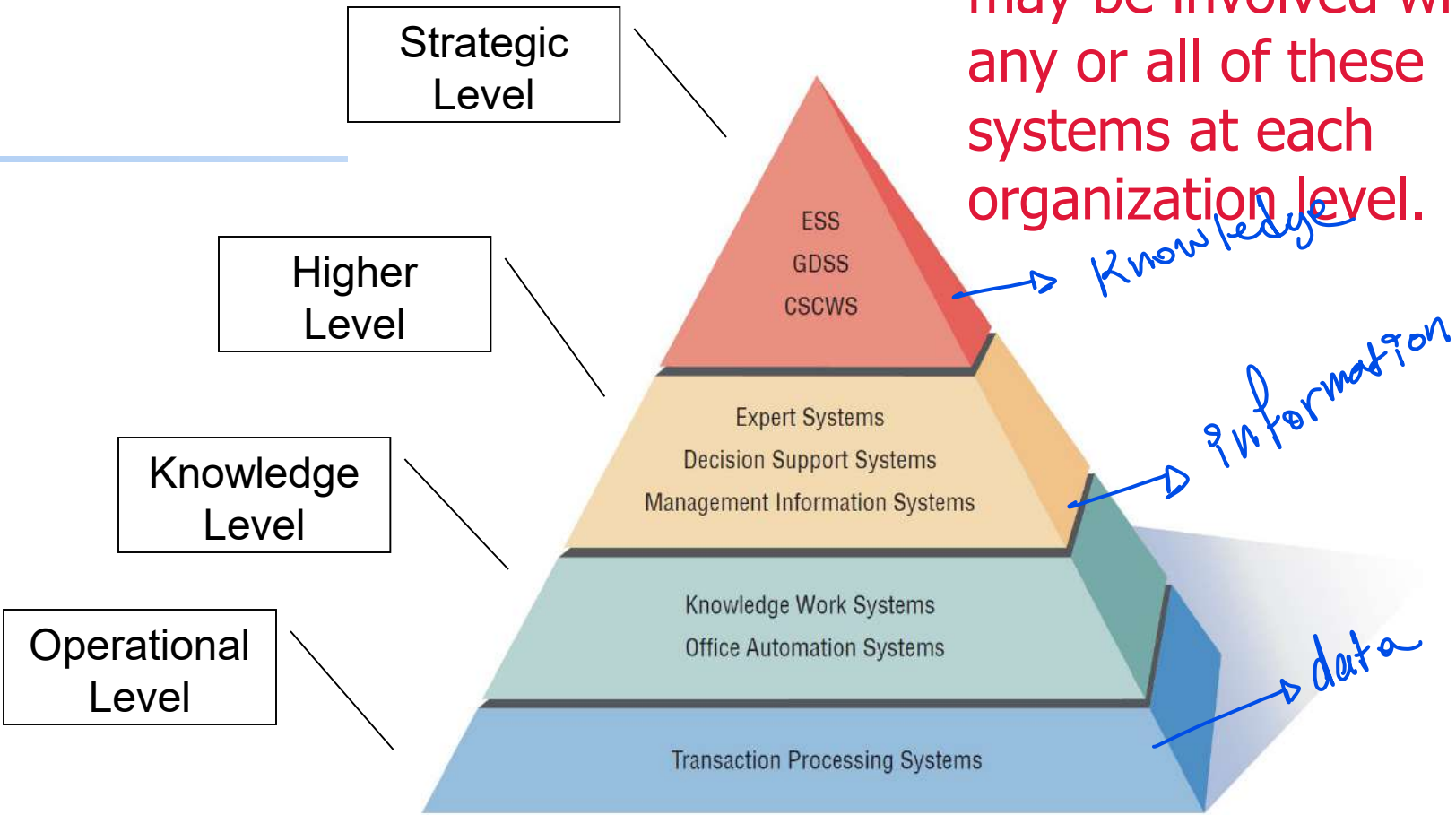
# Major Topics

- Fundamentals of different kinds of information systems
- Roles of systems analysts
- Phases in the systems development life cycle as they relate to Human-Computer Interaction (HCI) factors
- Computer-Aided Software Engineering (CASE) tools

# Systems Analysts Recommend, Design, and Maintain Many Types of Systems for Users

- Transaction Processing Systems (TPS)
- Office Automation Systems (OAS)
- Knowledge Work Systems (KWS)
- Management Information Systems (MIS)
- Decision Support Systems (DSS)
- Expert Systems (ES)
- Executive Support Systems (ESS)
- Group Decision Support Systems (GDSS)
- Computer-Supported Collaborative Work Systems (CSCWS)

A systems analyst may be involved with any or all of these systems at each organization level.



# Operational Level

*Data*

- **Transaction Processing System (TPS)**

- Process large amounts of data for routine business transactions
- Boundary-spanning
- Support the day-to-day operations of the company
- Examples: Payroll Processing, Inventory Management

# Knowledge Level

- Office Automation System (OAS) →  
  - Supports data workers who share information, but do not usually create new knowledge
  - Examples: word processing, spreadsheets, desktop publishing, electronic scheduling, communication through voice mail, email, teleconferencing
- Knowledge Work System (KWS) →  
  - Supports professional workers such as scientists, engineers, and doctors
  - Examples: computer-aided design systems, virtual reality systems, investment workstations

نتیج  
new  
knowledge

نتیج  
new  
knowledge

# Higher Level

- **Management Information System (MIS)**
  - Supports a broad spectrum of organizational tasks including decision analysis and decision making
  - Examples: profit margin by sales region, expenses vs. budgets
- **Decision Support System (DSS)**
  - Aids decision makers in the making of decisions
  - Examples: financial planning with what-if analysis, budgeting with modeling
- **Expert System (ES) and Artificial Intelligence**
  - Captures and uses the knowledge of an expert for solving a particular problem which leads to a conclusion or recommendation
  - Researching understanding natural language and the ability to reason through a problem to its logical conclusion

معرفة  
دور

Knowledge engine

# Strategic Level

نشر  
المعرفة

- **Executive Support System (ESS)**
  - Helps executives to make unstructured strategic decisions in an informed way
  - Examples: drill-down analysis, status access
- **Group Decision Support System (GDSS)**
  - Permit group members to interact with electronic support.
  - Examples: email, Lotus Notes
- **Computer-Supported Collaborative Work System (CSCWS)**
  - CSCWS is a more general term of GDSS.
  - May include software support called *groupware* for team collaboration via network computers
  - Example: video conferencing, Web survey system



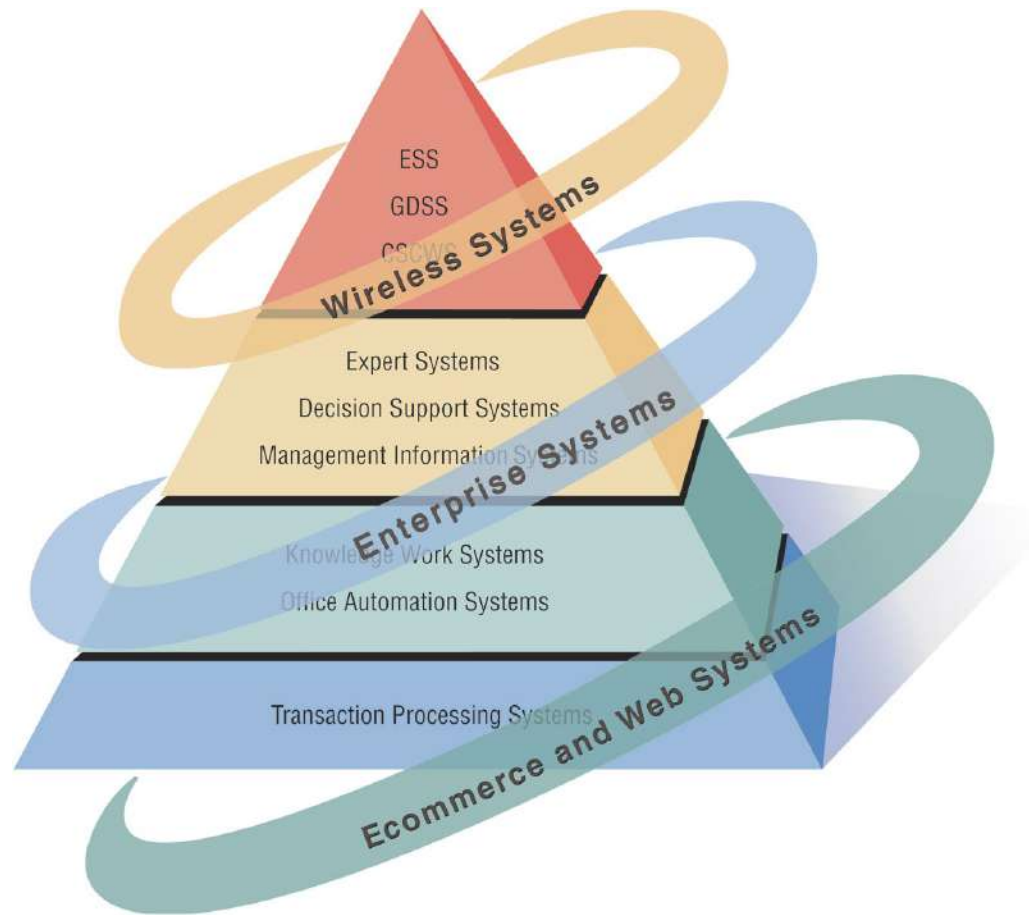
# Integrating New Technologies into Traditional Systems

- Ecommerce and Web Systems
- Enterprise Resource Planning Systems
- Wireless and Mobile Systems
- Open Source Software
- Need for Systems Analysis and Design

*communicate*

*utilize*

# Systems Analysts Need to Be Aware that Integrating Technologies Affects all Types of Systems (Figure 1.2)



# Ecommerce and Web Systems

- Benefits
  - Increasing user awareness of the availability of a service, product, industry, person, or group
  - The possibility of 24-hour access for users
  - Improving the usefulness and usability of interface design
  - Creating a system that can extend globally rather than remain local, thus reaching people in remote locations without worry of the time zone in which they are located



# Enterprise Resource Planning Systems (ERP)

- Performs integration of many information systems existing on different management levels and within different functions
- Example: SAP, Oracle

# Wireless and Mobile Systems

- A system analyst may be asked to design standard or wireless and mobile communication networks that integrate voice, video, and email into organizational intranets or industry extranets.
- A system analyst may also be asked to develop intelligent agents.
- Example: iPhone, iPod, BlackBerry
- Wireless communication is referred to as m-commerce (mobile commerce).

# Open Source Software

- An alternative of traditional software development where proprietary code is hidden from the users
- Open source software is **free** to distribute, share, and modify.
- Characterized as a **philosophy** rather than simply the process of creating new software
- Example: Linux Operating System, Apache Web Server, Mozilla Firefox Web Browser



# Need for Systems Analysis and Design

- Installing a system without proper planning leads to great user dissatisfaction and frequently causes the system to fall into disuse.
- Lends (help) structure to the analysis and design of information systems
- A series of processes systematically undertaken to improve a business through the use of computerized information systems



# Roles of the Systems Analyst

- The analyst must be able to work with people of all descriptions and be experienced in working with computers.
- Three primary roles:
  - Consultant
  - Supporting expert
  - Agent of change





# Qualities of the Systems Analyst

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- Problem solver
- Communicator
- Strong personal and professional ethics
- Self-disciplined and self-motivated

# Systems Development Life Cycle (SDLC)

- The systems development life cycle is a phased approach to solving business problems.
- Developed through the use of a specific cycle of analyst and user activities
- Each phase has unique user activities.

# Systems Development Life Cycle (SDLC)

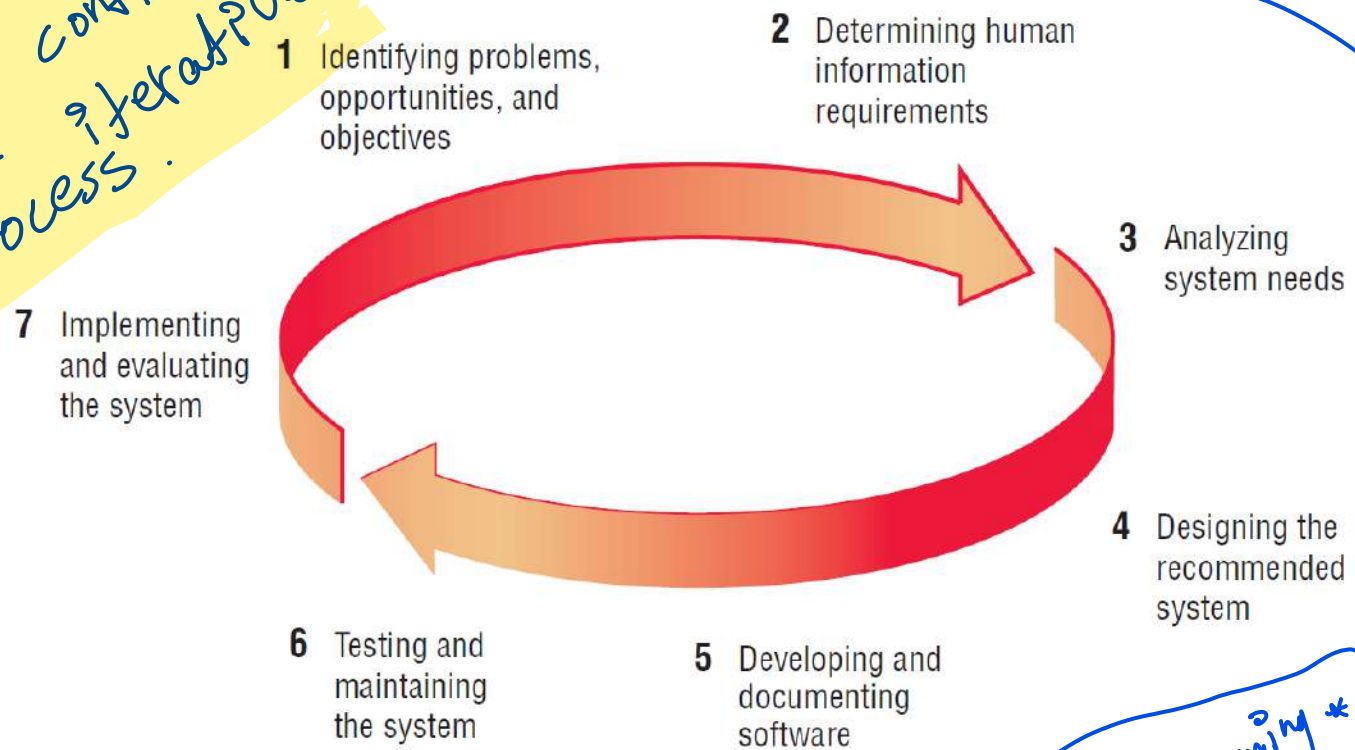
[https://www.youtube.com/watch?v=Fi3\\_BjVzpqk](https://www.youtube.com/watch?v=Fi3_BjVzpqk)

*it may be 6 or 7 phases.*

methodology (also known as water-fall)

# The Seven Phases of the Systems Development Life Cycle (Figure 1.3)

ENDLESS  
or continuous  
or iterative  
process.



problem definition

جزای  
زیاده  
زیاده  
زیاده  
time consuming \*  
very iterative \*  
میهن فرایند \*  
میهن فرایند \*  
میهن فرایند \*  
میهن فرایند \*

# Incorporating Human-Computer Interaction (HCI) Considerations

- The demand for analysts who are capable of incorporating HCI into the systems development process keeps increasing, as companies begin to realize that the quality of systems and the quality of work life can be improved by taking a **human-centered approach** at the outset of a project.



# Identifying Problems, Opportunities, and Objectives

- Activity:
  - Interviewing user management
  - Summarizing the knowledge obtained
  - Estimating the scope of the project
  - Documenting the results
- Output:
  - Feasibility report containing problem definition and objective summaries from which management can make a decision on whether to proceed with the proposed project

# 2.) Determining Human Information Requirements

- Activity:
  - Interviewing
  - Sampling and investing hard data
  - Questionnaires
  - Observe the decision maker's behavior and environment.
  - Prototyping
  - Learn the who, what, where, when, how, and why of the current system.
- Output:
  - The analyst understands how users accomplish their work when interacting with a computer; and begin to know how to make the new system more useful and usable. The analyst should also know the business functions and have complete information on the people, goals, data, and procedure involved.



# 3.) Analyzing System Needs

- Activity:
  - Create data flow, activity, or sequence diagrams.
  - Complete the data dictionary.
  - Analyze the structured decisions made.
  - Prepare and present the system proposal.
- Output:
  - Recommendation on what, if anything, should be done





# 4.) Designing the Recommended System

- Activity:
  - Design procedures for data entry.
  - Design the human-computer interface.
  - Design system controls.
  - Design database and/or files.
  - Design backup procedures.
- Output
  - Model of the actual system



# 5) Developing and Documenting Software

- Activity:

- System analyst works with programmers to develop any original software.
- Works with users to develop effective documentation.
- ~~Programmers~~ design, code, and remove syntactical errors from computer programs.
- Document software with help files, procedure manuals, and Web sites with Frequently Asked Questions.

- Output:

- Computer programs
- System documentation



# 6. Testing and Maintaining the System

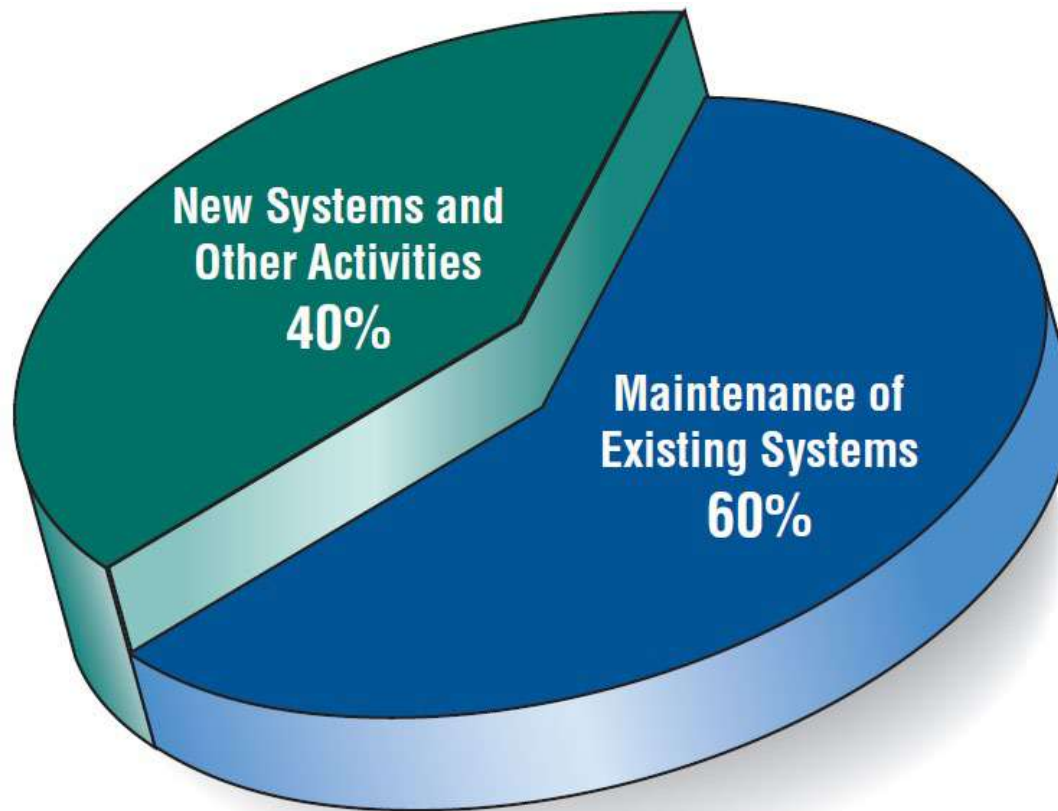
- **Activity:**
  - Test the information system.
  - System maintenance.
  - Maintenance documentation.
- **Output:**
  - Problems, if any
  - Updated programs
  - Documentation



# Implementing and Evaluating the System

- **Activity:**
  - Train users.
  - Analyst plans smooth conversion from old system to new system.
  - Review and evaluate system.
- **Output:**
  - Trained personnel
  - Installed system

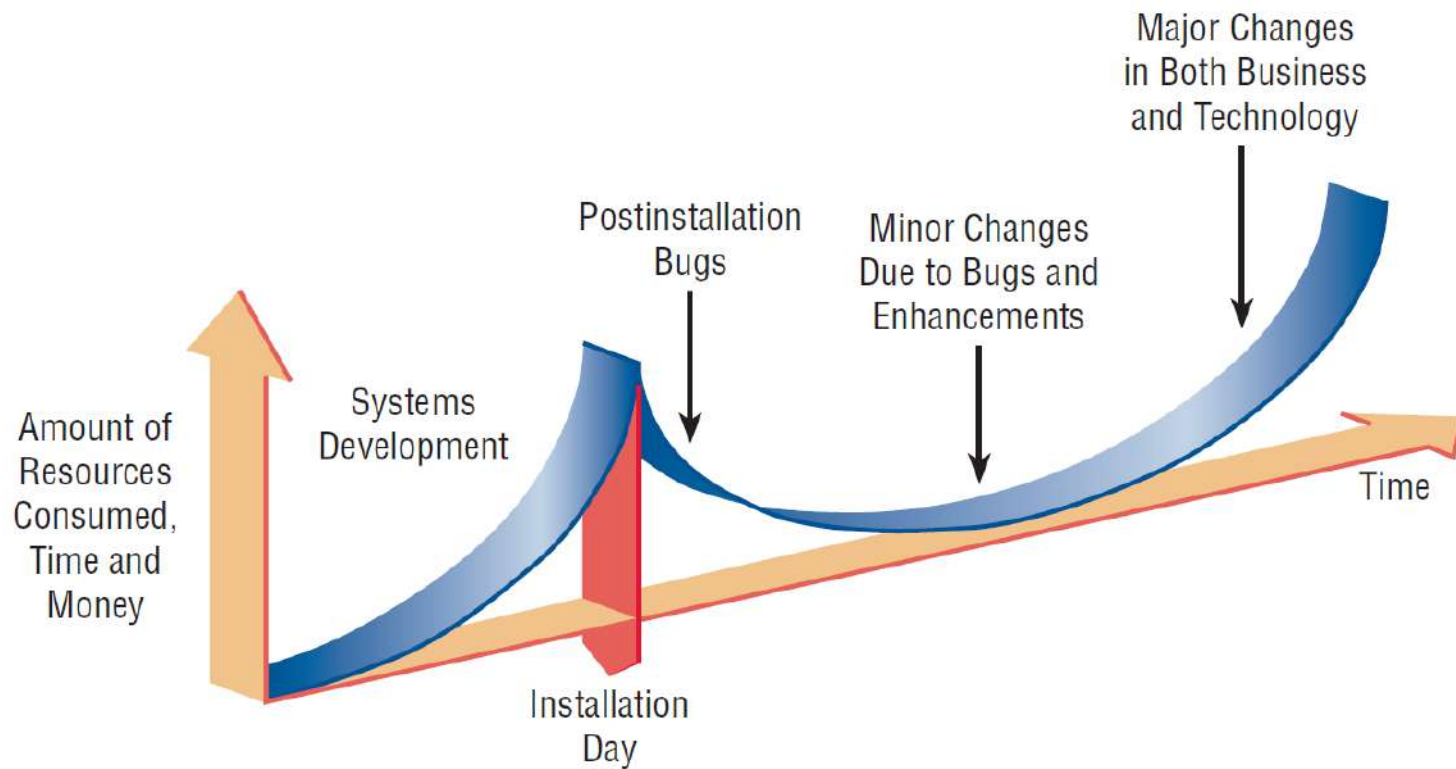
Some Researchers Estimate that the Amount of Time Spent on Systems Maintenance May Be as Much as 60 Percent of the Total Time Spent on Systems Projects (Figure 1.4)



# The Impact of Maintenance

- Maintenance is performed for two reasons:
  - Removing software errors
  - Enhancing existing software
- Over time the cost of continued maintenance will be greater than that of creating an entirely new system. At that point it becomes more feasible to perform a new systems study.

# Resource Consumption over the System Life (Figure 1.5)



# Approaches to Structured Analysis and Design and to the Systems Development Life Cycle

- Traditional systems development life cycle (SDLC)
- CASE systems development life cycle → (technology > expertise)
- Object-oriented systems analysis and design → (technology = expertise)

agile → (techno. < expertise)



# Computer-Aided Software Engineering (CASE) tools

- CASE tools are productivity tools for systems analysts that have been created explicitly to improve their routine work through the use of automated support.
- Reasons for using CASE tools
  - Increasing analyst productivity
  - Improving analyst-user communication
  - Integrating life cycle activities



# Case Tool Classifications

- Upper CASE tools perform analysis and design.
- Lower CASE tools generate programs from CASE design.



# Upper CASE Tools

---

- Create and modify the system design.
- Help in modeling organizational requirements and defining system boundaries.

# Lower CASE Tools

- Lower CASE tools generate computer source code from the CASE design.
- Source code is usually generated in several languages.
- Decreases maintenance time
- Generates error-free code

# The Agile Approach

philosophy

- Based on:
  - Values
  - Principles
  - Core practices



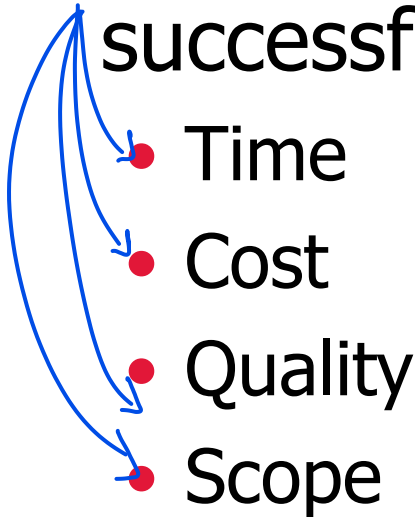
# Agile Values

---

- Communication
- Simplicity
- Feedback
- Courage

# Four Agile Resources

- Resources are adjusted to ensure successful project completion.



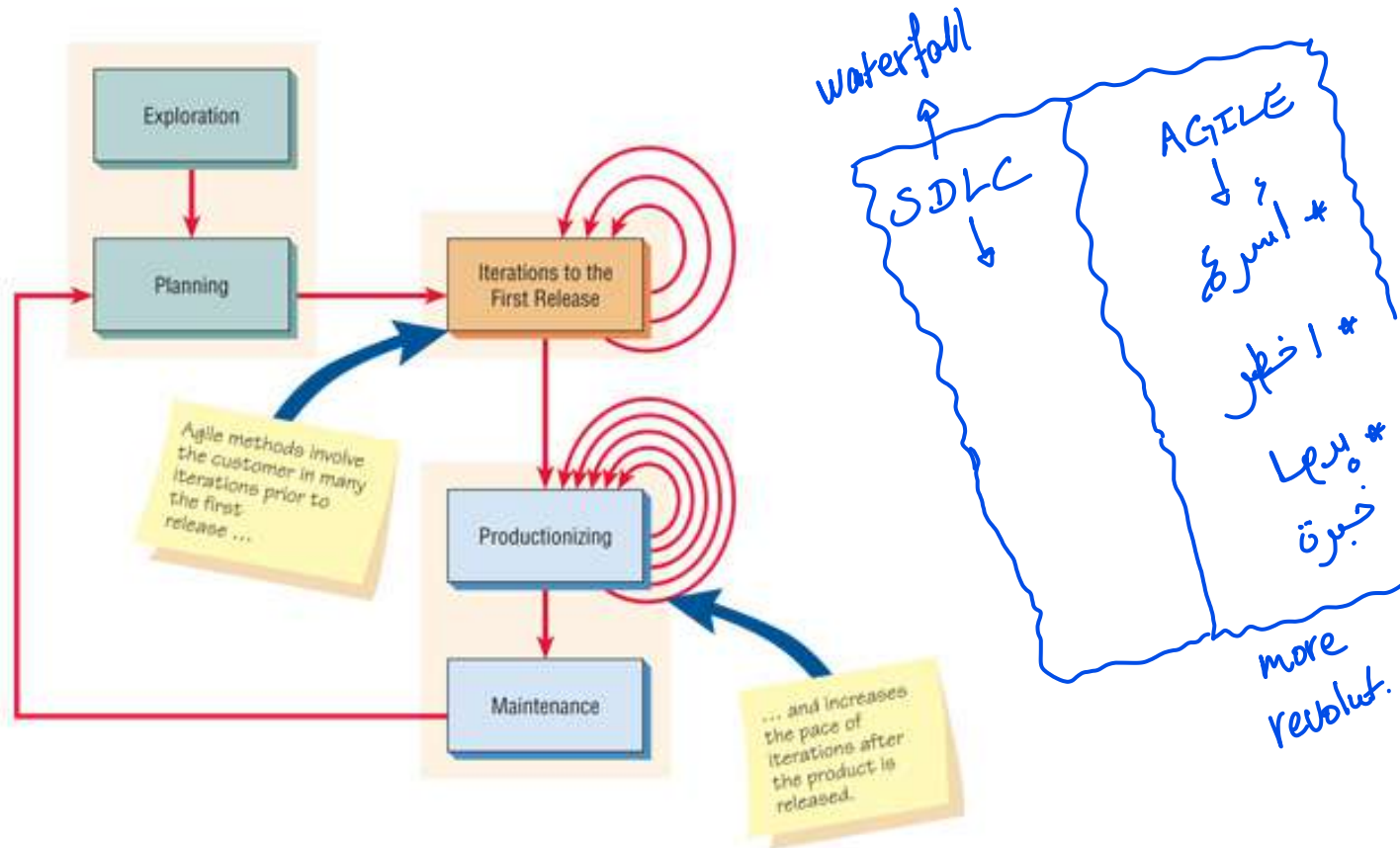
# Five Stages of Agile Development

---

- Exploration
- Planning
- Iterations to the first release
- Productionizing
- Maintenance



# Agile Project Development Process (Figure 1.7)





# The Agile Approach

---

<https://www.youtube.com/watch?v=8eVXTyIZ1Hs>

# Object-Oriented (O-O) Systems Analysis and Design

- Alternate approach to the structured approach of the SDLC that is intended to facilitate the development of systems that **change rapidly** in response to dynamic business environments
- **Analysis is performed on a small part of the system followed by design and implementation.**
- The **cycle repeats** with analysis, design, and implementation of the **next part** and **this repeats until the project is complete.**
- **Examines the objects of a system**



# Object-Oriented (O-O) Systems Analysis and Design

---

<https://www.youtube.com/watch?v=A38y70080K4>

# Unified Modeling Language (UML) Phases

- Define the use case model:
  - Use case diagram
  - Use case scenarios
- Create UML diagrams.
- Develop class diagrams.
- Draw statechart diagrams.
- Modify the UML diagrams.
- Develop and document the system.

graphical  
not  
textual

# Choosing a Method

- Choose either:
  - SDLC
  - Agile
  - Object-oriented methodologies

# When to Use SDLC

- Systems have been developed and documented using SLDC.
- It is important to document each step.
- Upper level management feels more comfortable or safe using SDLC.
- There are adequate resources and time to complete the full SDLC.
- Communication of how new systems work is important.

# When to Use Agile

- There is a **project champion** of agile methods in the organization.
- Applications need to be developed **quickly** in response to a dynamic environment.
- A **rescue takes** place (the system failed and there is **no time** to figure out what went wrong).
- The **customer** is **satisfied with incremental** improvements.
- Executives and analysts **agree with the principles of agile** methodologies.




# When to Use Object-Oriented

- The problems modeled lend themselves to classes.
- An organization supports the UML learning.
- Systems can be added gradually, one subsystem at a time.
- Reuse of previously written software is a possibility.
- It is acceptable to tackle the difficult problems first.

# Summary

- Information is a key resource.
- Systems analysts deal with many types of information systems.
- Integration of traditional systems with new technologies
- Roles and qualities of the systems analyst
- The systems development life cycle
- CASE tools
- Agile systems development
- Object-oriented systems development



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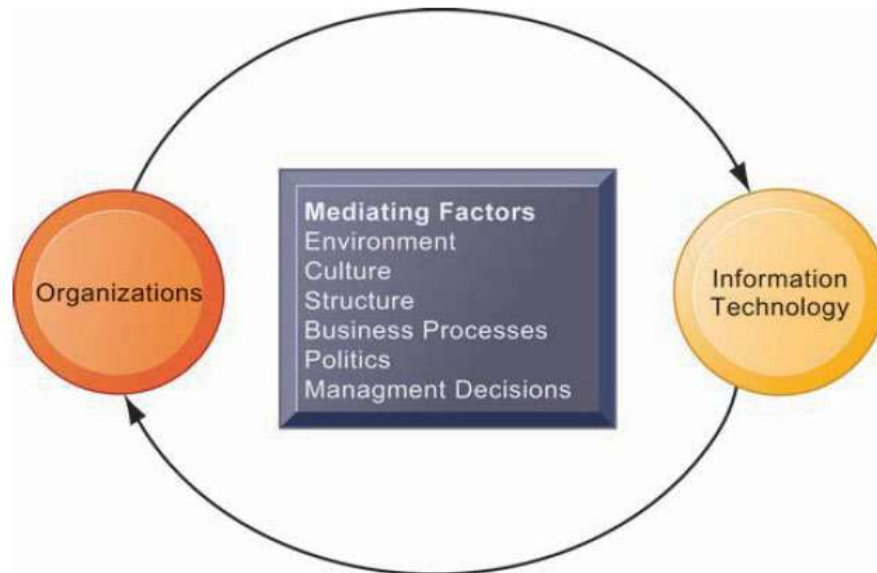
# Information System Management (MIS)

## Chapter Three: Information Systems Organization and Strategy

Dr. Baha'eddin Alhaj Hasan  
Department of Industrial Engineering

# Information Systems and Organizations

- The interaction between information technology and organizations is complex and is influenced by many mediating factors.

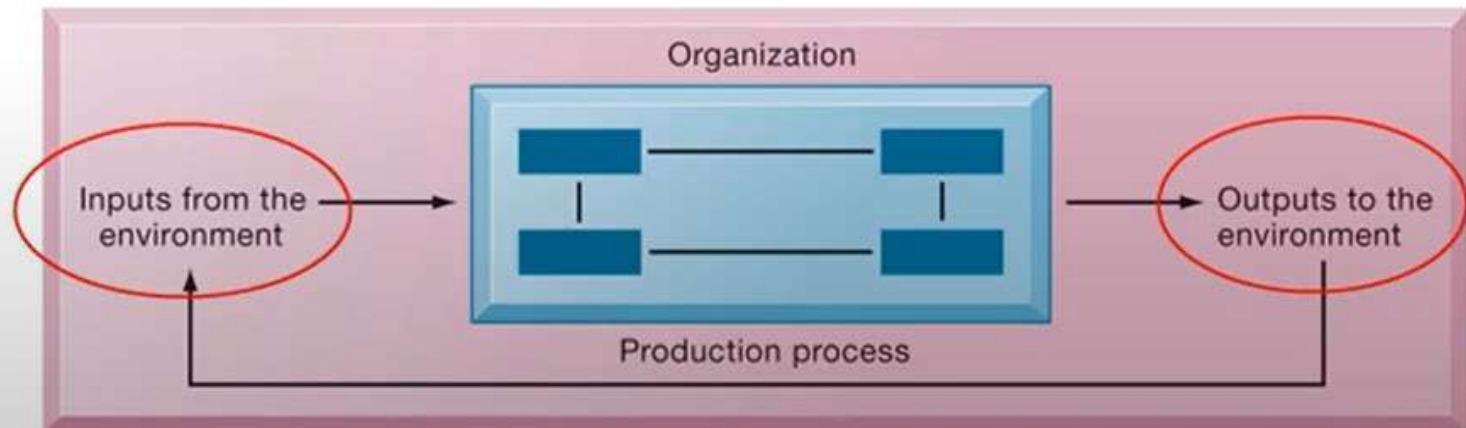


The Two-Way Relationship between Organizations and Information Technology

# What Is an Organization?

## ► Technical definition

- Formal social structure that processes resource from environment to produce outputs
- A formal legal entity with internal rules and procedures, as well as a social structure



# Figure 3.3 The Behavioral View of Organizations

مدیریت انسانی

## Behavioral definition

میزان

A collection of rights, privileges, obligations, and responsibilities that is delicately balanced over a period of time through conflict and conflict resolution

محدود است




# Common Features of Organizations

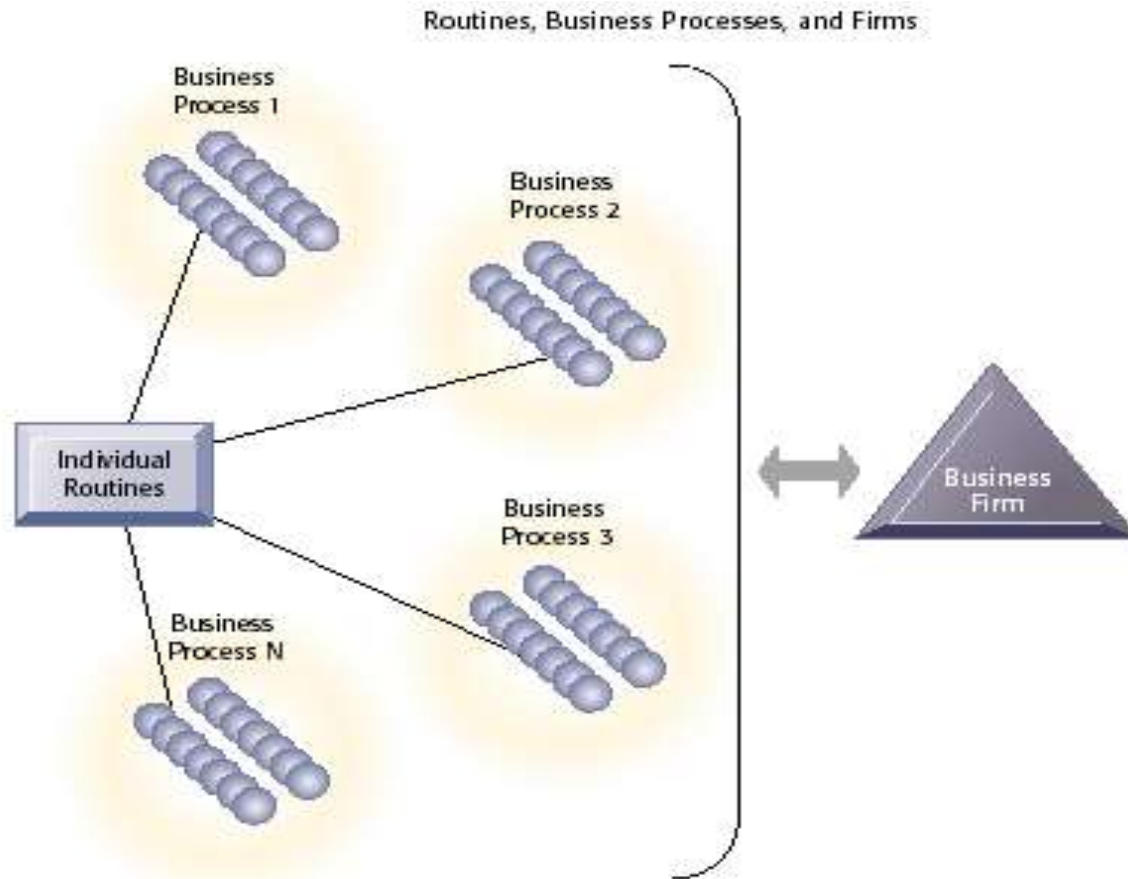
- All organizations have some similar “structural” features:
  - ✓ Clear division of labour
  - ✓ Hierarchy
  - ✓ Explicit rules and procedures
  - ✓ Impartial judgments
  - ✓ Technical qualifications for positions
  - ✓ Maximum organizational efficiency



## Routines and Business Processes

- Routines are patterns of individual behavior.
  - Business processes are a collection of routines.
  - Business firms are a collection of business processes.
  - Business processes enable organizations to cope with all recurring expected situations.
- 

# Routines, Business Processes, and Firms



# Organizational Culture

- What products the organization should produce
- How and where it should be produced
- For whom the products should be produced

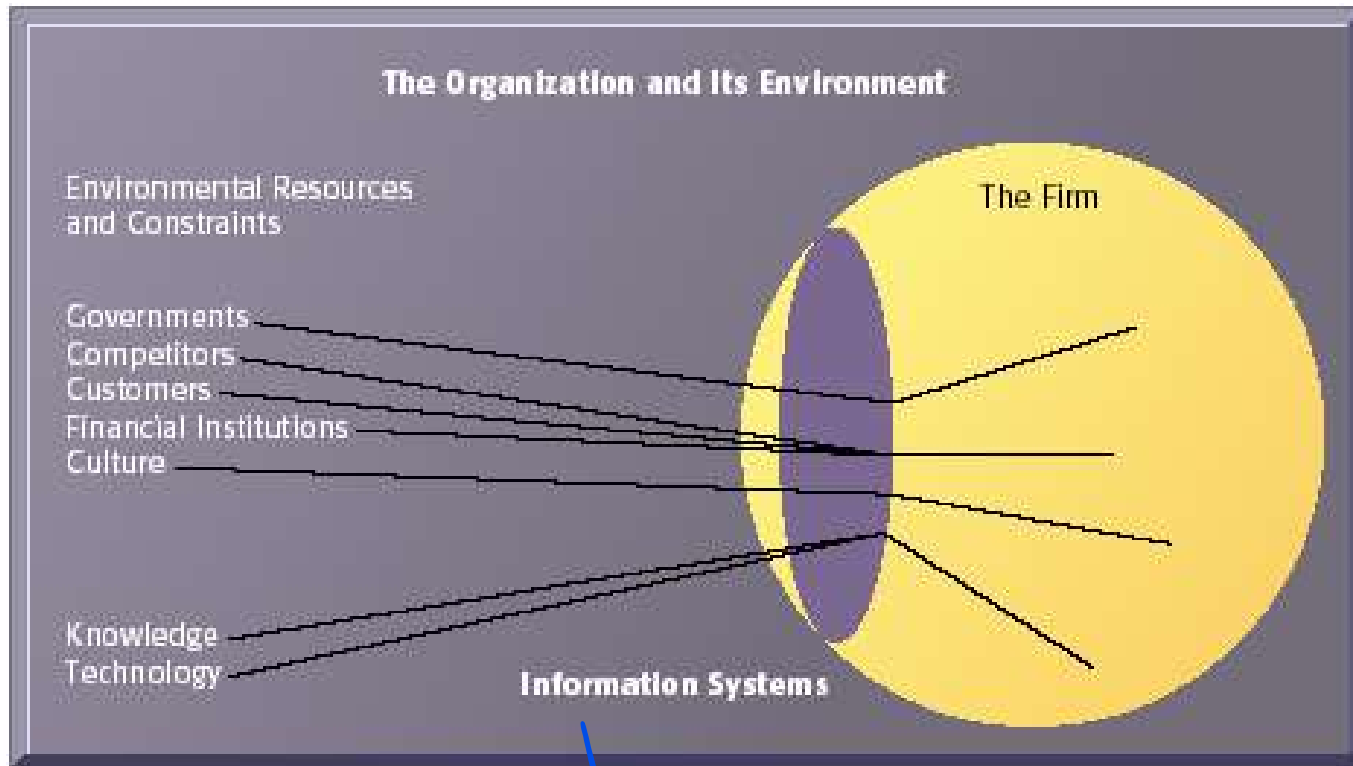
# Unique Features of Organizations

- Structures
- Goals
- Constituencies *تشريحیات*
- Leadership styles
- Tasks
- Surrounding environments

# Organizations and Environments

- Organizations and environments have a reciprocal relationship.
- Organizations are open to, and dependent on, the social and physical environment.
- Organizations can influence their environments.

# Organizations and Environments



↓  
detect new knowledge

# Organizations and Environments

- Environments shape what organizations can do, but organizations can influence their environments and decide to change environments altogether.
- Information technology plays a critical role in helping organizations perceive environmental change and in helping organizations act on their environment.

المناقشة



# Other Differences Among Organizations

- Ultimate goals
- Different groups and constituencies
- Nature of leadership
- Tasks and technology



# Organizing the IT Function

The information systems department is responsible for maintaining:

- Hardware
- Software
- Data storage
- Networks

# Information Technology Services

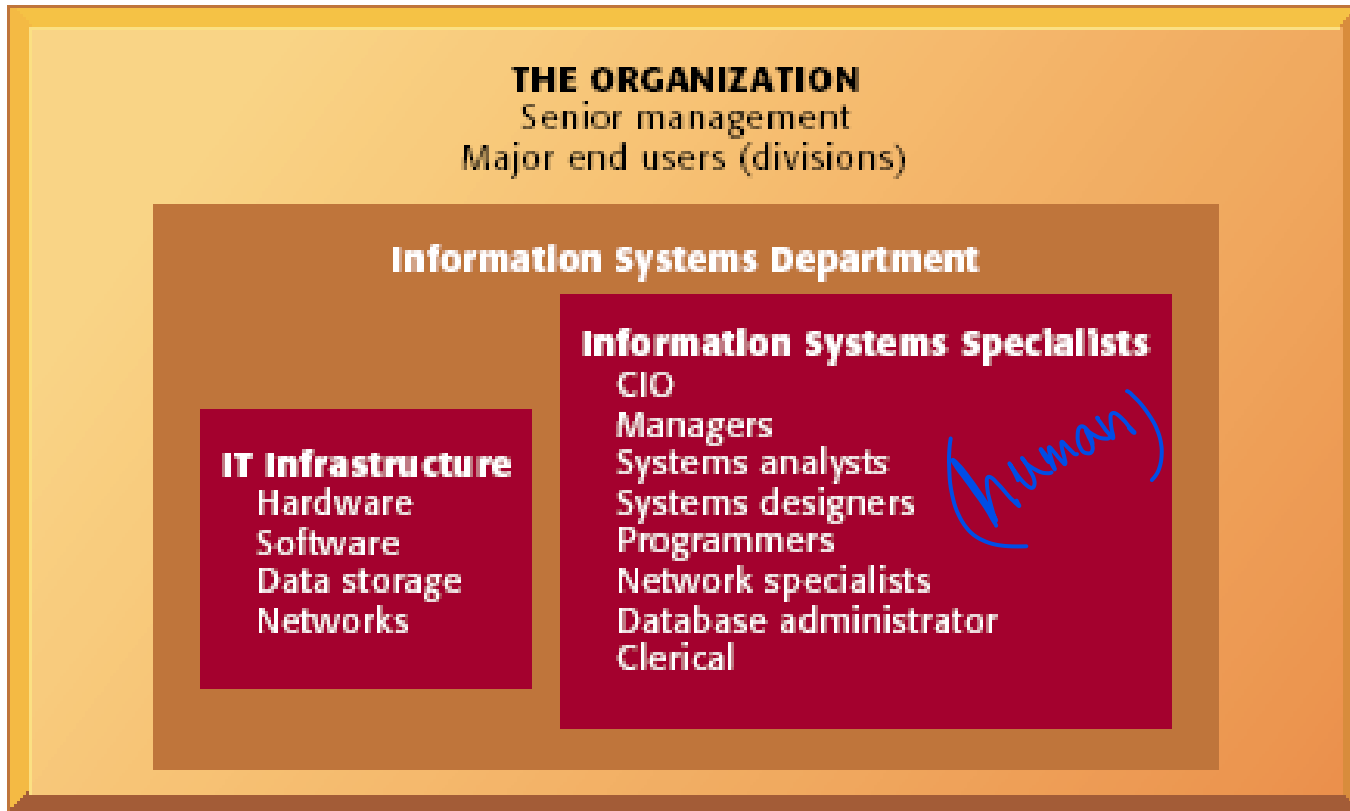


Figure 3-6

# Information Technology Services

Includes Specialists:

- **Programmers:** Highly trained, writers of the software instructions for computers
- **Systems analysts:** Translate business problems into solutions, act as liaisons between the information systems department and rest of the organization
- **Information system managers:** Leaders of various specialists

طالعة واصل

# Information Technology Services

## Includes Specialists: (Continued)

- **Chief Information Officer (CIO):** Senior manager in charge of information systems function in the firm
- **End users:** Department representatives outside the information system department for whom applications are developed

# Economic Impacts

- IT changes both the relative costs of capital and the costs of information.
- Information systems technology is a factor of production, like capital and labor.

# Economic Impacts

- **Transaction cost theory:** Firms seek to economize on the cost of participating in markets (**transaction costs**).
- IT lowers market transaction costs for firm, making it worthwhile for firms to transact with other firms rather than grow the number of employees.



BY THE NUMBERS

## Transform How Data Drives Decisions

Dynamic Workplace Intelligence is designed to empower a businesses' digital transformation. Why is this critical for you and your customers?

digital transformation



87% of companies believe that **digital transformation is a competitive opportunity.**  
*(CapGemini)*



85% of enterprise decision makers feel they have **two years to make significant inroads on their digital transformation** before falling behind their competitors.  
*(LinkedIn)*



88% of firms are using **third-party providers** for at least one component of their digital transformation.  
*(Accenture)*

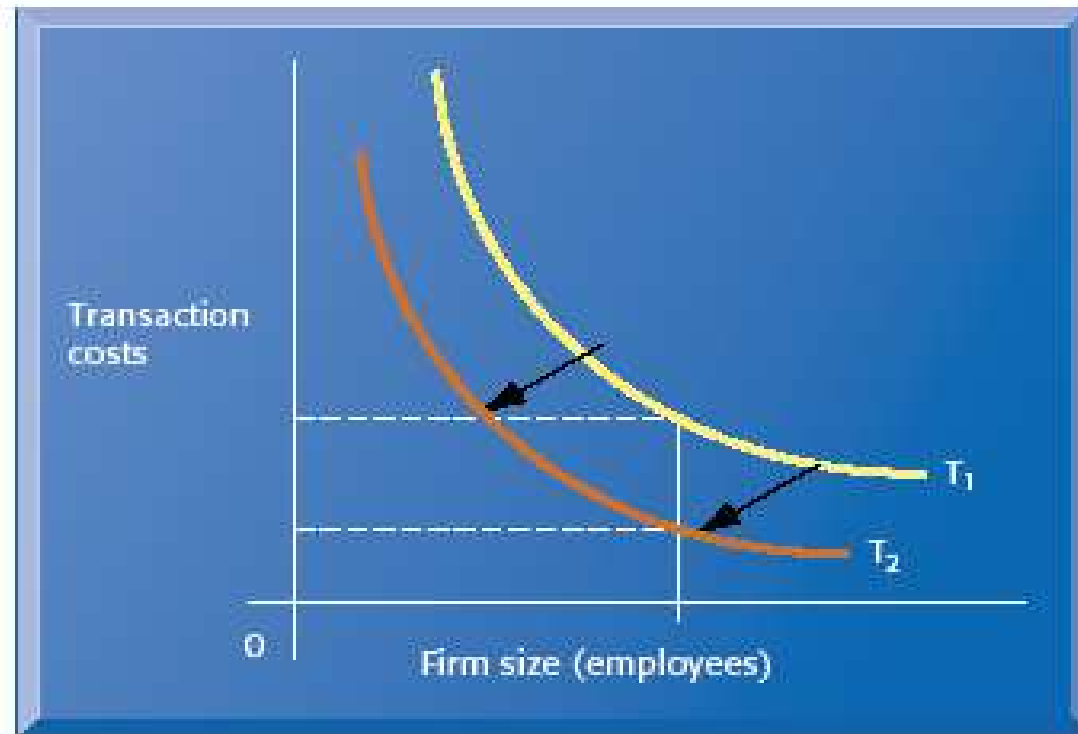


Worldwide business workflow **automation and optimization market** is expected to grow to \$17.3B by 2022 at 11.1% CAGR.  
*(Worldwide Business Workflow Automation and Optimization Forecast, 2018-2022)*



The biggest **competitive advantage** for 30% of organizations will be the ability to **creativity exploit digital technologies.**  
*(Gartner MarketGuide for Managed Print Services in the Digital Marketplace)*

# The Transaction Cost Theory of the Impact of Information Technology on the Organization



**Figure 3-7**

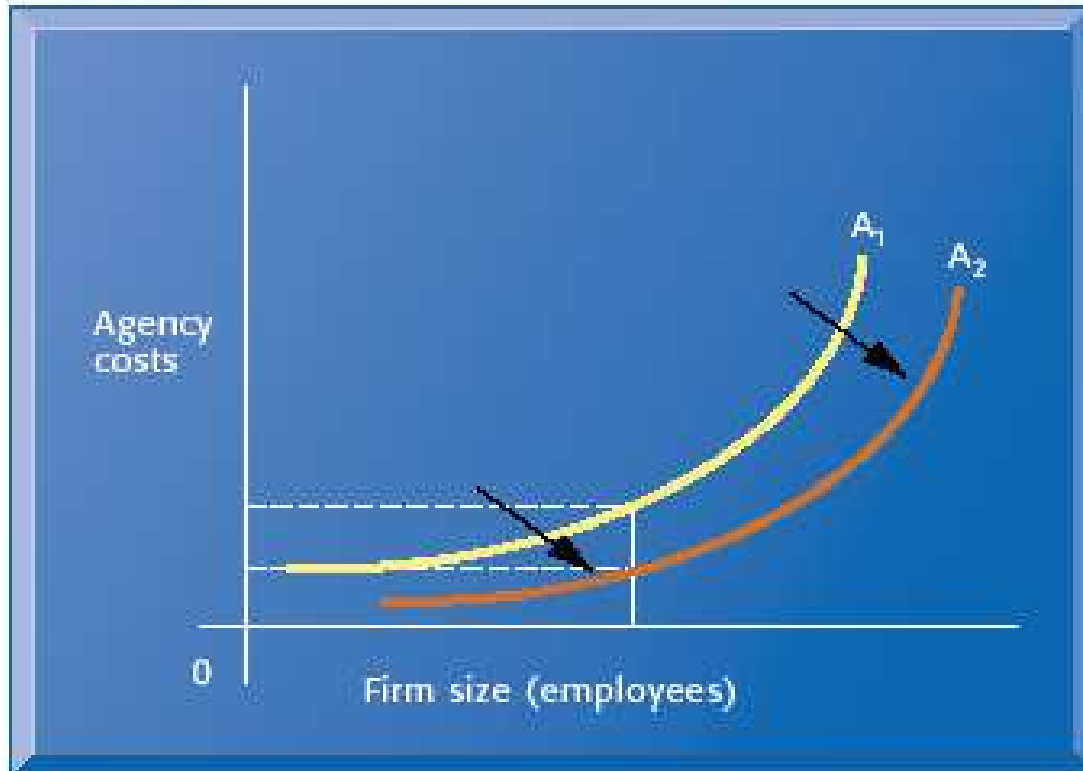


# Economic Impacts

وكالة

- **Agency theory**: Firm is nexus of contracts among self-interested parties requiring supervision.
- Firms experience agency costs (the cost of **managing and supervising**).
- IT can reduce agency costs, making it possible for firms to grow without adding to the costs of supervising, and without adding employees.

# The Agency Cost Theory of the Impact of Information Technology on the Organization



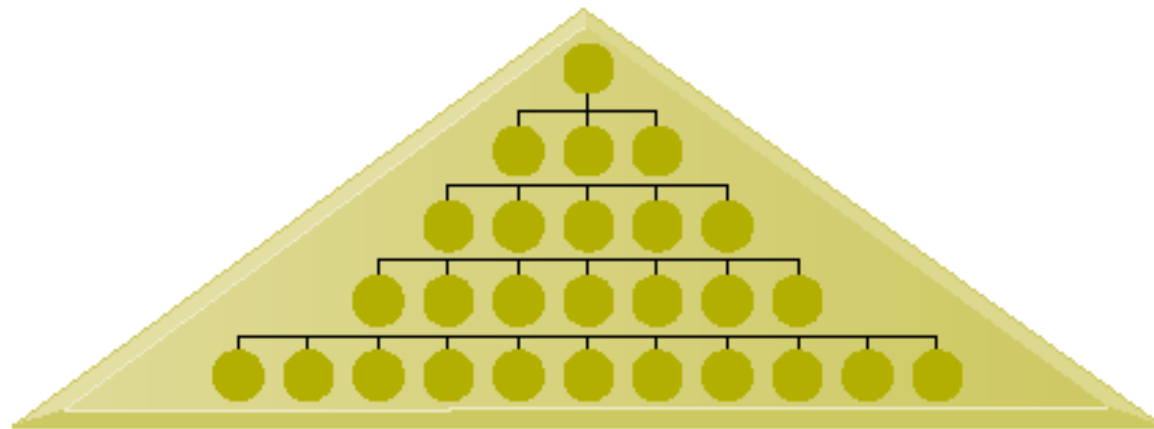
**Figure 3-8**

# Organizational and Behavioral Impacts

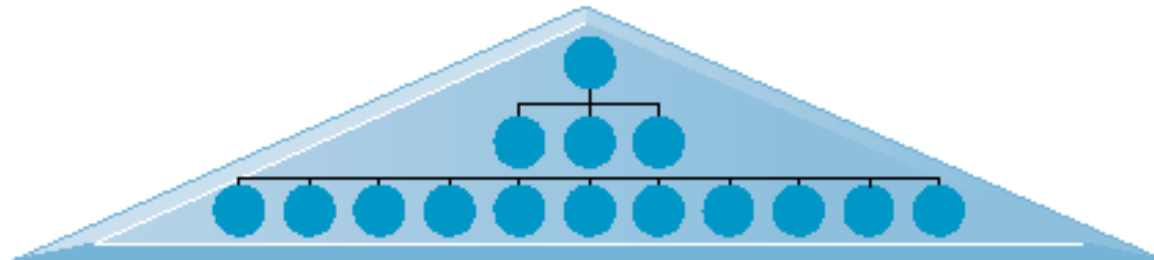
## IT Flattens Organizations:

- Facilitates flattening of hierarchies
- Broadens the distribution of timely information
- Increases the speed of decision making
- Empowers lower-level employees to make decisions without supervision and increase management efficiency
- Management span of control (the number of employees supervised by each manager) will also grow.

# Flattening Organizations



**A traditional hierarchical organization with many levels of management**



**An organization that has been "flattened" by removing layers of management**

**Figure 3-9**

# Postindustrial Organizations and Virtual Firms

## Postindustrial Organizations:



- Authority increasingly relies on knowledge and competence.
- Information technology encourages task force-networked organizations.

# Postindustrial Organizations and Virtual Firms

## Virtual Firms:

- Use networks to link people, assets, and ideas
- Can ally with suppliers, customers to create and distribute new products and services
- Not limited to traditional organizational boundaries or physical locations

# How Information Systems Impact Organizations and Business Firms

## Increasing Flexibility of Organizations:

- Information systems give both large and small organizations additional flexibility to overcome the limitations posed by their size.
- Small organizations use information systems to acquire some of the muscle and reach of larger organizations.

# How Information Systems Impact Organizations and Business Firms

## Increasing Flexibility of Organizations: (Continued)

- Large organizations use information technology to achieve some of the agility and responsiveness of small organizations.
- **Customization and personalization:** IT makes it possible to tailor products and services to individuals.



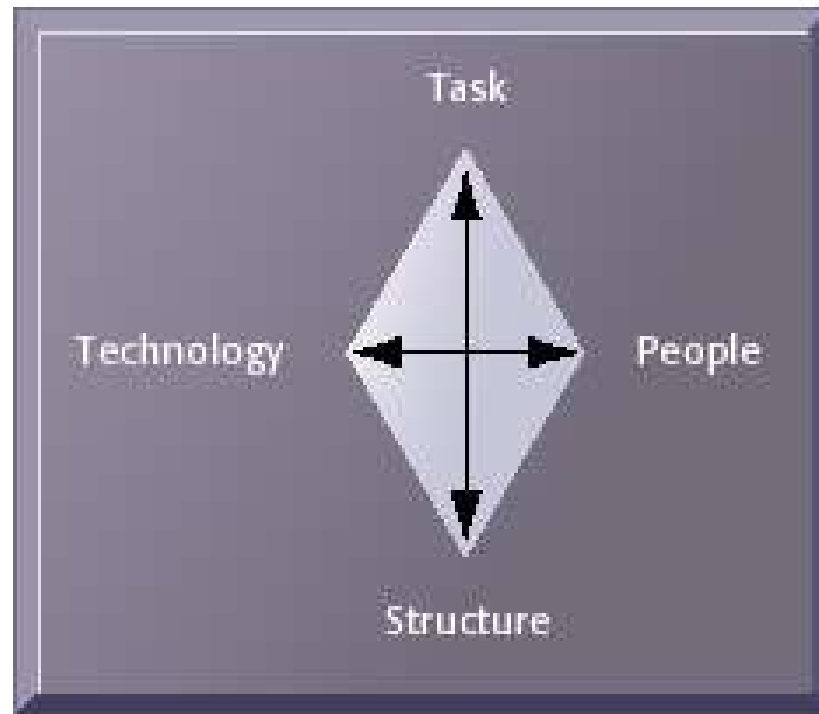
# How Information Systems Impact Organizations and Business Firms

## Understanding Organizational Resistance to Change:

- Information systems become bound up in organizational politics because they influence access to a key resource.
- Information systems potentially change an organization's structure, culture, politics, and work.
- Most common reason for failure of large projects is due to organizational and political resistance to change.

# How Information Systems Impact Organizations and Business Firms

## Organizational Resistance and the Mutually Adjusting Relationship between Technology and the Organization



**Source:** Reprinted by permission of James G. March.

**Figure 3-10**

# How Information Systems Impact Organizations and Business Firms



# How Information Systems Impact Organizations and Business Firms

## The Internet and Organizations

- The Internet increases the accessibility, storage, distribution of information and knowledge for business firms.
- The Internet lowers the transaction and agency costs of firms.
- Businesses are rapidly rebuilding their key business processes based on Internet technology. Example: online order entry, customer service, and fulfillment of orders.

# The Impact of IT on Management Decision Making

## Implications for the Design and Understanding of Information Systems

Factors to consider while planning a new system:

- Organizational environment
- Organizational structure, hierarchy, specialization, routines, and business processes
- The organization's culture and politics

# The Impact of IT on Management Decision Making

- The type of organization and its style of leadership
- Groups affected by the system and the attitudes of workers who will be using the system
- The kinds of tasks, decisions, and business processes that the information system is designed to assist

# The Impact of IT on Management Decision Making

Characteristics to be kept in mind while Designing Systems:

- Flexibility and multiple options for handling data and evaluating information
- Capability to support a variety of management styles, skills, and knowledge
- Capability to keep track of many alternatives and consequences
- Sensitivity to the organization's bureaucratic and political requirements

# The Impact of IT on Management Decision Making

Business strategy decisions of the firms will determine the following:

- The products and services a firm produces
- The industries in which the firm competes
- Competitors, suppliers, and customers of the firm
- Long-term goals of the firm



# Information Systems and Business Strategy

## Business-Level Strategy: The Value Chain Model

The most common generic business level strategies are:

- Become the low-cost producer
- Differentiate your product from competitors' products
- Change the scope of competition by enlarging the market or narrowing it to a specialized niche

# Information Systems and Business Strategy

الهدف

Strategy

to synchronize all supporting + primary activities to comp. Advantage to increase the profit margin

Value Chain Model: →

- Highlights the primary or support activities that add business value
- A good tool for understanding strategy at the business firm level

Primary Activities:

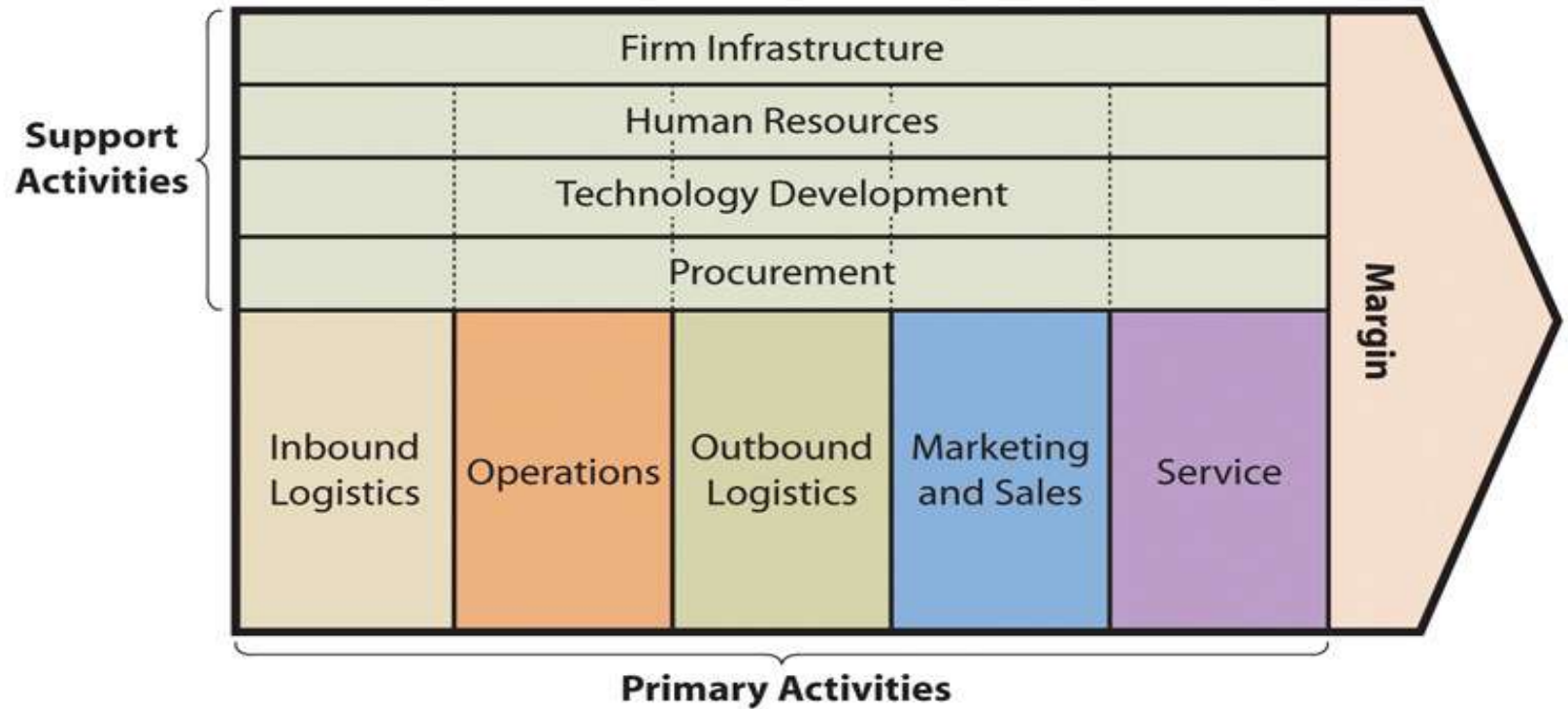
- Directly related to the production and distribution of a firm's products or services

# Information Systems and Business Strategy

## Support Activities:

- Make the delivery of primary activities possible
- Consist of the organization's infrastructure, human resources, technology, and procurement

# Value Chain



# What Is a Value Chain?

- Network of value-creating activities
- Primary activities
- Support activities
- Linkages

# Primary Activities

- Five activities
  - Inbound logistics
  - Operations
  - Outbound logistics
  - Marketing and sales
  - Service
- Stages accumulate costs and add value to product
  - Net result is total margin of chain

# Support Activities

- Four activities
  - Firm infrastructure
  - Human resources
  - Technological development
  - Procurement
- Contribute **indirectly** to production, sale, and service
- Add value and costs
  - Produce margin that is difficult to calculate

# Linkages

- Interactions across value activities
- Sources of efficiencies
- Readily supported by information systems
- Reduce inventory costs



# Benefits of value chains

- Support decisions for various business activities.
- Diagnose points of ineffectiveness for corrective action.
- Understand linkages and dependencies between different activities and areas in the business. For example, issues in human resources management and technology can permeate nearly all business activities.
- Optimize activities to maximize output and minimize organizational expenses.
- Potentially create a cost advantage over competitors.
- Understand core competencies and areas of improvement.

# Information Systems and Business Strategy

## The Firm Value Chain and the Industry Value Chain

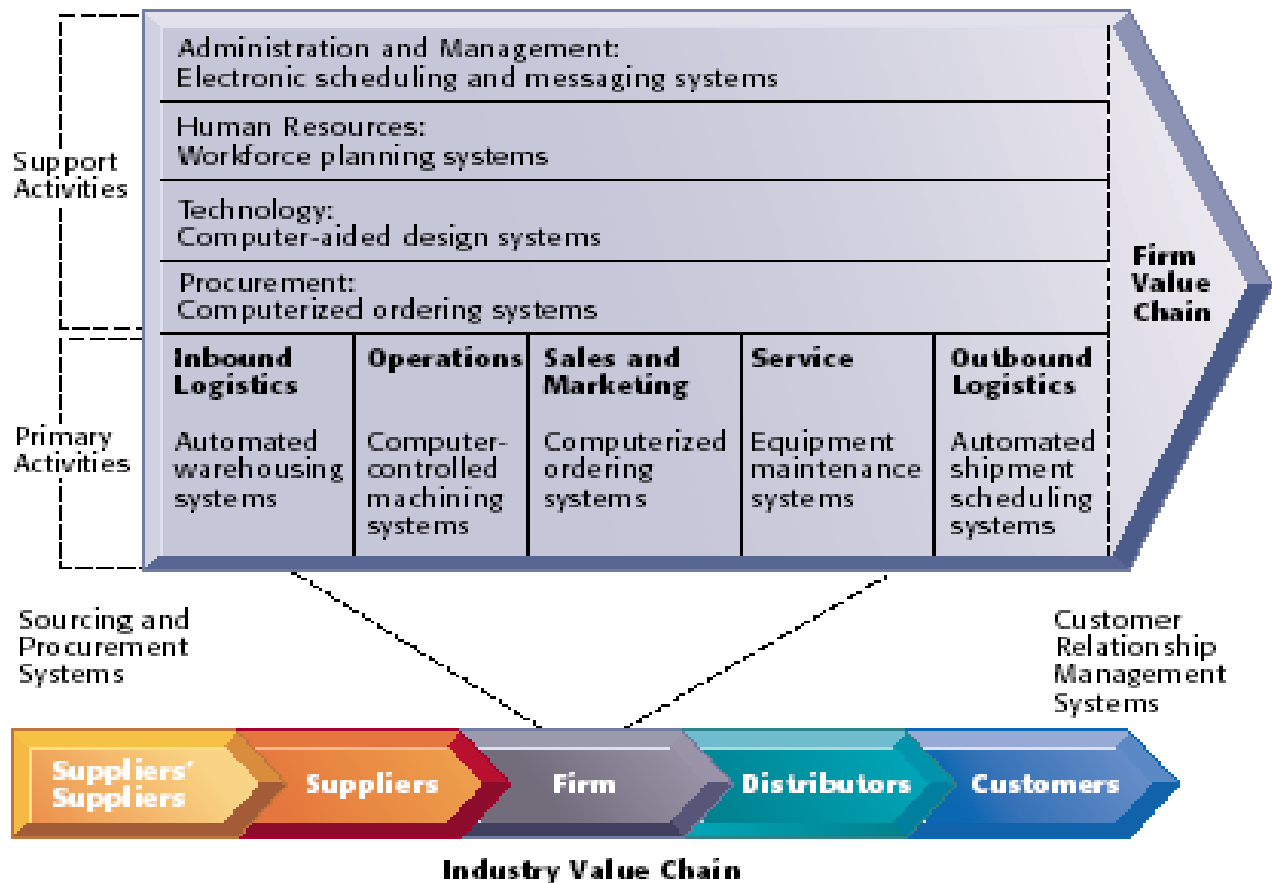


Figure 3-11

# Information Systems and Business Strategy

Strategic question:

- How can IT be used at each point in the value chain to lower costs, differentiate products, and change the scope of competition?

# Information Systems and Business Strategy

## Value Web:

Internet-enabled Web of cooperating firms

- Customer-driven network of independent firms
- Uses information technology to coordinate value chains of separate firms for collectively producing a product or service

# Information Systems and Business Strategy

## The Value Web

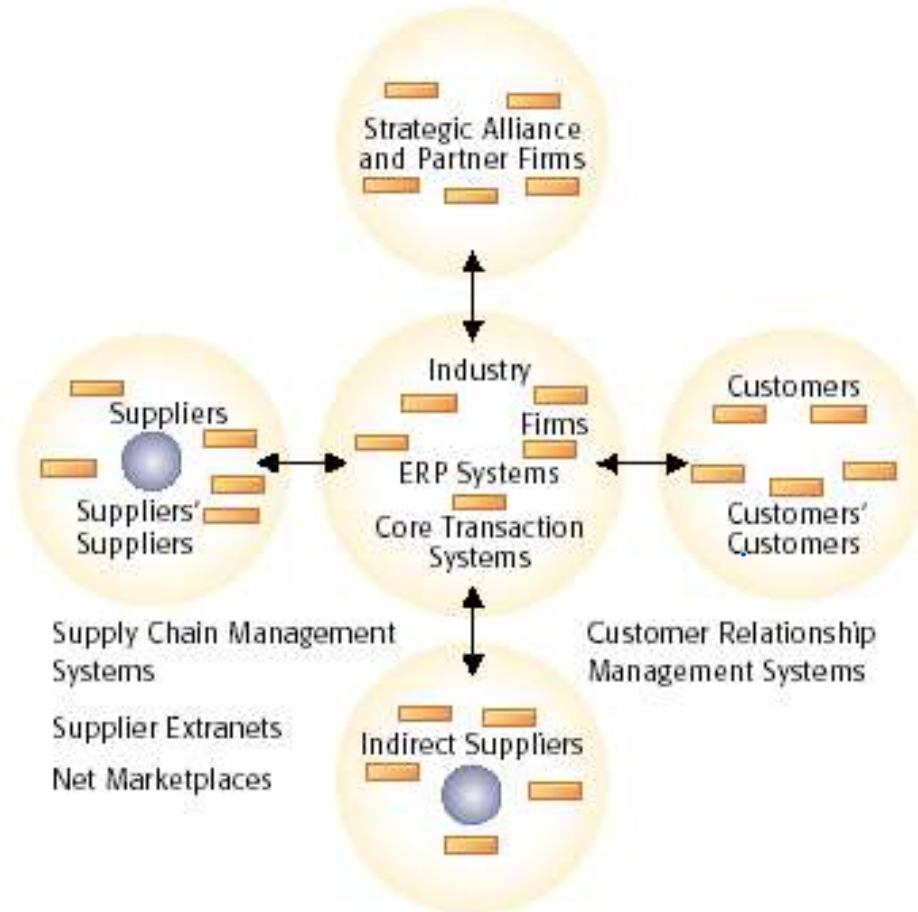


Figure 3-12

# Information Systems and Business Strategy

## Information Systems Products and Services

### Systems that Create Product Differentiation:

- Firms can use IT to develop differentiated products.
- Create brand loyalty by developing new and unique products and services
- Product and services not easily duplicated by competitors

Examples: Dell, Orbitz

very specialized segment of  
the market or niche

# Information Systems and Business Strategy

## Systems that Support Focused Differentiation:

- Uses intensive analysis of customer data to support new ways of contacting and serving the customer
- Enables development of new market niches for specialized products or services
- A **niche market** is a segment of a larger market that can be defined by its own unique needs, preferences, or identity that makes it different from the market at large.

# Information Systems and Business Strategy

## Porter's Five Forces Model

In the larger environment, there are five main forces or threats:

- New market entrants
- Substitute products and services
- Suppliers
- Customers
- Other firms competing directly



# Information Systems and Business Strategy

## Porter's Competitive Forces Model

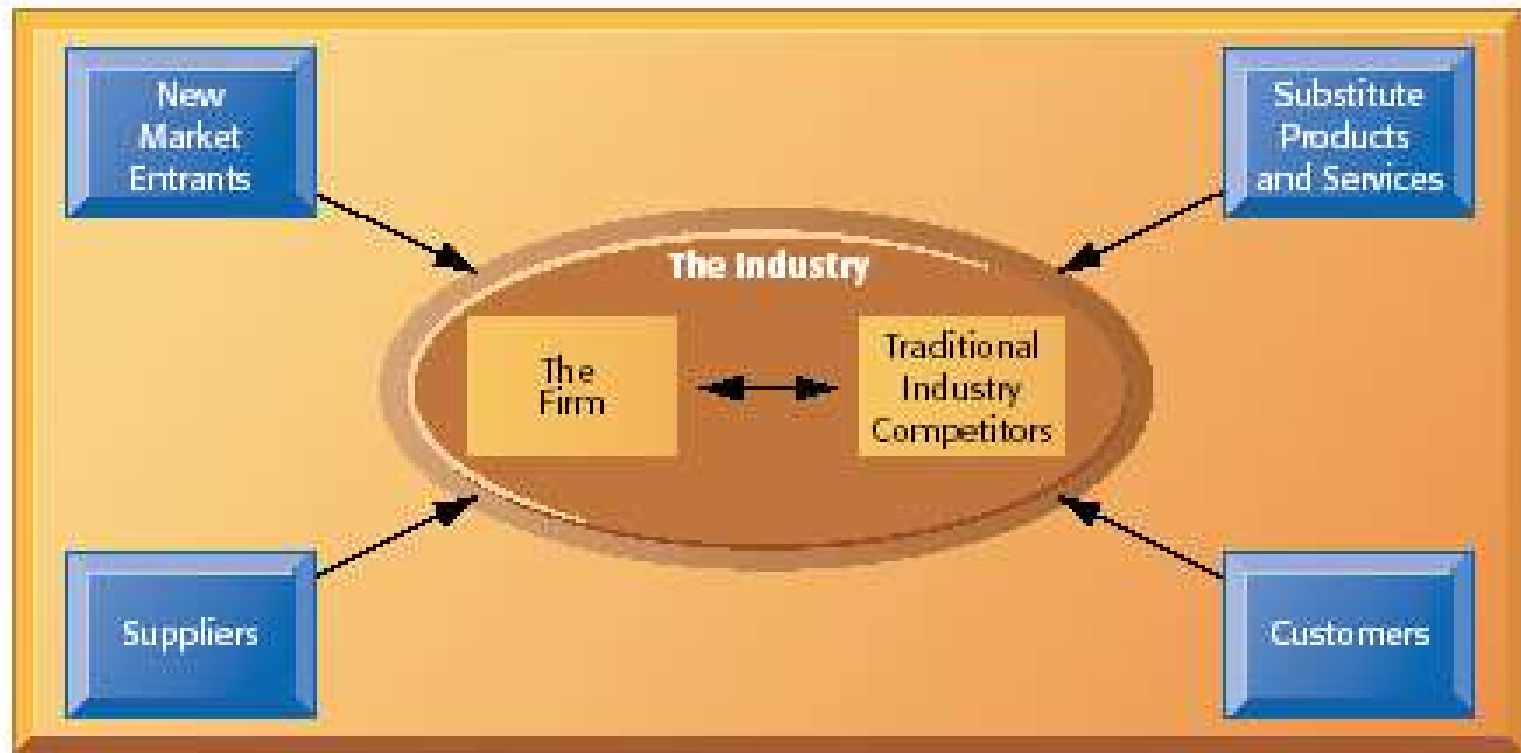
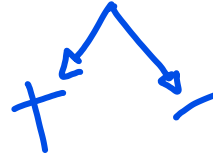


Figure 3-15

# Information Systems and Business Strategy

IT and the Internet can greatly change the strength of these competitive forces:



- Encourage new entrants. Example: NetFlix (offers thousands of movies and TV shows for a flat monthly rate) vs. Blockbuster (a pay-per-view video-on-demand service (you rent or buy each title individually))
- Increase customer bargaining power. Example: Expedia.com ( travelling agency) and others.

مساومة

# Information Systems and Business Strategy

IT and the Internet can greatly change the strength of these competitive forces: (Continued)

- Decrease in supplier power. Example: eCampus.com increases the efficiency of used textbook market, reducing publisher profits
- Substitute products. Example: online music lowers value of record stores

<https://www.youtube.com/watch?v=fO4hzG4u3-Q>

[https://www.youtube.com/watch?v=QU3dRhXmC\\_8](https://www.youtube.com/watch?v=QU3dRhXmC_8)

# Organizational Strategy

- Determines organization's goal and objectives
- Developed from organizational structure
- Creates the value chain for organization
- Establishes the structure, features, and functions of information systems

# What Is Competitive Strategy?

- Organization's response to structure of its industry structure:
- The structure of the industry refers to the nature of barriers to entry and competitive dynamics in the industry.
- Four characteristics of industry structure are particularly important to the performance of new firms in the industry:
  - ✓ Capital intensity
  - ✓ Advertising intensity,
  - ✓ Concentration,
  - ✓ Average firm size.

# Organizational Strategy

- Porter identified four competitive strategies:
  - Cost leadership across industry
  - Cost leadership focused on particular industry segment
  - Differentiation across industry
  - Differentiation focused on particular industry segment
- Porter says goals, objectives, culture, and activities must be consistent with strategy

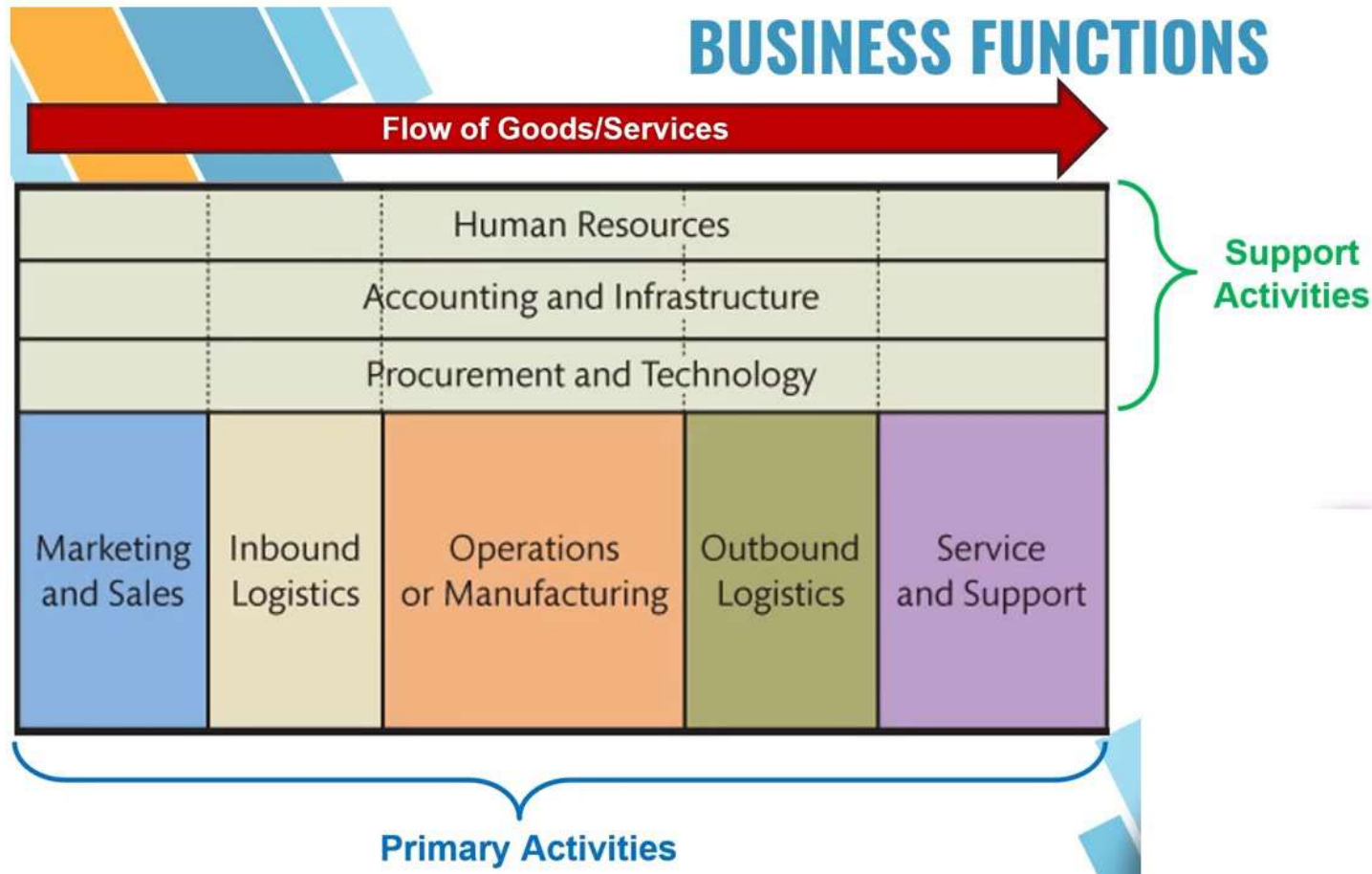
	Cost	Differentiation
Industry-wide	Lowest cost across the industry	Better product/service across the industry
Focus	Lowest cost within an industry segment	Better product/service within an industry segment

# Achieving Competitive Advantage

- Businesses determine competitive strategies
- Create processes to achieve strategies
- Information systems developed to support business processes
- Help organizations achieve competitive advantage
- Need to avoid creating systems that are unrelated to organization's strategy



# Business Functions



**Business Functions:** the activities carried out by an enterprise; the combination of all **primary** and **support** activities.

# Fundamental Types of Information Systems within Organizations

- Calculation systems
- Functional systems
- Cross-functional systems



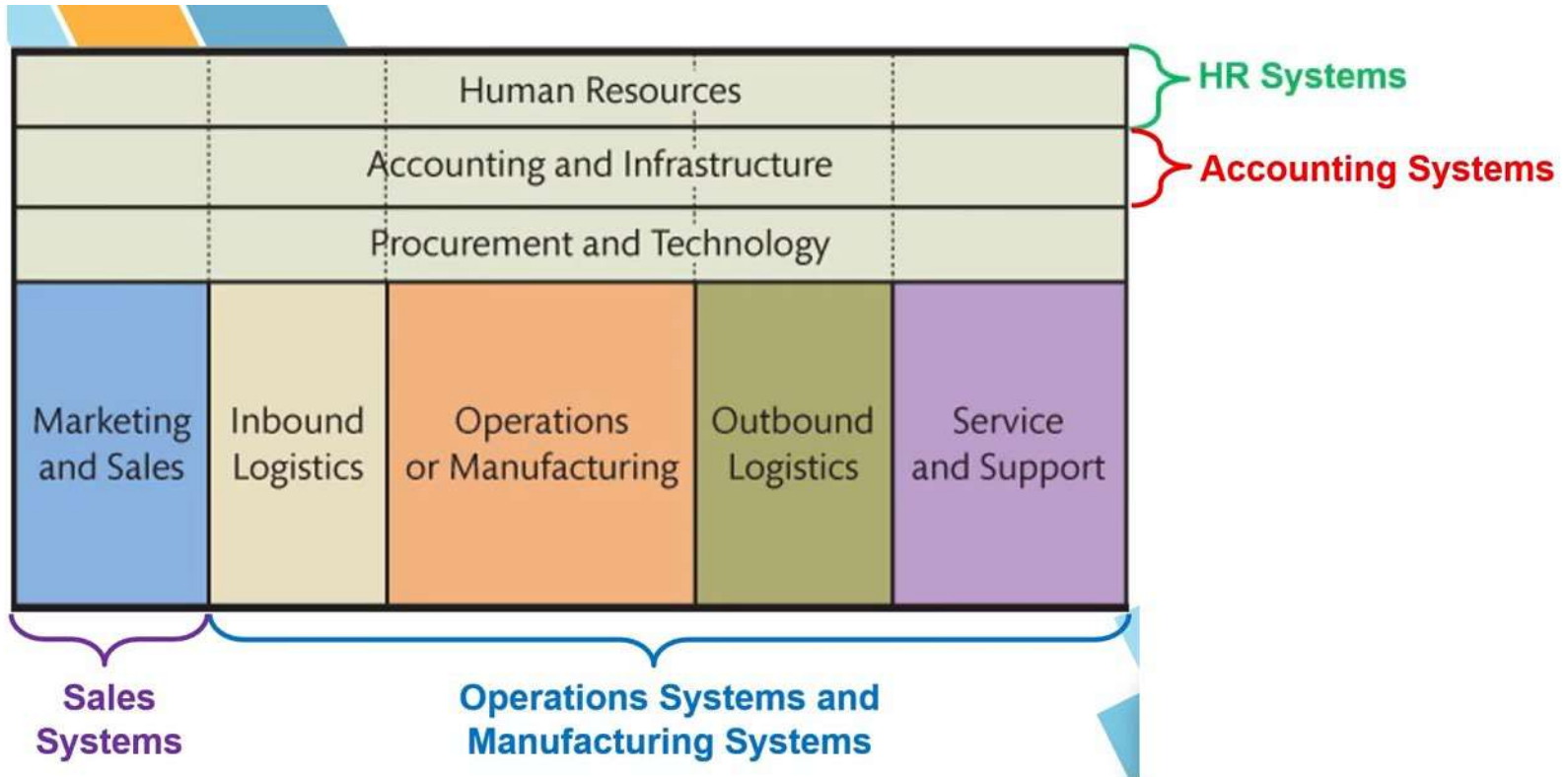
# Calculation Systems

- Antiquates system
- Relieved workers of repetitive calculations
- Labor-saving devices
- Produced little information
- Examples: systems that computed payroll and wrote paychecks; inventory tracking

# Functional Systems

- Facilitates work of single department or function
- Functions added to calculation system programs to provide more value
- Islands of automation
  - Work independently from each other
  - Effective as independent functions
  - Inefficient working in cooperation with other processes across entire business
- Examples: human resources; financial reporting

# Functional Systems

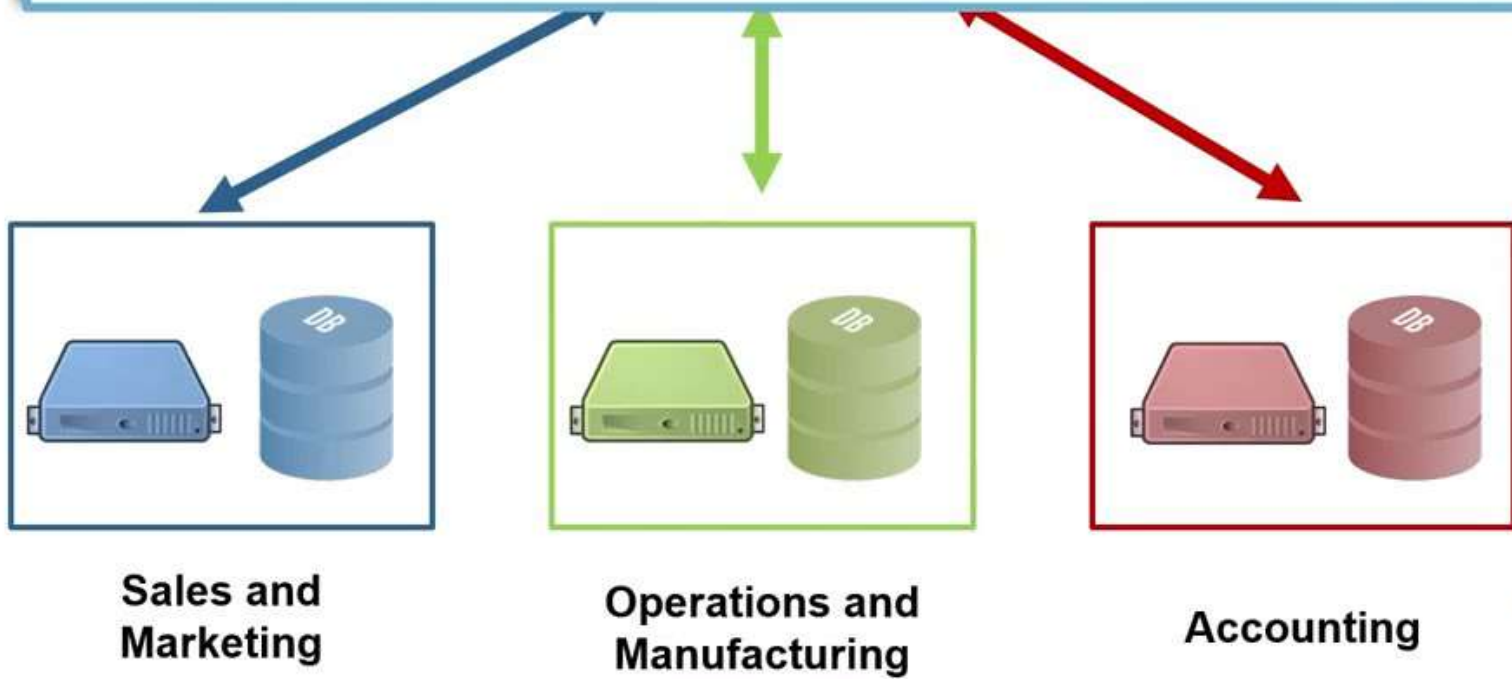


**Functional System:** Information systems which facilitate the work of a single department or function.

# Functional Silos

## FUNCTIONAL SILOS

**Functional Silos:** Isolated systems designed to work independently of one another.



# Functional Systems

- Data Integrity Issues:

## Order Data

Product	Price
LXZ-0324	\$135.56
LTK-0203	\$38.99



Sales and Marketing

## Inventory Data

Product	Price
LXZ324	\$135
LTK203	\$38



Operations and Manufacturing

## Accounting Data

Product	Price
00324-LXZ	\$130.25
00203-ATK	\$39.00



Accounting

# Functional Systems

- Costly Functional Systems



**Sales and  
Marketing**



**Operations and  
Manufacturing**



**Accounting**

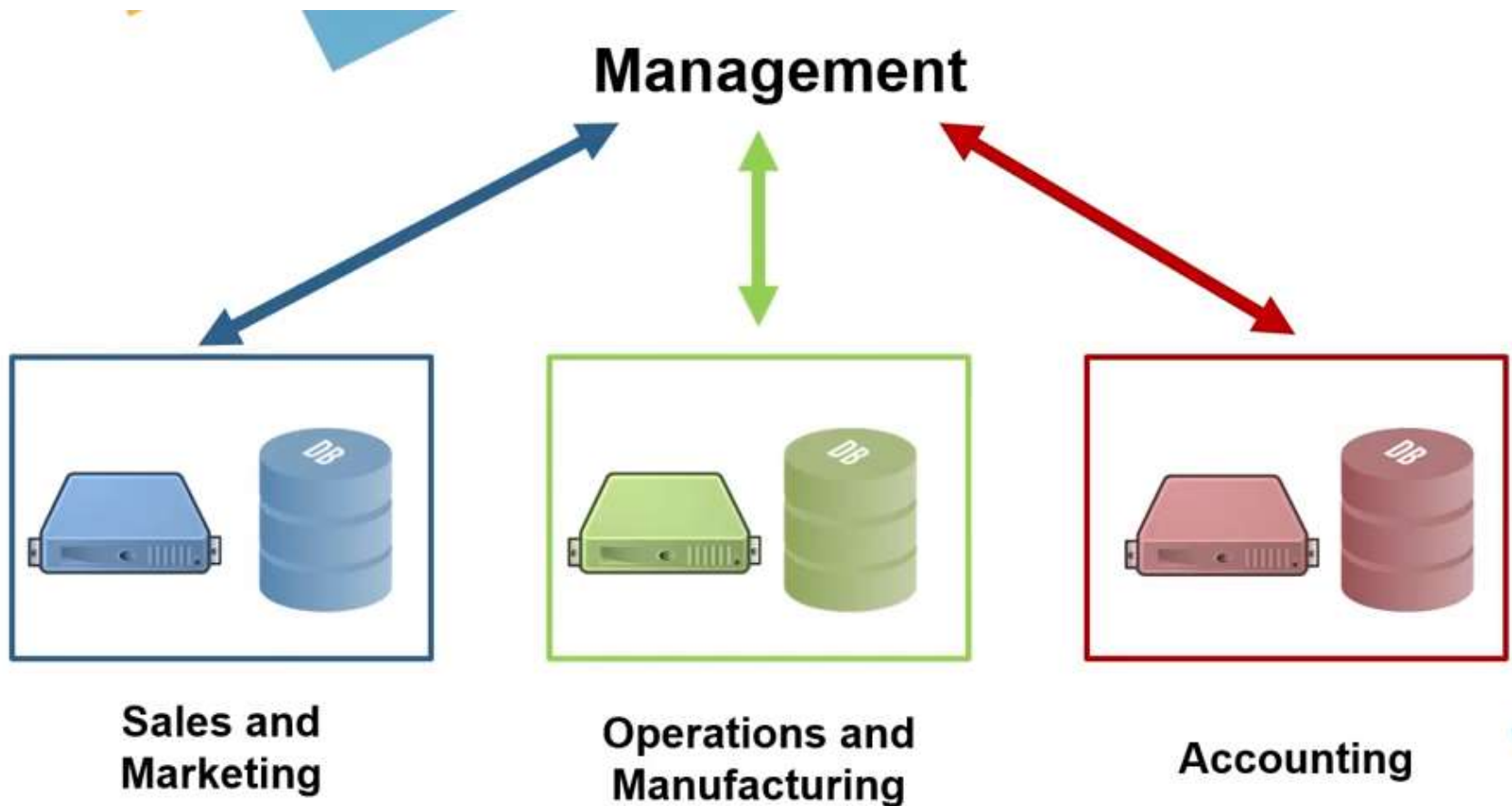




# Integrated, Cross-Functional Systems

- Cross-department systems operate across departmental boundaries
  - Increased functionality
- Process-based systems support complete business processes
  - Integrated processing systems are more efficient
  - Needs clear line of authority

# Integrated, Cross-Functional Systems



# Functional Systems Problems

- Systems provide tremendous benefits, but are limited because they operate in isolation
  - Data duplication results from each application having own database
  - Potential lack of data integrity
  - Business processes disjointed across functions
  - Produces lack of integrated enterprise information
  - Limited information available at any one source
  - Inefficient decisions based on limited knowledge
  - Increased costs to organization

# Cross-Functional Systems and the Value Chain

- Cross-functional systems designed to overcome problems in functional systems
- Customer relationship management systems (CRM)
  - Integrates all of the primary business activities
  - Makes the organization customer-centric
  - All customer data stored in single database
- Enterprise resource management systems (ERP)
  - Integrates primary value chain activities with human resources and accounting
  - Enterprise-wide systems

# Business Process Design

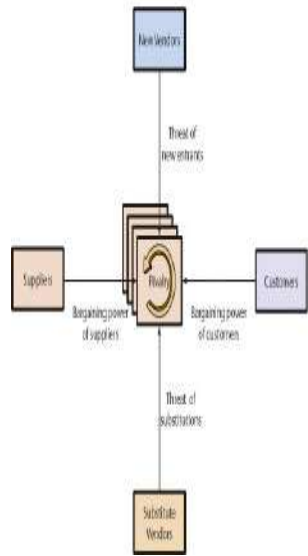
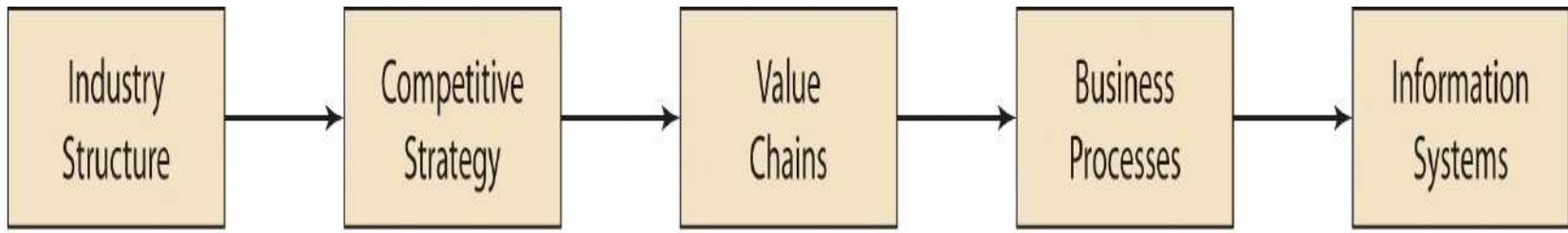
## □ Porter's idea

- Create integrated, cross-departmental business systems
- Do not automate or improve existing systems
- Instead, create new processes:
  - Integrate activities of all departments
  - Across entire value chain

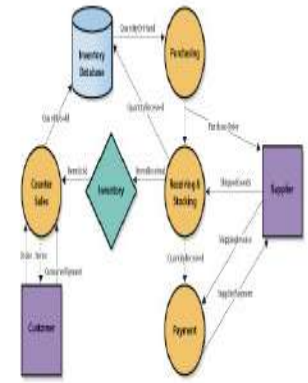
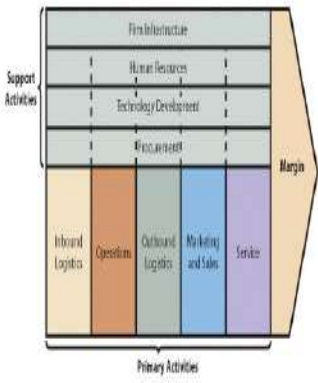
# Business Processes

- Network of activities, resources, facilities, and information
- Accomplish a business function
- Implement value chains or portions of value chains

# Organizational Strategy Determines Information Systems



Lowest cost across the industry	Better product/service across the industry
Lowest cost within an industry segment	Better product/service within an industry segment



# Competitive Advantage via Products

- Organizations gain a competitive advantage by:
  - Creating new products or services
  - Enhancing existing products or services
  - Differentiating their products or services



# Competitive Advantage via Business Processes

- Organizations can gain a competitive advantage by implementing business systems
  - Locking in customers
    - High switching costs
  - Locking in suppliers
    - Making it easy to connect to and work with organization

# Competitive Advantage via Business Processes, continued

- Create entry barriers
  - Making it expensive for new competition to enter market
- Establish alliances
  - Establish standards
  - Promote product awareness
- Reducing costs
  - Increased profitability



# Information System Management (MIS)

## Chapter Four Business Processes and Information Systems

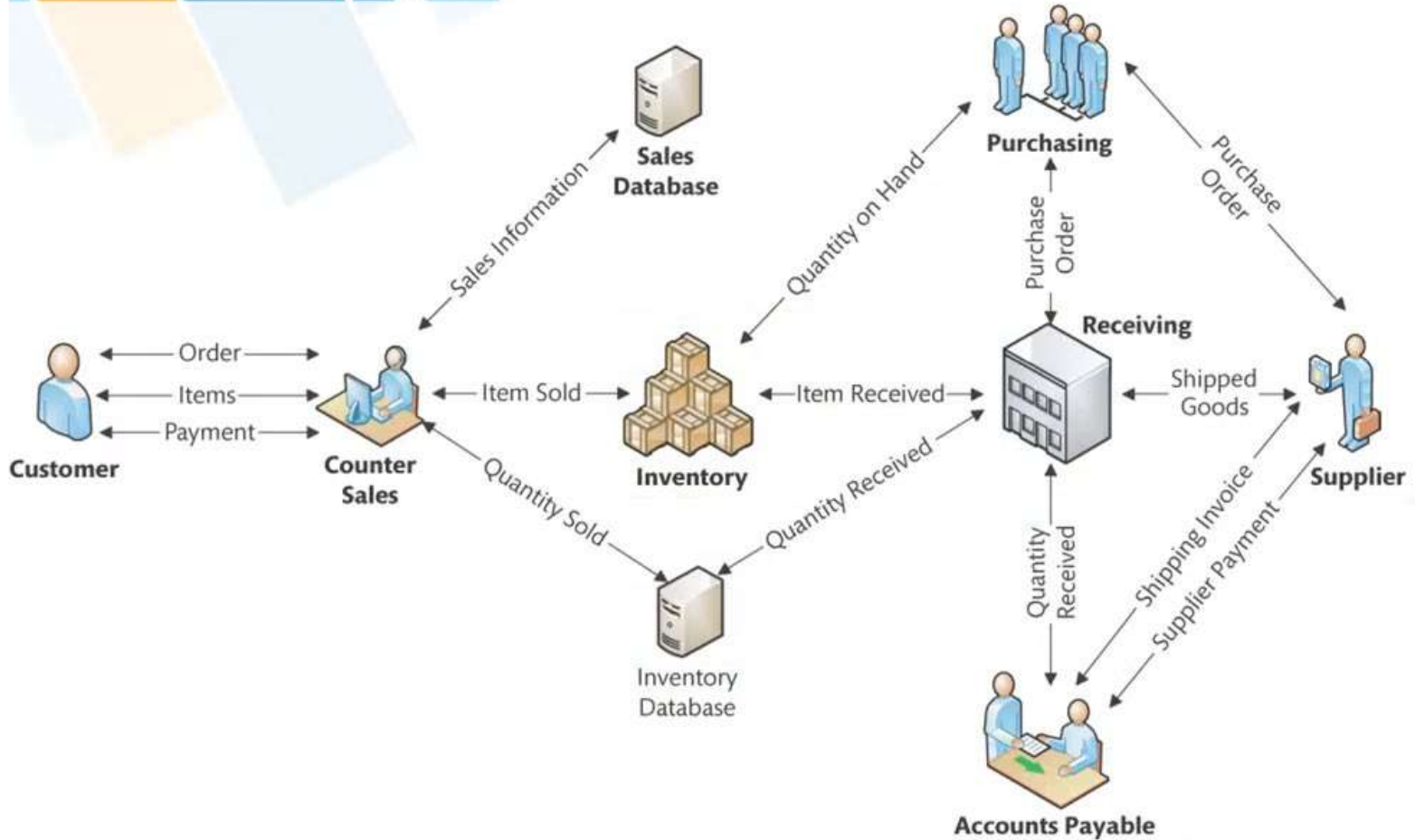
Dr. Baha'eddin Alhaj Hasan  
Department of Industrial Engineering



## WHAT IS A BUSINESS PROCESS?

- » A **business process** is a series of activities, tasks or steps designed to produce a product or service.
- » Sometimes referred to as a **business system**.

# EXAMPLE BUSINESS PROCESS



# How Did This Stuff Get Here?

- Business processes must work together
- Each business must
  - Obtain payment
  - Cover costs
  - Make profit



# Business Processes

- Network of:
  - Activities
  - Resources
  - Facilities
  - Information
- Interact to achieve business function

# Business Processes, continued

- Business systems
- Examples:
  - Inventory management processes
  - Manufacturing processes
  - Sales and support processes



# Business System

- Activities
- Facility
- Information
- Resource

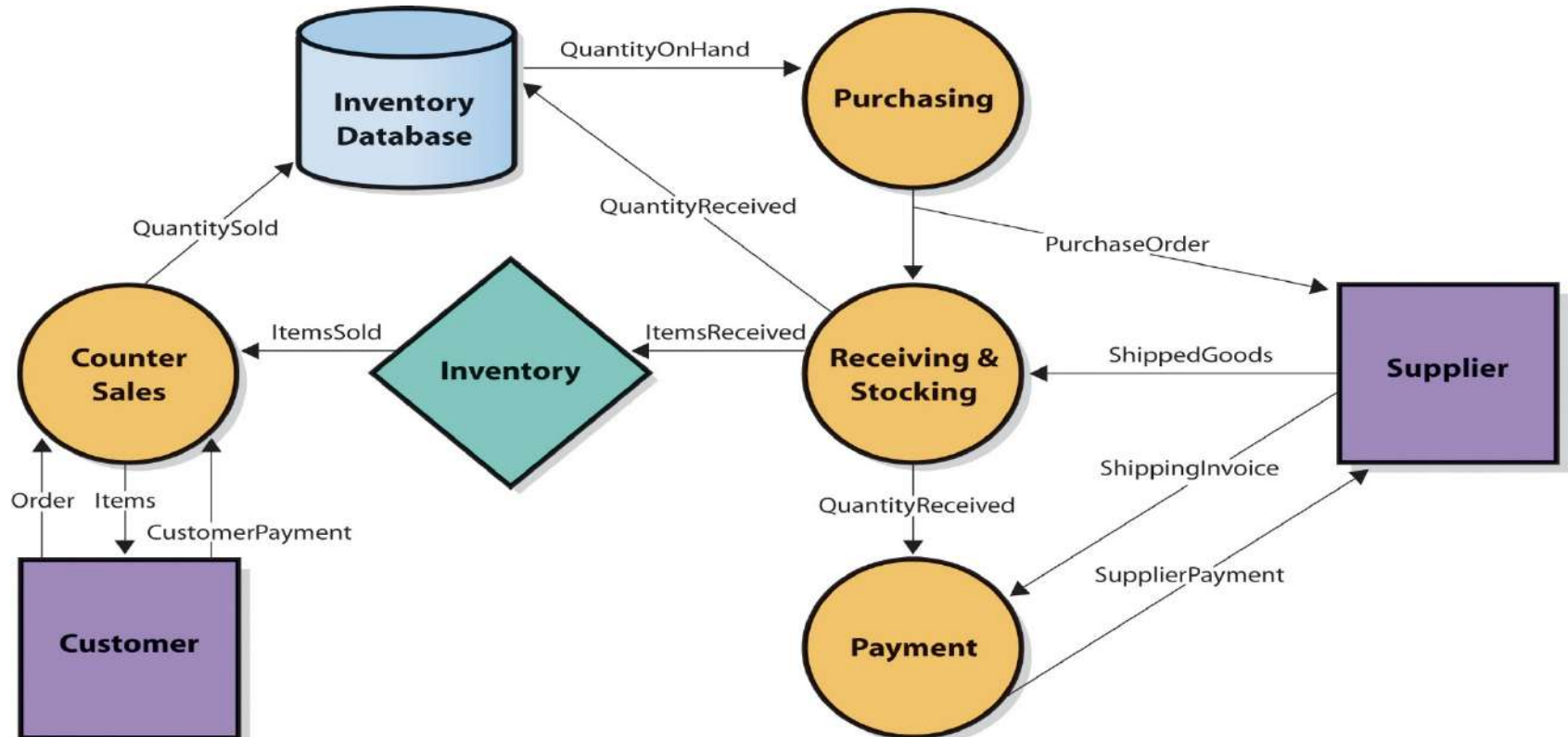
# Inventory Management Business System

- Purchasing(activity) queries Inventory Database(facility) obtains QuantityOnHand(information)
- If reorder needed, Purchasing generates Order(information) to Supplier(resource)
- Order Placement(activity) sends copy to Receiving(activity)
- Receiving puts goods into Inventory(facility)
- Record sent to Inventory Database and Payment(activity)

# Inventory Management Business System, continued

- Supplier sends **Shipping Invoice(information)** to Payment
- Shipping Invoice compared to Order, generates **Check(information and resource)**
- **Counter Sales(activity)** interacts with **Customer(resource)**, **Inventory(resource)**, and Inventory Database

# Portion of Inventory Management Business System



# What Are the Components of a Business Process?

- Activities
- Resources
- Facilities
- Information

# Activities

- Transforms resources and information from one type into another
- Follows rules and procedures
- Can be manual, automated, or combination
- Example:
  - Payment(activity) transforms QuantityReceived(information) and ShippingInvoice(information) into PaymentToSupplier(resource)

# Resources

- Items of value
- External to organization
- Examples:
  - Customers
  - Suppliers

# Facilities

- Structures used within business process
- Examples:
  - Inventories
  - Databases
  - Factories
  - Equipment

may be software or hardware



resources can be stored within facilities



# Information

- Used by activities
- Determine how to transform inputs into outputs
- Difficult to define

# What is Information?

- 1 ■ Knowledge derived from data
- 2 ■ Data presented in meaningful context
- 3 ■ Processed data
  - Data processed by summing, ordering, averaging, grouping, comparing
- 4 ■ A difference that makes a difference



Information is a difference that  
makes a difference.

— *Gregory Bateson* —

# What is Information?

- » **Data:** Recorded facts or figures.
- » **Information:** Data presented in a **meaningful** context or processed to provide a **meaningful** context.
- » **Processed data**
  - ◇ Processed by summing, ordering, averaging, grouping, comparing, or other similar operations (that is, we *do* something to data to produce information)
- » **A difference that makes a difference**
  - ◇ If you get **new information** and it does not make a difference to your decision, is what you received really **information**?

# Data

- Recorded facts or figures
- Not meaningful on its own

# Good Information

| ■ Accurate

- Correct and complete
- Crucial for management
- Cross-check information to ensure accuracy

2 ■ Timely

- Produced in time for intended use

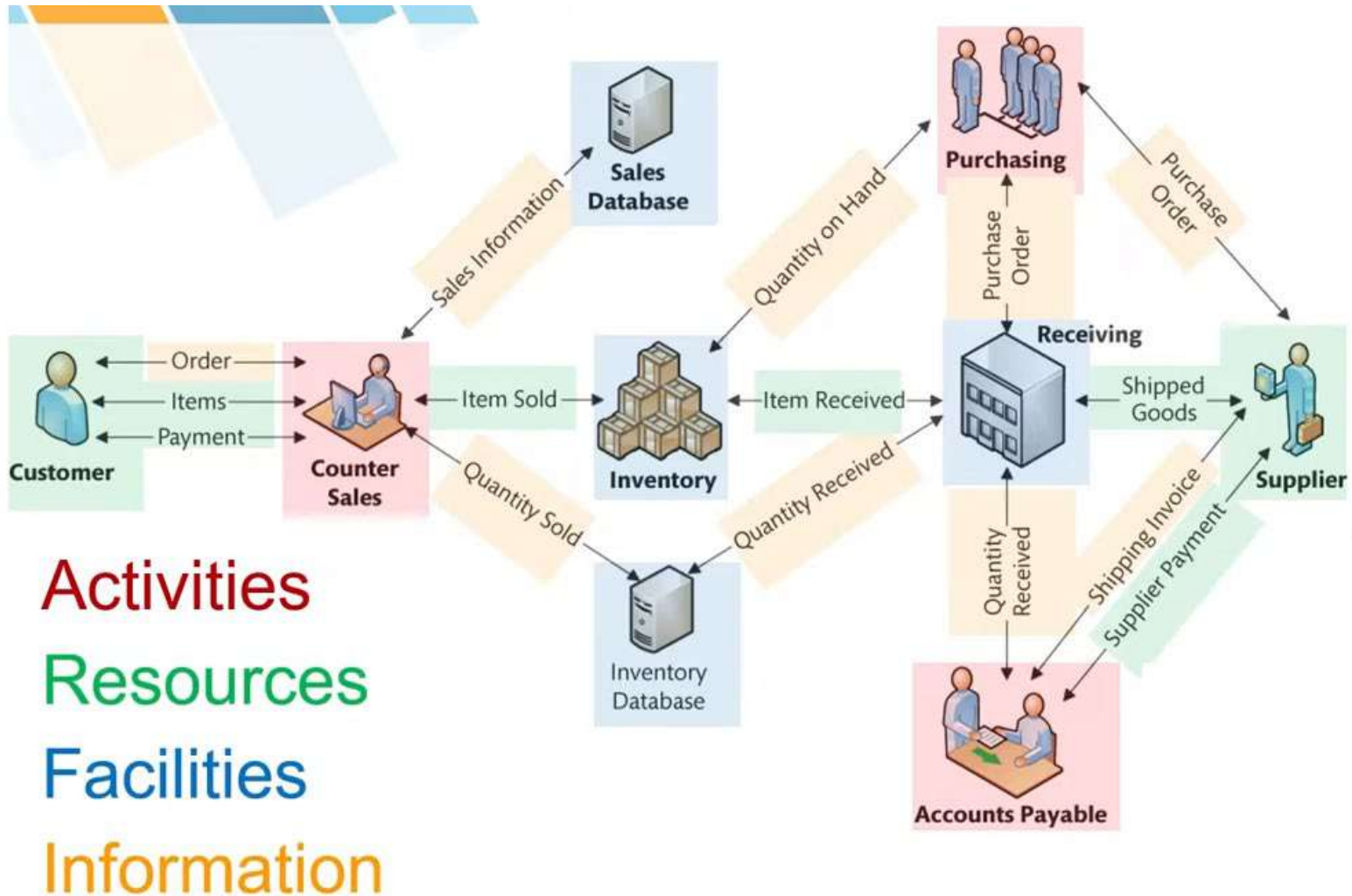
3 ■ Relevant

- Context
- Subject

# Good Information, continued

- 4 ■ Just Barely Sufficient
  - Sufficient for purpose for which generated
  - Do not need additional, extraneous information
- 5 ■ Worth Its Cost
  - Relationship between cost and value
  - Information systems cost money to develop, maintain, and use
  - Must be worth the cost

# Business Process Components



# What Is the Role of Information in Business Processes?

- Business processes generate information:
  - Brings together items of data in a context
  - An opportunity to produce good information.
  - May be higher level
    - Useful for management and strategy decisions



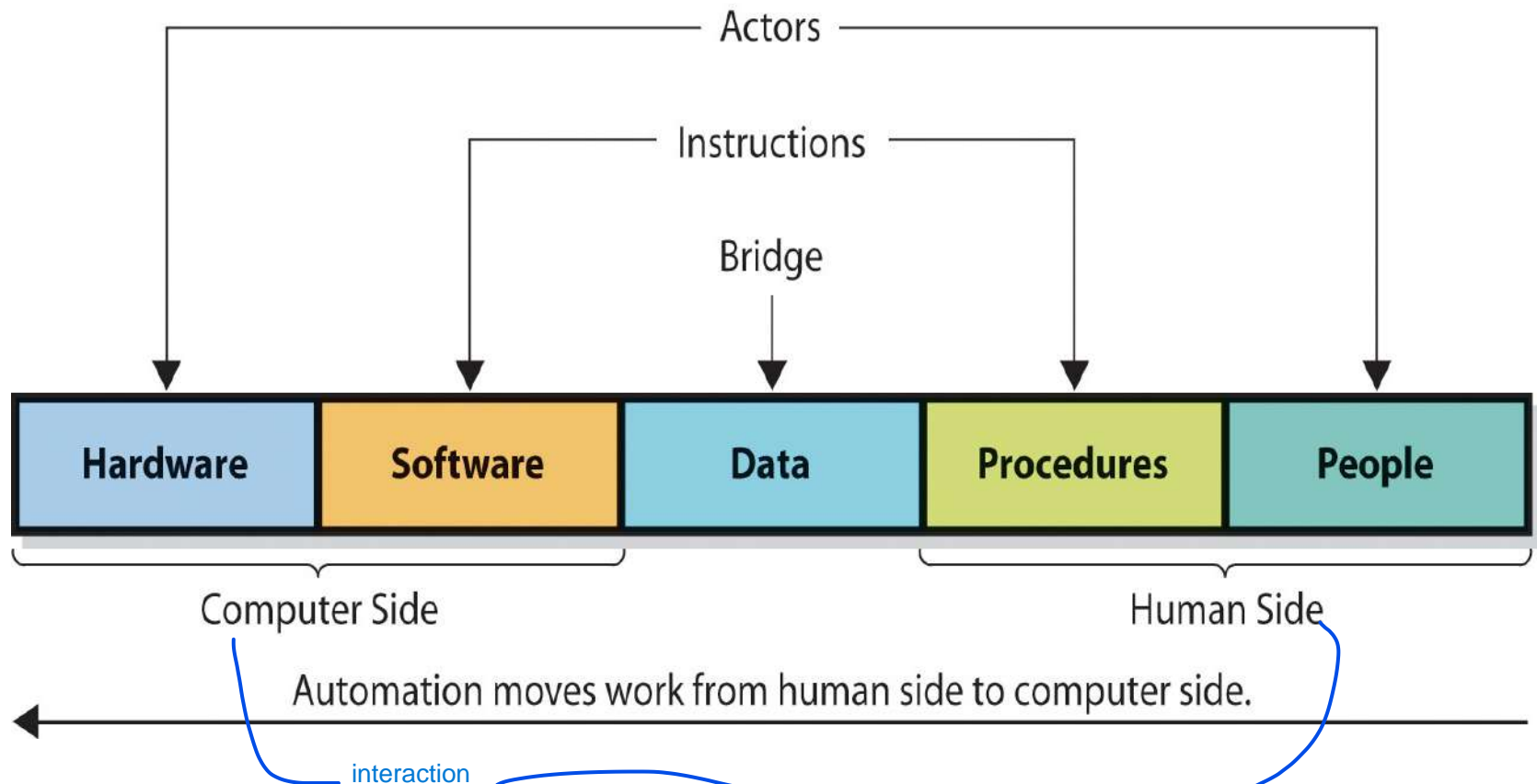
# How Do Information Systems Support Business Processes?

- Used by activities in a business process
  - Several activities may use one system
  - Activity may have own system
  - Activity may use several systems
- Systems designers determine relationship of activities to information systems
  - Relationship determined during systems development
- Use information to manage business process itself !

# Business Process Management ( BPM)

- » A field of management that promotes the development of **effective** and **efficient** processes through **continuous improvement** and **innovation**.

# What Does It Mean to Automate a Process Activity?

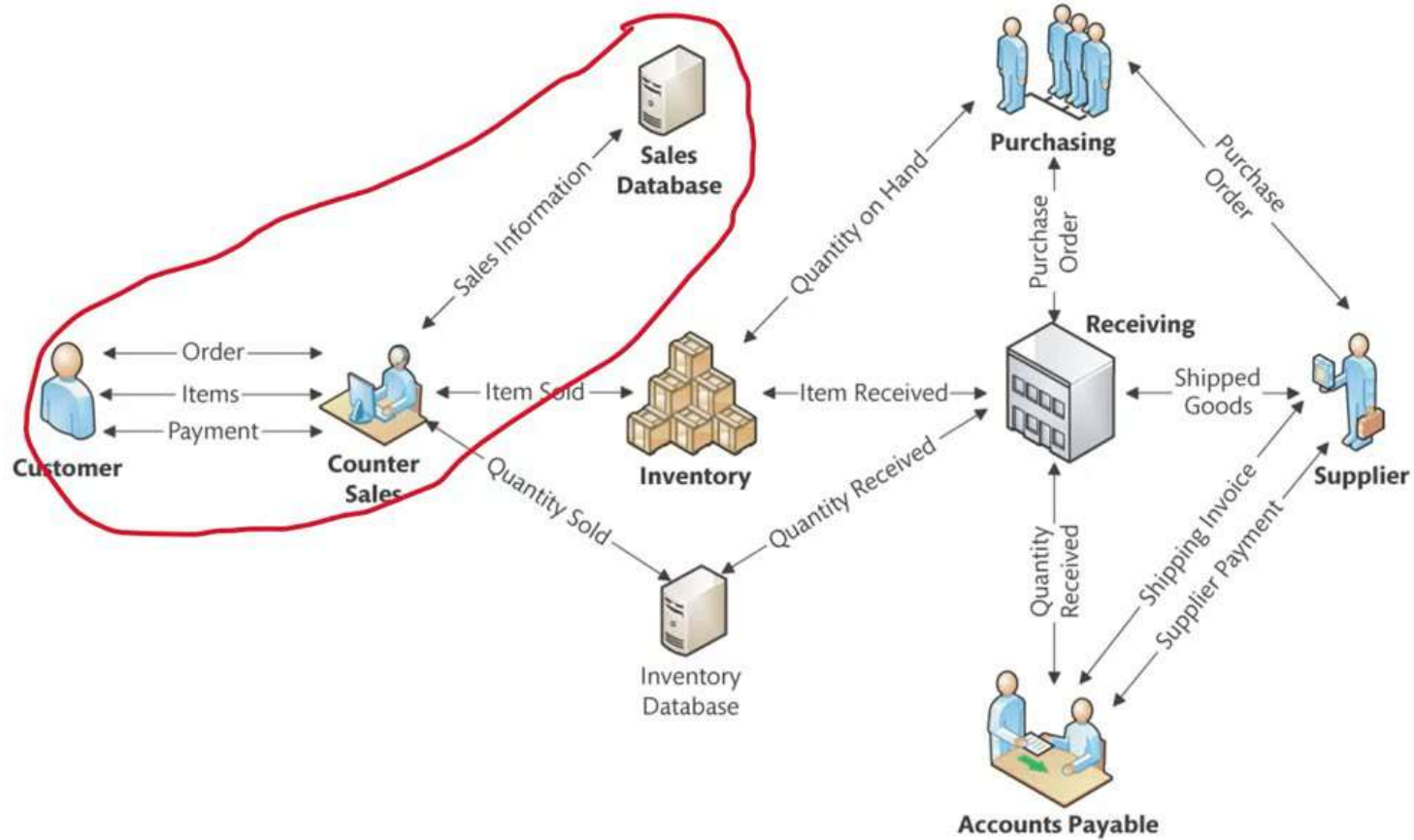


# Automation of Process Activity

- Automation of processes
  - Transfer work done by people to computers
  - People follow procedures
  - Computers follow software instructions

more manual  
more automatic

# INFORMATION SYSTEM TO SUPPORT COUNTER SALES



# Information System Supporting Counter Sales

Hardware	Software	Data	Procedures	People
<ul style="list-style-type: none"><li>- Cash register computer</li><li>- Database host computer</li></ul>	<ul style="list-style-type: none"><li>- Sales-recording program on cash register</li></ul>	<ul style="list-style-type: none"><li>- Sales data</li><li>- Inventory database</li></ul>	<ul style="list-style-type: none"><li>- Operate cash register</li></ul>	<ul style="list-style-type: none"><li>- Cashier</li></ul>

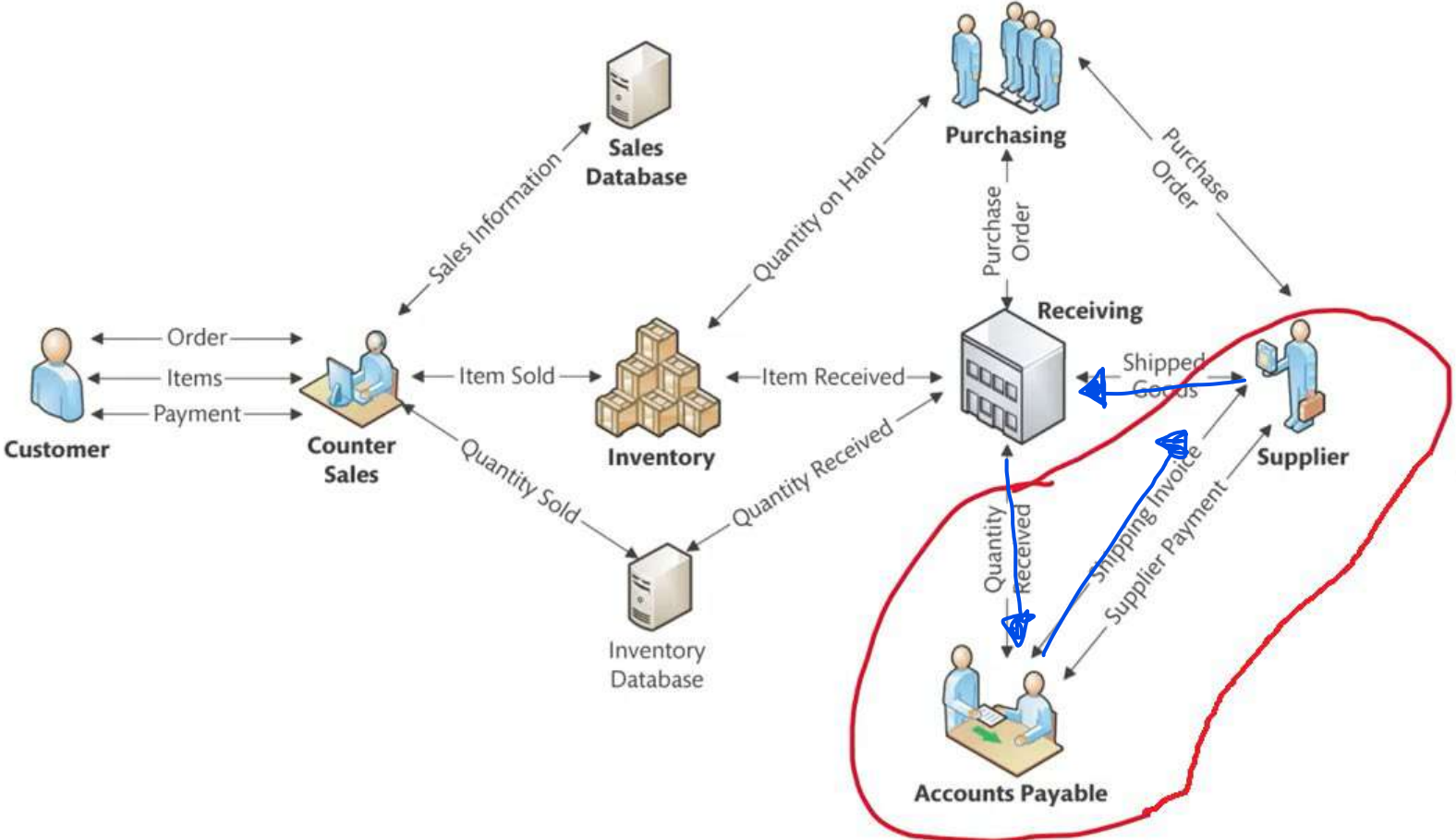


Mostly an automated system.  
Almost all work is done by computers and software.

# Information System Supporting Counter Sales, continued

- Fully automated
  - Cashiers do not require extensive training
  - Cashiers do not work directly with programs on computer
- Computer in cash register communicates with computer that hosts Inventory Database
- Programs record sales and makes changes

# INFORMATION SYSTEM TO SUPPORT PAYMENT





# Information System to Support Payment

Hardware	Software	Data	Procedures	People
<ul style="list-style-type: none"><li>- Personal computer</li></ul>	<ul style="list-style-type: none"><li>- Adobe Acrobat Reader</li><li>- Email</li></ul>	<ul style="list-style-type: none"><li>- <i>QuantityReceived</i></li><li>- <i>ShippingInvoice</i></li></ul>	<ul style="list-style-type: none"><li>- Reconcile receipt document with invoice.</li><li>- Issue payment authorization, if appropriate.</li><li>- Process exceptions.</li></ul>	<ul style="list-style-type: none"><li>- Accounts payable</li></ul>

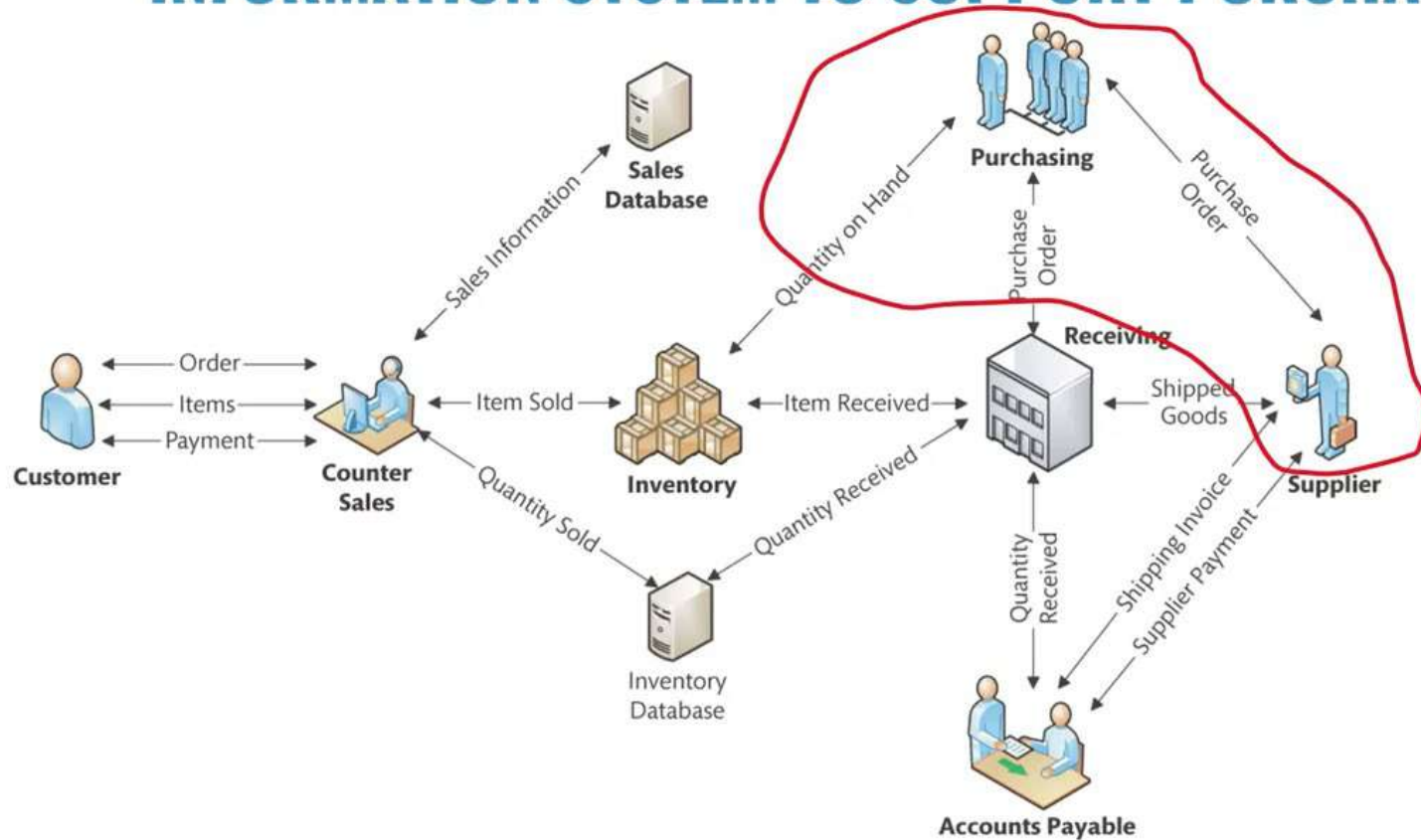


Mostly a manual system.  
Little work is done by computers and software.  
Most work is done by Accounts Payable clerk.

# Information System to Support Payment, continued

- Payment receives QuantityReceived and ShippingInvoice and produces SupplierPayment
- Mostly manual
  - Accounts Payable Clerk reads documents and issues payment or investigates discrepancies
  - Processing exceptions complicated
    - Programming expensive
    - Probably not effective

# INFORMATION SYSTEM TO SUPPORT PURCHASING



# Information System to Support Purchasing

Hardware	Software	Data	Procedures	People
<ul style="list-style-type: none"><li>- Personal computer</li><li>- Database host computer</li></ul>	<ul style="list-style-type: none"><li>- Inventory application program</li><li>- Purchasing program</li></ul>	<ul style="list-style-type: none"><li>- Inventory database</li></ul>	<ul style="list-style-type: none"><li>- Issue <i>PurchaseOrder</i> according to inventory management practices and guidelines.</li></ul>	<ul style="list-style-type: none"><li>- Purchasing clerk</li></ul>



Balance between computer and human work.

# Information System to Support Purchasing, continued

- Purchasing clerk computer runs program that queries database and identifies stock levels and generates PurchaseOrder
- Designers balanced work between automation and manual activity
  - Searching database is repetitive
    - Automated process
  - Selecting suppliers is complicated
    - Manual process

purchasing(balanced)  
accounts(mostly manually)  
counter(mostly automated)

# Your Role in Information System

- You are part of system (people)
- Most important component
  - Must be able to use system
  - Quality of thinking



# DECISIONS BY LEVEL & STRUCTURE

## » By Level:

- ◇ Operational Decisions
  - ◇ Managerial Decisions
  - ◇ Strategic Decisions
- Supported by transaction processing systems (TPS)

day to day



# DECISIONS BY LEVEL & STRUCTURE

## » By Level:

- ◇ Operational Decisions
- ◇ Managerial Decisions
- ◇ Strategic Decisions

Supported by management information systems (MIS)

allocation and .... of resources





# DECISIONS BY LEVEL & STRUCTURE

## » By Level:

- ◇ Operational Decisions
- ◇ Managerial Decisions
- ◇ Strategic Decisions

Supported by Enterprise  
Information Systems (EIS)

broad organization



# DECISIONS BY LEVEL & STRUCTURE

## » By Level:

- ◇ Operational Decisions
- ◇ Managerial Decisions
- ◇ Strategic Decisions



**Time Frame  
Increases**



# DECISIONS BY LEVEL & STRUCTURE

## » **By Level:**

- ◇ **Operational Decisions**
- ◇ **Managerial Decisions**
- ◇ **Strategic Decisions**

## » **By Structure:**

- ◇ **Structured Decision**
- ◇ **Unstructured Decision**

# Decisions By Structure

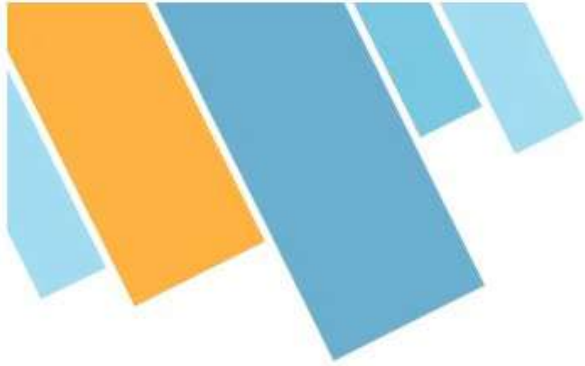
- Differentiation decisions according to the structure of decision - making process not the structure of problem or subject.

# Decisions By Structure

- Structured Decision:
- Have an understood and accepted method to making them.
- decision is made based on a pre-defined process or formula.
- Decision is made by simply plugging some data from your business .
- Example: a set of calculations to determine how many bowls to order based on past sales.

# Decisions By Structure

- Unstructured Decision:
- Do not have an agreed- upon decision –making method or formula to follow.
- Examples: predicting the **stock market** or **evaluating the quality of supplier's goods** while you are choosing a supplier for your business.
- More subjective depends on manager rather than a decision –making process.



# DECISIONS BY STRUCTURE

Deciding where to  
open a new restaurant

Predicting the weather

Determining how  
many employees we  
need to work on Friday

Choosing a new  
product line to create



# DECISIONS BY STRUCTURE

## Structured Decision

Determining how many employees we need to work on Friday

Predicting the weather

## Unstructured Decision

Deciding where to open a new restaurant

Choosing a new product line to create





# DECISIONS BY LEVEL & STRUCTURE

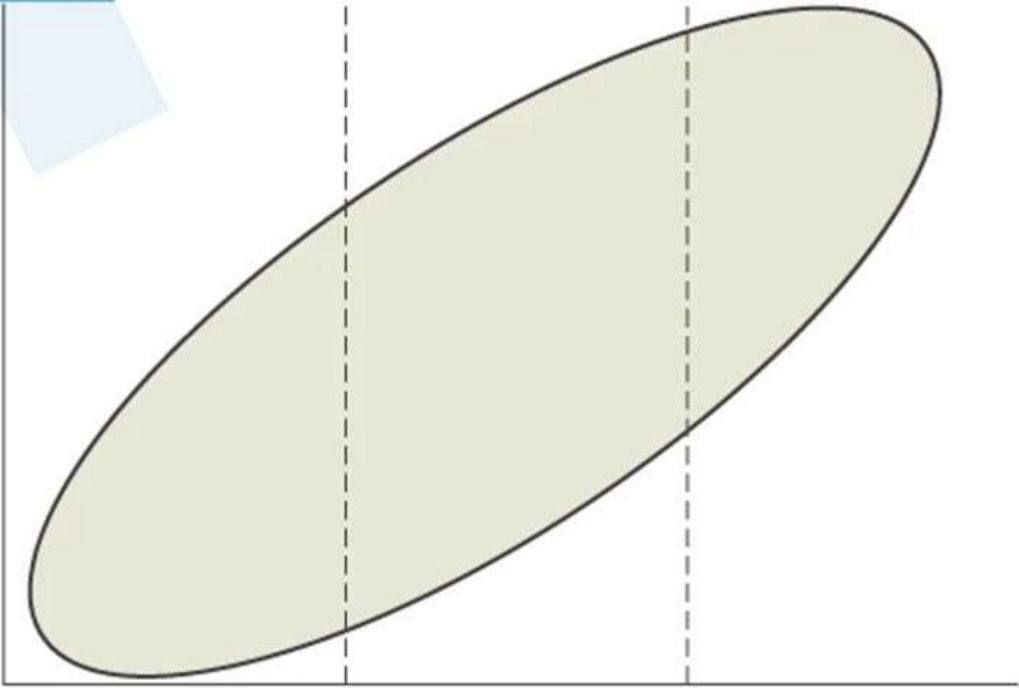
Unstructured

Structured

Operational  
(TPS)

Managerial  
(MIS)

Strategic  
(EIS)



# STEPS TO MAKE A DECISION

Decision Step	Description	Examples of Possible Information Systems
1 Intelligence gathering	<ul style="list-style-type: none"><li>• What is to be <u>decided</u>?</li><li>• What are the <u>decision criteria</u>?</li><li>• Obtain relevant <u>data</u>.</li></ul>	<ul style="list-style-type: none"><li>• Communications applications (email, video-conferencing, word processing, presentation)</li><li>• Query and reporting systems</li><li>• Data analysis applications</li></ul>
2 Alternatives formulation	<ul style="list-style-type: none"><li>• What are the choices?</li></ul>	<ul style="list-style-type: none"><li>• Communications applications</li></ul>
3 Choice	<ul style="list-style-type: none"><li>• Analyze choices against criteria using data.</li><li>• Select alternative.</li></ul>	<ul style="list-style-type: none"><li>• Spreadsheets</li><li>• Financial modelling</li><li>• Other modelling</li></ul>
4 Implementation	<ul style="list-style-type: none"><li>• Make it so!</li></ul>	<ul style="list-style-type: none"><li>• Communications applications</li></ul>
5 Review	<ul style="list-style-type: none"><li>• Evaluate results of decision; if necessary, repeat process to correct and adapt.</li></ul>	<ul style="list-style-type: none"><li>• Communications applications</li><li>• Query and reporting Systems</li><li>• Spreadsheets and other analysis</li></ul>

Figure 2-10 Decision Making Steps



# Information System Management (MIS)

Chapter Five: Part 1 - Database Concepts

Dr. Baha'eddin Alhaj Hasan  
Department of Industrial Engineering

# Why DATABASE

- <https://www.youtube.com/watch?v=j09EQ-xlh88>



# WHY DATABASES?

## Databases are everywhere!

- » Databases are accessed every time you go to an Internet site, buy something online, use a search engine, send messages/emails online, play online games, and much much more!
- » Discord, Google, Facebook, Amazon, Twitter, OWL, Student Center, all use databases!





# WHY DATABASES?

## But why do I need to know about them?

- » Need to understand the technology your business is using to make correct decisions.
- » **Business use databases to:**
  - ◇ Organize and keep track of things
  - ◇ Automate data tracking and retrieval
  - ◇ Allow multiple users to access data concurrently.
  - ◇ Keep track of multiple themes



# MULTIPLE THEMES

## General rule:

- » **Single theme:** can store data in a spreadsheet
- » **Multiple themes:** require a database
- » What's a theme?
  - ◇ Ex: student grades, student emails, student office visits.



Customer Contact Log					
Contact Date	Contact Time	Customer	Purpose	Contact Method	Notes
2023-12-04	10:30:00 PM	Brown, Emmett	Product Support	Phone	Had an issue with his flux capacitor, fixed by turning it on and off again.
2025-11-22	1:34:00 AM	Brown, Emmett	Sales	Live Chat	Wanted to buy a delorean.
2024-01-26	6:23:00 PM	Smith, John	Product Support	Email	Police box had a broken chameleon circuit, customer did not want to fix.
2029-05-17	11:42:00 AM	Brown, Emmett	Follow Up	Phone	Follow up sales call about delorean.
2025-09-16	4:52:00 PM	Okabe, Rintaro	Product Support	Phone	Crazy ramblings about some kind of gate. Prank call?
2020-05-24	7:21:00 AM	Smith, John	Follow Up	Email	Follow up customer service call. Customer's screw driver was out of batteries.



UMIS Chapter 5 Student Grades.xlsx - Excel

File Home Insert Page Layout Formulas Data Review View Developer Tell me what you want to do Share

Paste Clipboard Font Alignment Number Styles Cells Editing

Clipboard Font Alignment Number Styles Cells Editing

G14

	A	B	C	D	E	F	G	H
1	Student Name	Student Number	HW1	HW2	MidTerm	HW3	HW4	Final
2								
3	BAKER, ANDREA	1325	88	100	78			
4	FISCHER, MAYAN	3007	95	100	74			
5	LAU, SWEE	1644	75	90	90			
6	NELSON, STUART	2881	100	90	98			
7	ROGERS, SHELLY	8009	95	100	98			
8	TAM, JEFFREY	3559		100	88			
9	VALDEZ, MARIE	5265	80	90	85			
10	VERBERRA, ADAM	4867	70	90	92			
11								
12								

Sheet1 Sheet2 Sheet3

Ready 150%

# MULTIPLE THEMES

data integrity and consistency  
difference between excel and  
data bases

flexible

more secure  
than excel

STUDENT

Student Name: BAKER, ANDREA  
Student Number: 1325  
HW1: 88  
HW2: 100  
MidTerm: 78

EMAIL

Date	Message
2/1/2020	For homework 1, do you want us to provide notes on our re
3/15/2020	My group consists of Swee Lau and Stuart Nelson.
* 4/15/2017	

Record: 1 of 2 No Filter Search

OFFICE VISITS

Date	Notes
2/13/2020	Andrea had questions about using IS for raising barriers to entry.
*	

Record: 1 of 1 No Filter Search

Record: 1 of 8 No Filter Search

# MULTIPLE THEMES

- <https://www.youtube.com/watch?v=x4Xt0M1mHbc>



# WHAT IS CONTENT?

**Content:** Something of value, which can be considered an asset

- ◇ Can be stored as data, documents, spreadsheets, presentations, websites, text from blogs, Twitter, or discussion boards, graphics, video files and video logs, audio files, etc.

# HOW CAN CONTENT BE ORGANIZED?

## Management of content

- ◊ Indexing, cataloguing, processing, storing bytes

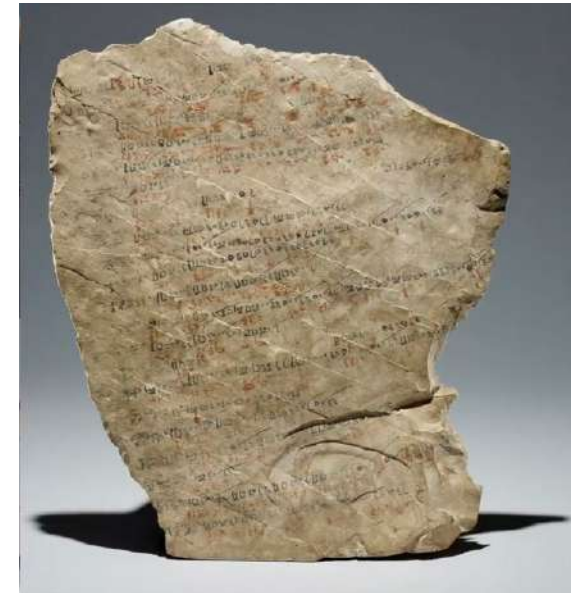
## Presentation of content

- ◊ Distributing to the right person, right format
- ◊ Usually handled by content management system (CMS)



CMS: Information systems whose primary purpose is to **provide an easy way to manage and present information**, for example a popular blog post content Management system is wordpress. Wordpress makes it easy for blog authors to creat edit format and dispaly content without having any understanding of HTML (Hypertext Markup Language) or the database that being used under the hood.

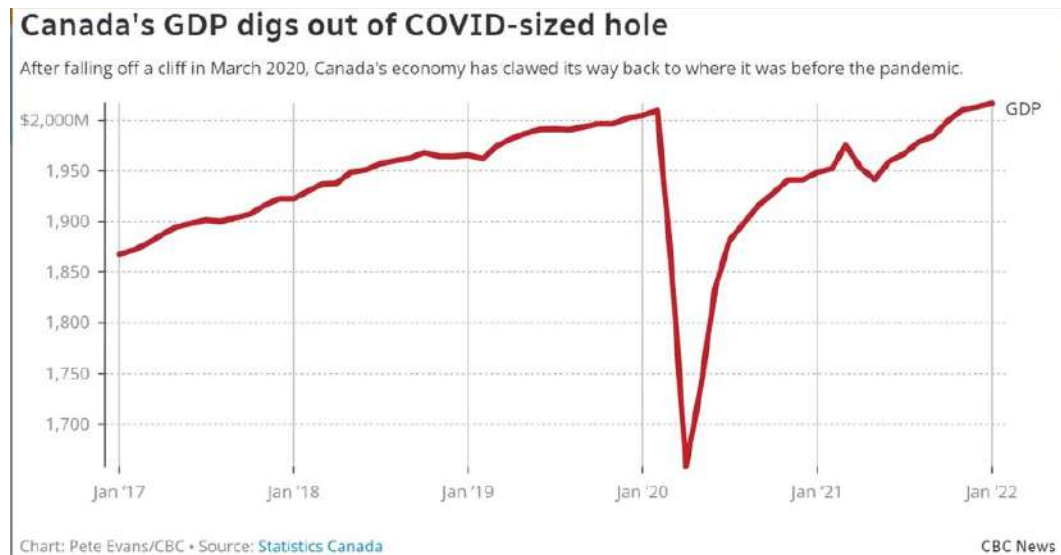
# HOW CAN CONTENT BE ORGANIZED?



Data stored in the past in filing cabinets. Card catalogs and ledger books  
More in past data was saved on rocks.

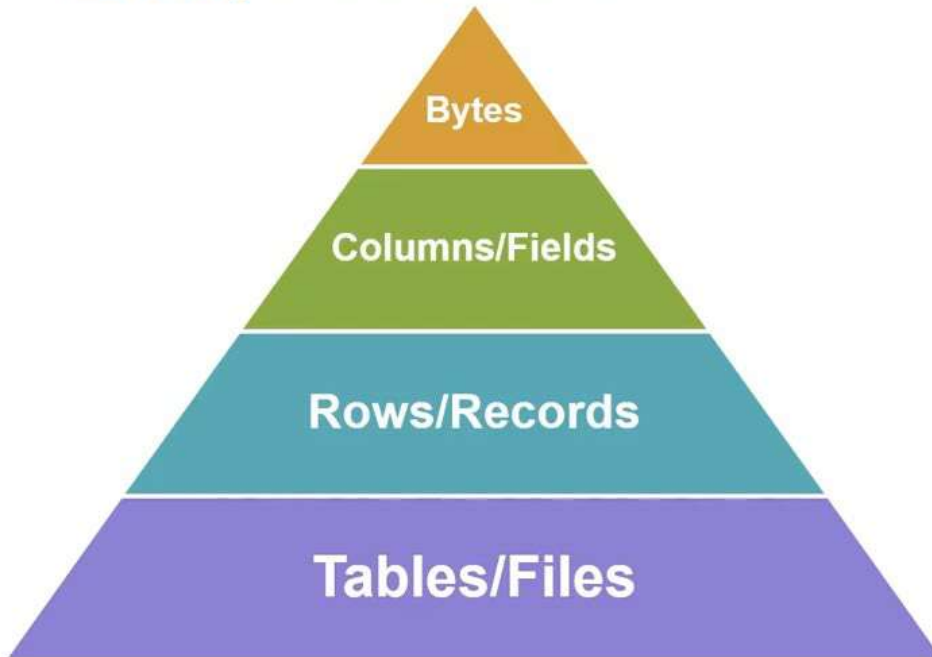
Prices	Chained (2012) dollars																
Seasonal adjustment	Seasonally adjusted at annual rates																
Geography	Canada (map)																
Estimates	Q4 2017	Q1 2018	Q2 2018	Q3 2018	Q4 2018	Q1 2019	Q2 2019	Q3 2019	Q4 2019	Q1 2020	Q2 2020	Q3 2020	Q4 2020	Q1 2021	Q2 2021	Q3 2021	Q4 2021
	Dollars																
Final consumption expenditure	1,589,953	1,602,008	1,612,596	1,620,793	1,623,998	1,630,417	1,634,348	1,640,360	1,652,127	1,623,818	1,441,854	1,592,983	1,604,927	1,619,101	1,615,021	1,668,656	1,674,543
Household final consumption expenditure	1,151,676	1,159,463	1,165,460	1,172,344	1,172,238	1,177,374	1,180,001	1,184,106	1,192,898	1,166,164	1,003,922	1,132,979	1,136,311	1,141,610	1,138,821	1,192,886	1,195,840
Goods	518,528	523,136	525,335	528,569	527,820	529,172	531,092	530,511	531,041	515,597	475,615	553,877	554,940	557,697	543,946	556,117	555,178
Durable goods	154,525	156,302	157,398	157,174	157,504	157,369	157,629	156,507	156,411	140,181	121,670	166,351	166,041	165,482	160,385	156,825	157,180
Semi-durable goods	85,195	86,200	86,243	87,162	87,112	87,624	88,663	88,329	88,231	80,577	68,950	90,394	87,763	89,395	86,736	99,638	99,011
Non-durable goods	278,854	280,686	281,736	284,283	283,261	284,246	284,901	285,754	286,466	294,577	284,583	296,744	300,608	302,377	296,369	300,247	299,528
Services	633,260	636,482	640,262	643,918	644,533	648,274	649,015	653,590	661,694	650,243	529,885	581,928	584,176	586,739	597,225	638,819	642,672
Non-profit institutions serving households' final consumption expenditure	29,996	30,224	30,688	30,548	30,844	31,100	31,356	31,668	31,860	32,348	28,360	30,448	31,320	30,544	30,640	31,056	31,516
General governments final	408,714	412,730	416,819	418,296	421,250	422,292	423,336	424,927	427,721	425,432	407,626	429,072	436,527	445,828	444,456	444,530	446,939

Good information has to be presented in good way so it will be useful!



# WHAT DOES A DATABASE CONTAIN?

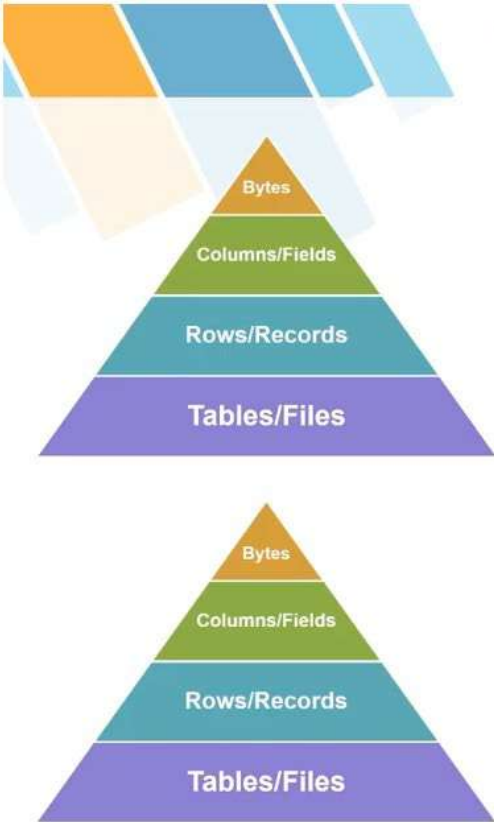
- » **Database:** a self-describing collection of integrated records
- » **Hierarchy** of data elements:



First Name	Last Name	Address	Phone #	Age	Sex	Email
Daniel	Servos	123 Fake St.	555-555-5555	37	Male	dservos5@uwo.ca
Jane	Doe	42 Long Rd.	555-123-4567	56	Female	jdoe@uwo.ca
Joe	Bloggs	135 Short St.	555-765-4321	14	Male	jbloggs@uwo.ca



# WHAT DOES A DATABASE CONTAIN?



=



# WHAT DOES A DATABASE CONTAIN?



=



?

# WHAT DOES A DATABASE CONTAIN?

Tables or Files

+

Relationships

among

Rows in Tables

+

Metadata

=



# RELATIONSHIPS

Email Table

Date	Message	Student Number
2/1/2007	For homework 1, do you want us to provide notes on our references?	1325
3/15/2007	My group consists of Swee Lau and Stuart Nelson.	1325
3/15/2007	Could you please assign me to a group?	1644



meta data

data describes another data

Student Table

Student Number	Student Name	HW1	HW2	MidTerm
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLY	95	100	98

Office\_Visit Table

Date	Notes	Student Number
2/13/2007	Andrea had questions about using IS for raising barriers to entry.	1325
2/17/2007	Jeffrey is considering an IS major. Wanted to talk about career opportunities.	3559
2/17/2007	Will miss class Friday due to job conflict.	4867

- » **Primary Keys:**
  - **Fields** **Column(s)** that **uniquely** identify **Records** a **row** in a table.
  - All tables have a **primary key**.

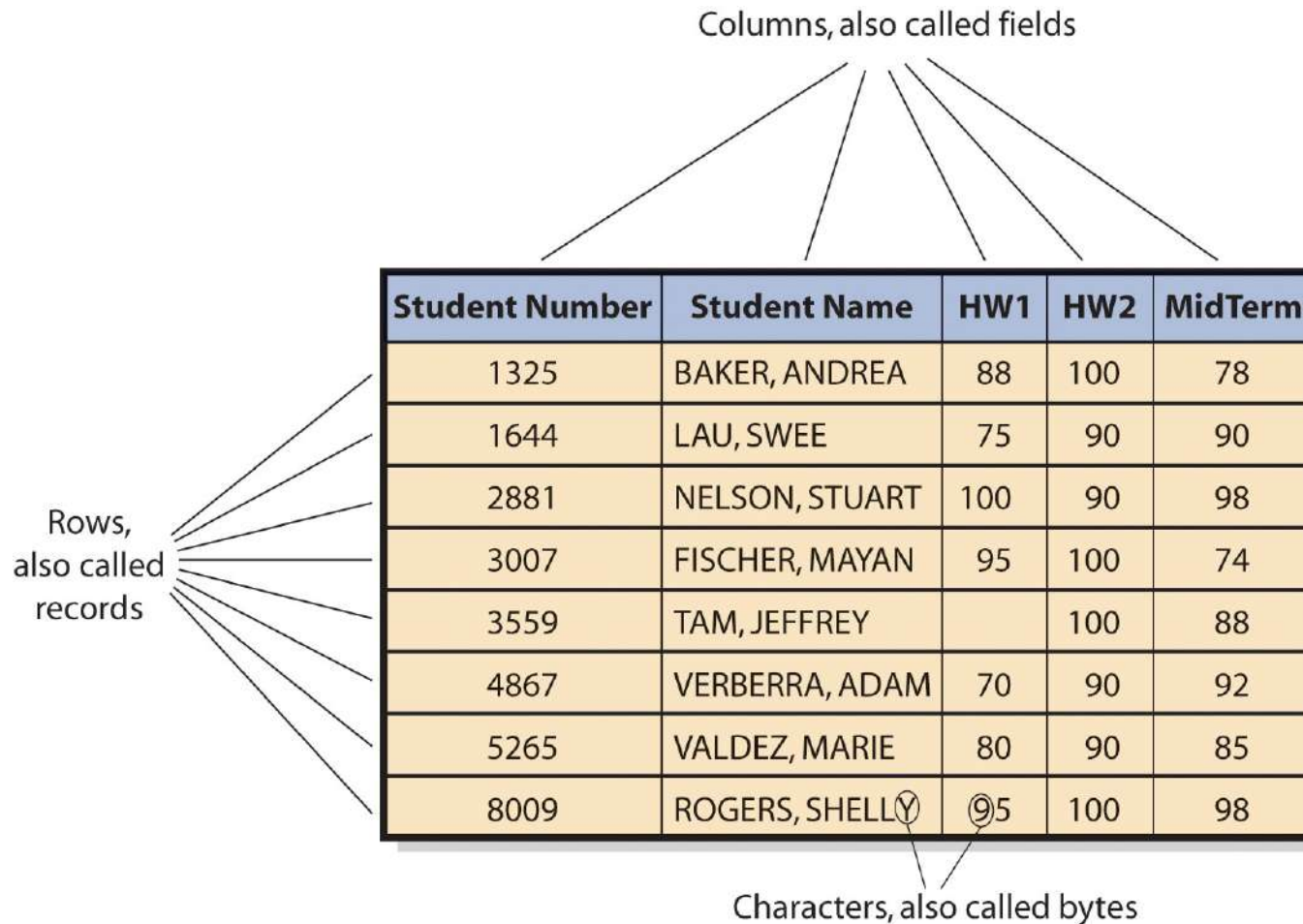
# Q1: What Is the Purpose of a Database?

- Purpose: To organize and keep track of things
- Spreadsheets do that too
  - Keeping lists of only a single theme per worksheet
    - Example: Student test scores in a course
  - Linking and managing multiple worksheets is a real pain
- Databases
  - Keep lists that involve multiple themes
  - Examples: Student grades, grades for all courses in a department, courses offered in all departments, faculty records, and so on

## Q2: What Does a Database Contain?

- A self-describing collection of integrated records
- Hierarchy of data elements
  - [Bytes](#)/data are grouped into columns/fields
  - Columns grouped into rows/records
  - Rows are grouped into tables/files
- Collection of tables plus relationships among rows
  - Also includes “[metadata](#)”
    - **Describes the structure of the database and its data**
- A database is a [structured](#) collection of records stored in a computer system so that a [computer program](#) or person using a [query language](#) can consult it to answer [queries](#).

# Student Table (a.k.a., File)



# Relationships Among Records

- Database have multiple tables (one for each theme)
- Values in one table may relate to rows/records in other tables
- Keys
  - A column(s) that identify unique row in table
  - Each table has a key
- Foreign keys
  - Are keys of a different table than the one in which they reside
- Relational databases
  - Databases use tables, keys, and foreign keys to create relationships



# Example of Relationships Among Three Tables

**Email Table**

EmailNum	Date	Message	Student Number
1	2/1/2004	For homework 1, do you want us to provide notes on our references?	1325
2	3/15/2004	My group consists of Swee Lau and Stuart Nelson.	1325
3	3/15/2004	Could you please assign me to a group?	1644

**Student Table**

Student Number	Student Name	HW1	HW2	MidTerm
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLY	95	100	98

**Office\_Visit Table**

VisitID	Date	Notes	Student Number
2	2/13/2004	Andrea had questions about using IS for raising barriers to entry.	1325
3	2/17/2004	Jeffrey is considering an IS major. Wanted to talk about career opportunities.	3559
4	2/17/2004	Will miss class Friday due to job conflict.	4867

# Example of Relationships Among Three Tables

- These lines are not stored in the database, they are just for illustrative purposes.
- Databases define these relationships through primary and foreign key fields and the values they contain in records.

# Metadata

- Database is self-describing
  - Contains descriptions of its data
- Metadata
  - Data that describe data
  - Makes databases more useful
  - Makes databases easier to use
- Describes data by:
  - Data type – text, number, date, etc.
  - Field name
  - Field properties

# Access Metadata Report

C:\Users\voys\Courses\CIS300\data sets\Exercise 2 Skills.accdb  
Table: Annual Sales

Wednesday, September 30, 2009  
Page: 1

## Properties

DateCreated:	12/10/2006 11:00:18 PM	DefaultView:	2
GUID:	{guid {1C07FCAB-2C95-4AF0-B2F1-9D1CB3B6778A}}	LastUpdated:	12/13/2006 12:06:14 AM
NameMap:	Long binary data	OrderByOn:	False
Orientation:	Left-to-Right	RecordCount:	44
Updatable:	True		

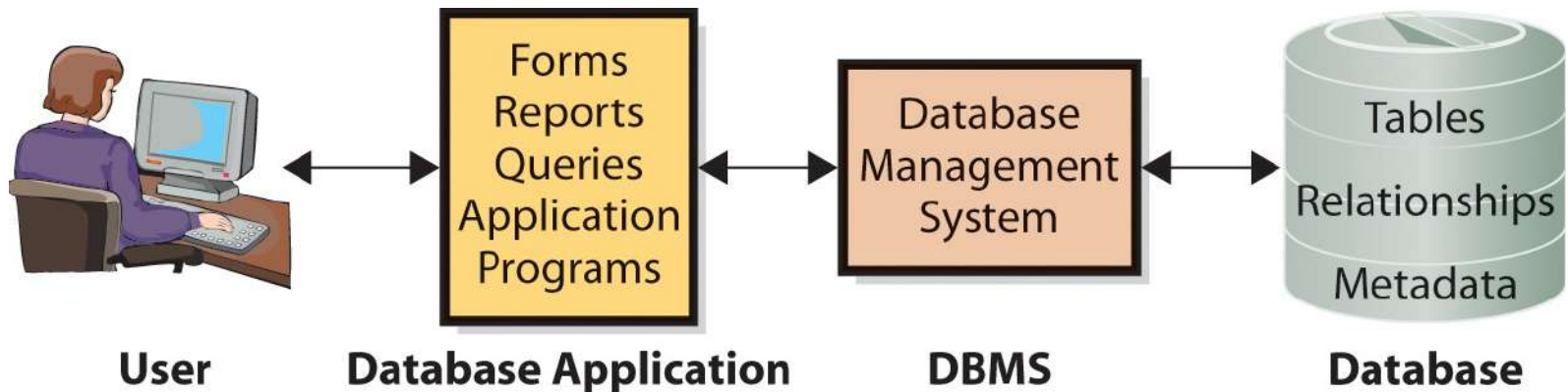
## Columns

Name	Type	Size
Last Name	Text	20
AllowZeroLength:	True	
AppendOnly:	False	
Attributes:	Variable Length	
CollatingOrder:	General	
ColumnHidden:	False	
ColumnOrder:	Default	
ColumnWidth:	Default	
DataUpdatable:	False	
DisplayControl:	Text Box	
GUID:	{guid {6BDC3986-D79B-4384-A970-F6C20A520D4C}}	
IMEMode:	0	
IMESentenceMode:	3	
OrdinalPosition:	0	
Required:	False	
SourceField:	Last Name	
SourceTable:	Annual Sales	
UnicodeCompression:	True	
First Name	Text	20
AllowZeroLength:	True	
AppendOnly:	False	
Attributes:	Variable Length	
CollatingOrder:	General	
ColumnHidden:	False	
ColumnOrder:	Default	
ColumnWidth:	Default	
DataUpdatable:	False	
DisplayControl:	Text Box	
GUID:	{guid {19A28BAD-5358-4E10-8DE4-7FE86DB7A75B}}	
IMEMode:	0	
IMESentenceMode:	0	

# Q3: What Is a DBMS and What Does It Do?

- Database management system ([DBMS](#))
  - Program that creates, processes, and administers databases
  - Usually licensed from vendors
  - Examples: Microsoft Access, Oracle, MySQL, DB2
- DBMS and database are two different things
  - Database is a [structured](#) collection of records or data stored in a computer system so a computer program or person using a query language can consult it to answer queries.
  - [Database management system](#) (DBMS) is a computer program used to manage and query a database

# Components of a Database Application System



# Database Management Systems

- DBMS is used to create tables, relationships in databases
- Applications use a DBMS to read, insert, modify, and delete data
  - Structured Query Language (SQL)
    - International standard language for querying databases
    - Allows users to interactively interrogate the database, analyze its data and update it according to the users privileges on data
    - Also controls the security of the database

# Creating the Database and Its Structure

The screenshot displays the Microsoft Access interface for creating a table named 'EMAIL'. The top part shows the 'EMAIL : Table' design grid with the following fields:

Field Name	Data Type	Description
EmailNum	AutoNumber	Primary key -- values provided by Access
Date	Date/Time	Date the message is recorded into the database
Message	Memo	Text of the email
Student Number	Number	Foreign key to row in the Student Table
Response?	Yes/No	True / false value to indicate if prof has responded

Below the design grid is the 'Field Properties' task pane, which is currently showing the 'General' tab for the 'Response?' field. The properties are:

Format	Yes/No
Caption	
Default Value	False
Validation Rule	
Validation Text	
Required	Yes
Indexed	No

On the right side of the task pane, there is a help message: "A field name can be up to 64 characters long, including spaces. Press F1 for help on field names."



# Processing the Database

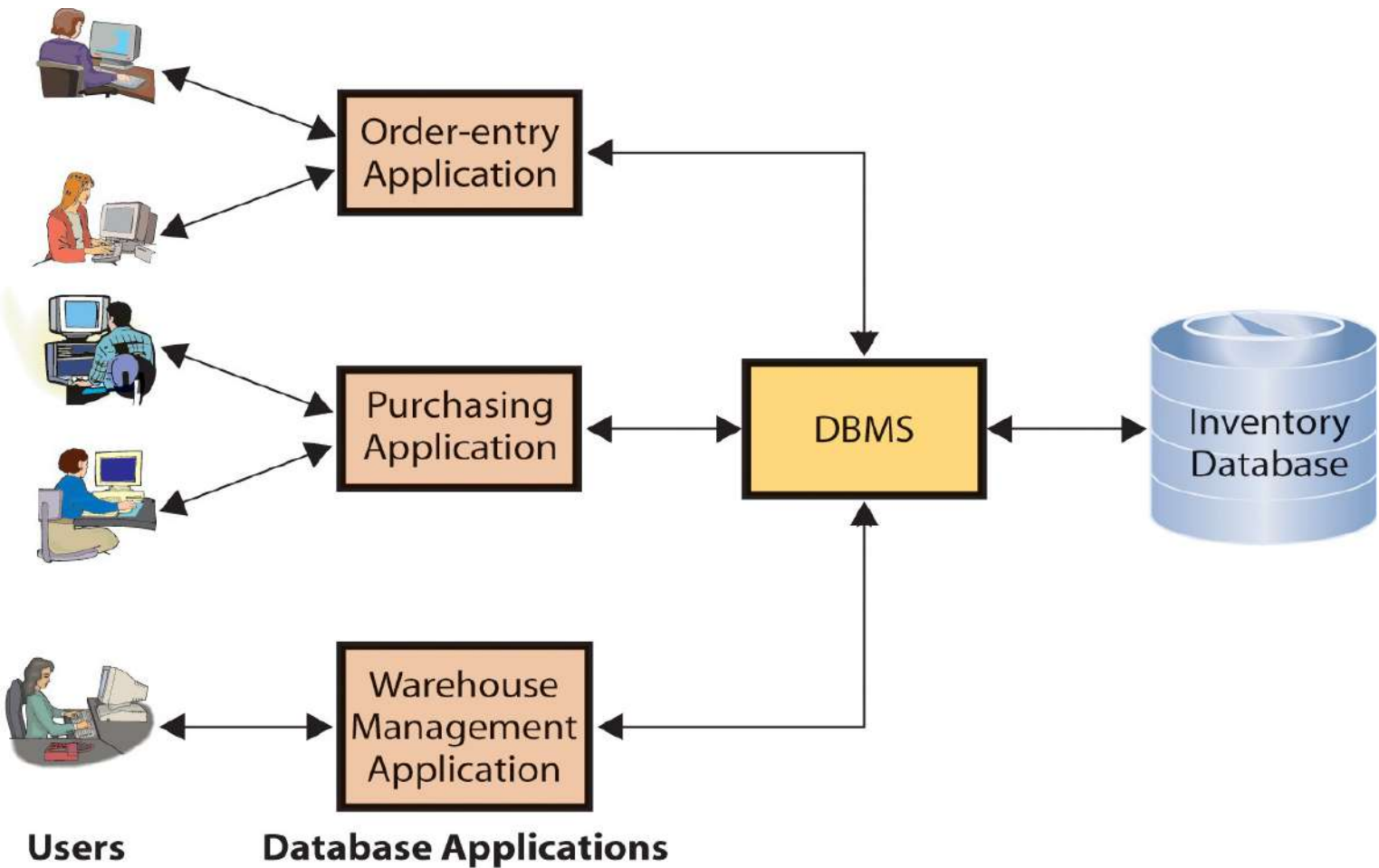
- DBMS perform four basic operations
  1. Read data
  2. Insert data
  3. Modify data
  4. Delete data
- Structured Query Language (Example)

```
INSERT INTO Student  
([Student Number], [Student Name], HW1, HW2, MidTerm)  
VALUES  
(1000, 'Franklin, Benjamin', 90, 95, 100)
```

# Administering the Database

- DBMS security features are used to set up user accounts, passwords, permissions, processing limits
  - [Permissions](#) – data access rights for specific users or groups of users
- [Database backup](#) and replication, adding structures, removing unneeded data

# Use of Multiple Database Applications



## Q4: What Is a Database Application?

- Database application is the software we create that actually utilizes our database.
- Collection of forms, reports, queries, and application programs that process a database
- Databases can have multiple applications
- Applications can have multiple users

# Forms, Reports, and Queries

- Forms
  - Used to read, insert, modify, and delete data
- Reports
  - Show data in structured context
  - May compute values such as Totals, within a report
- Queries
  - Are a means of getting answers from database data

# Forms, Reports, and Queries

The screenshot shows a web browser window titled "STUDENT REG" displaying a "Student Registration" form for Western University. The form includes the following fields and controls:

- Student Num:** Text input field containing "SN1".
- Student Name:** Text input field containing "Jane Smith2".
- Registration Date:** Text input field containing "May 4, 2020".
- Date of Birth:** Text input field containing "February 11, 2020".
- Phone Number:** Text input field containing "(345) 345-3453".
- Can This Student Graduate?:** Radio button group with "Yes" selected and "No" unselected.
- Faculty:** Dropdown menu set to "Arts".
- Buttons:** A row of four blue buttons: a left arrow, a checkmark, a pencil, and a right arrow.
- Footer:** A status bar showing "Record: 1 of 10", "No Filter", and a "Search" button.

The Western University logo and name are visible in the top right corner of the form header.

Form

# Forms, Reports, and Queries

## Doctor's Patients

### Daniel's Patient Report



Doctor:		Smith		
Last Name	First Name	Phone Number	Address	Account Balance
Davis	Dave	4165557777	54 Blarney Rd., London, ON	\$5.00
Doe	Jack	5195550000	99 Fake St., London, ON	\$35.00
<b>Doctor Total:</b>				<b>\$40.00</b>

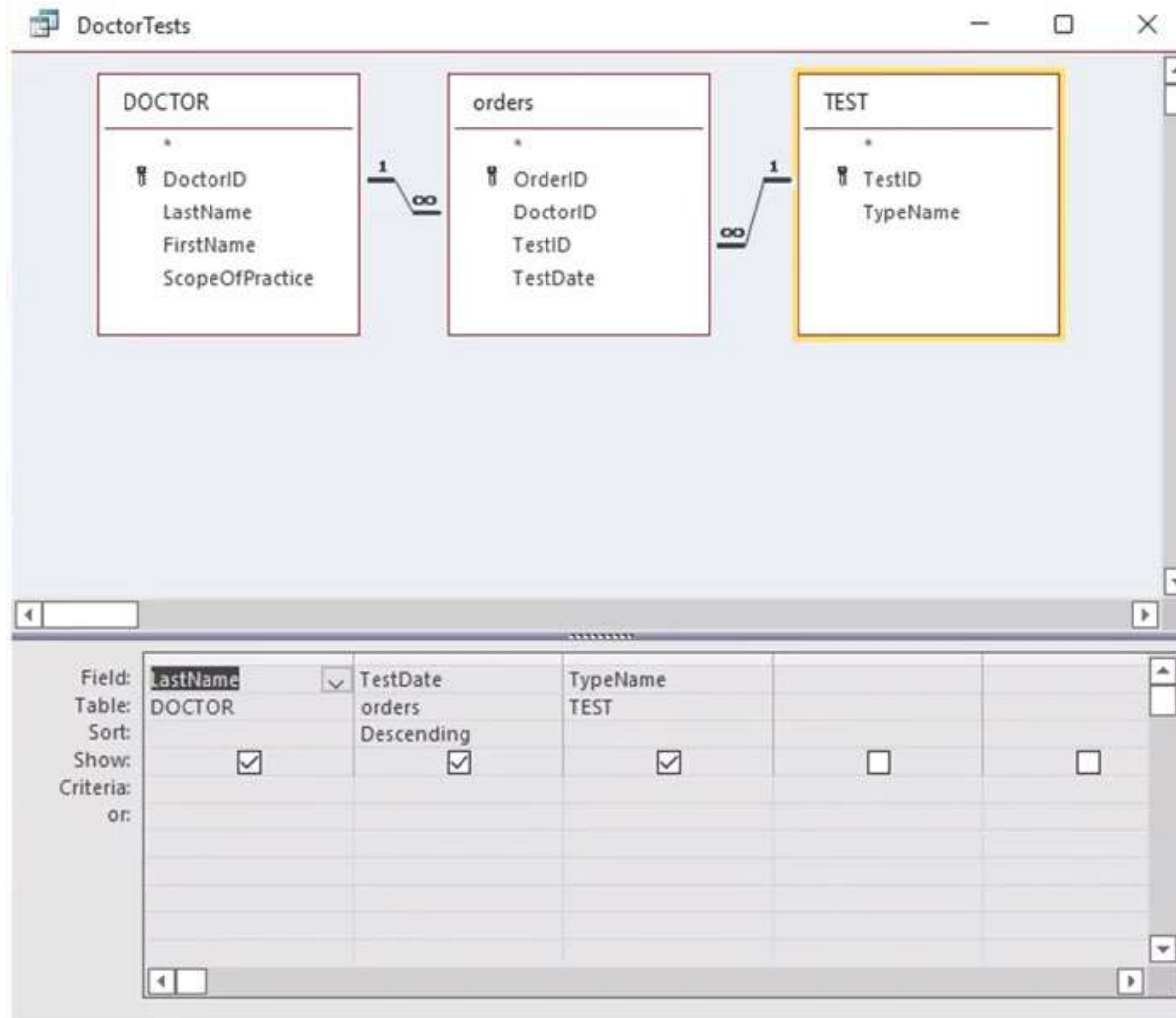
Doctor:		Bloggs		
Last Name	First Name	Phone Number	Address	Account Balance
Jones	Alice	5195552323	876 Richmond St, London, ON	\$0.00
Jones	Bob	1235558321	444 Limberlost St, London, ON	\$600.00
<b>Doctor Total:</b>				<b>\$600.00</b>

Doctor:		Wilson		
Last Name	First Name	Phone Number	Address	Account Balance
Bloggs	Joe	1235550011	123 fake St., London, ON	\$0.00
Doe	Jane	4165558473	1151 Richmond St, London, ON	\$1,000.00
<b>Doctor Total:</b>				<b>\$1,000.00</b>

Doctor:		Jones		
Last Name	First Name	Phone Number	Address	Account Balance
O'Brian	Patty	5195552583	36 Blarney Rd., London, ON	\$20.00
<b>Doctor Total:</b>				<b>\$20.00</b>

**Total: \$1,660.00**

# Forms, Reports, and Queries





# Forms, Reports, and Queries



DoctorTests

```
SELECT DOCTOR.LastName, orders.TestDate, TEST.TypeName  
FROM TEST INNER JOIN (DOCTOR INNER JOIN orders ON DOCTOR.DoctorID = orders.DoctorID) ON TEST.TestID = orders.TestID  
ORDER BY orders.TestDate DESC;
```

# Forms, Reports, and Queries

The screenshot shows a window titled "DoctorTests" containing a data grid. The grid has three columns: "LastName", "TestDate", and "TypeName". The data is as follows:

LastName	TestDate	TypeName
Bloggs	2020-05-13	MRI
Smith	2020-05-12	CAT Scan
Bloggs	2020-05-05	CAT Scan
*		

The status bar at the bottom of the window displays "Record: 14 of 4" and "No Filter".

# Database Application Programs

- » Forms, reports, and queries work for standard functions
- » Application programs provide more robust information
  - ◇ Process logic specific to business need
  - ◇ Enables database processing over Internet
    - ◇ Serves as intermediary between Web server and database
    - ◇ Responds to events
    - ◇ Reads, inserts, modifies, deletes data

# Database Application Programs

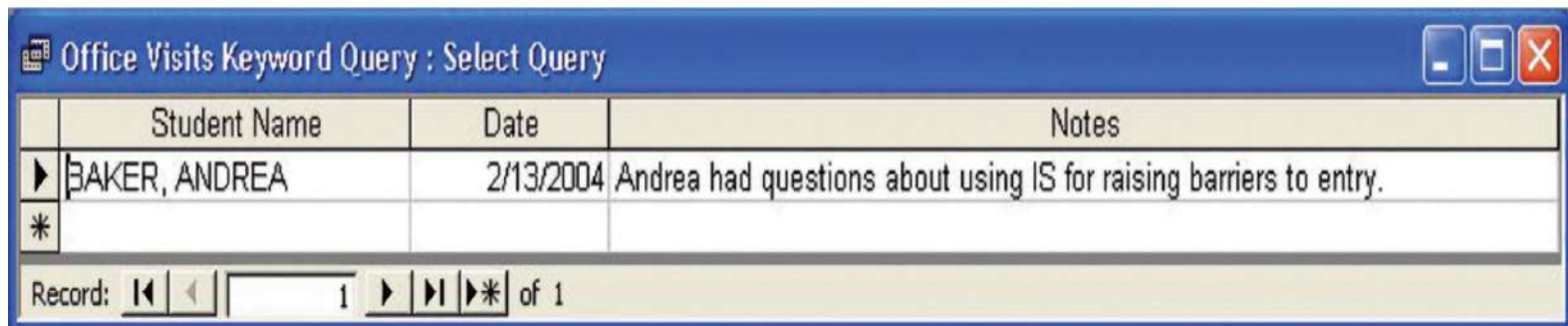
- Application programs
  - Process logic specific to a business need
  - May enable database processing over Internet to:
    - Serve as intermediary between Web server and database
      - Respond to events,
      - Asks DBMS to read, insert, modify, delete data

# Example of a Query



A dialog box titled "Enter Parameter Value" with a close button (X) in the top right corner. The text "Enter words or phrase for search" is displayed above a text input field. The input field contains the text "barriers to entry". Below the input field are two buttons: "OK" and "Cancel".

a. Form used to enter phrase for search



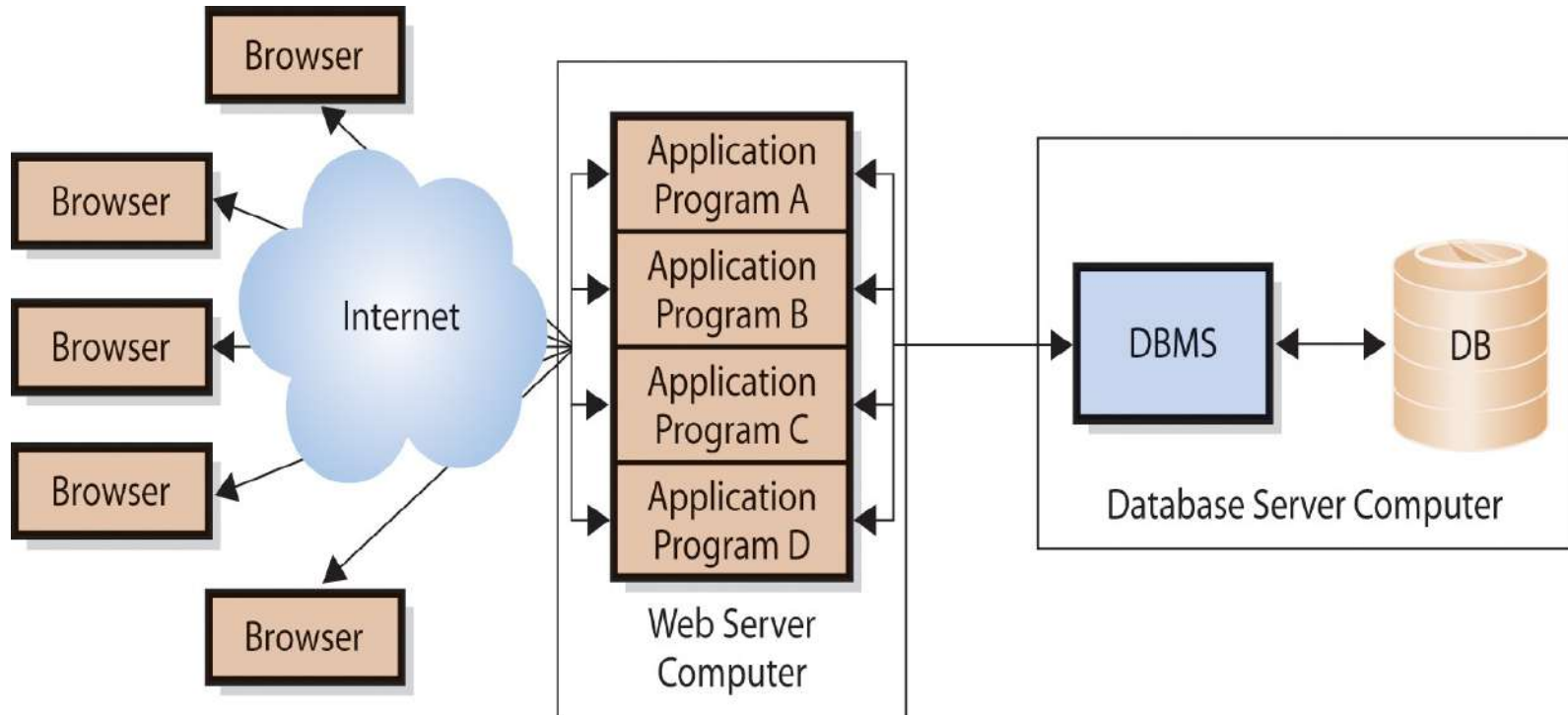
A screenshot of a window titled "Office Visits Keyword Query : Select Query". The window displays a table with three columns: "Student Name", "Date", and "Notes". The first row contains the data: "BAKER, ANDREA", "2/13/2004", and "Andrea had questions about using IS for raising barriers to entry." Below the table is a record navigation bar with the text "Record: 1 of 1" and various navigation icons.

	Student Name	Date	Notes
▶	BAKER, ANDREA	2/13/2004	Andrea had questions about using IS for raising barriers to entry.
*			

Record: 1 of 1

b. Results of query operation

# Four Application Programs on a Web Server Computer



# Multiuser Processing Considerations

- Lost-update problem
  - Occurs when an update made by one transaction is lost due to an update made by another transaction.
- 1. Process A reads a customer a record from a file containing account information, including customer's account balance and phone number.
- 2. Process B now reads same record from same file, now B has its own copy.
- 3. Process A changes account balance in its copy of customer record and writes record back to the file.
- 4. Process B—which still has the original value off account balance in its copy of the customer record—updates customer's phone number and writes customer record back to the file.
- 5. Process B has now written the old account balance value to the file, causing the changes made by process A to be written over or lost.

# Multiuser Processing Considerations (cont'd)

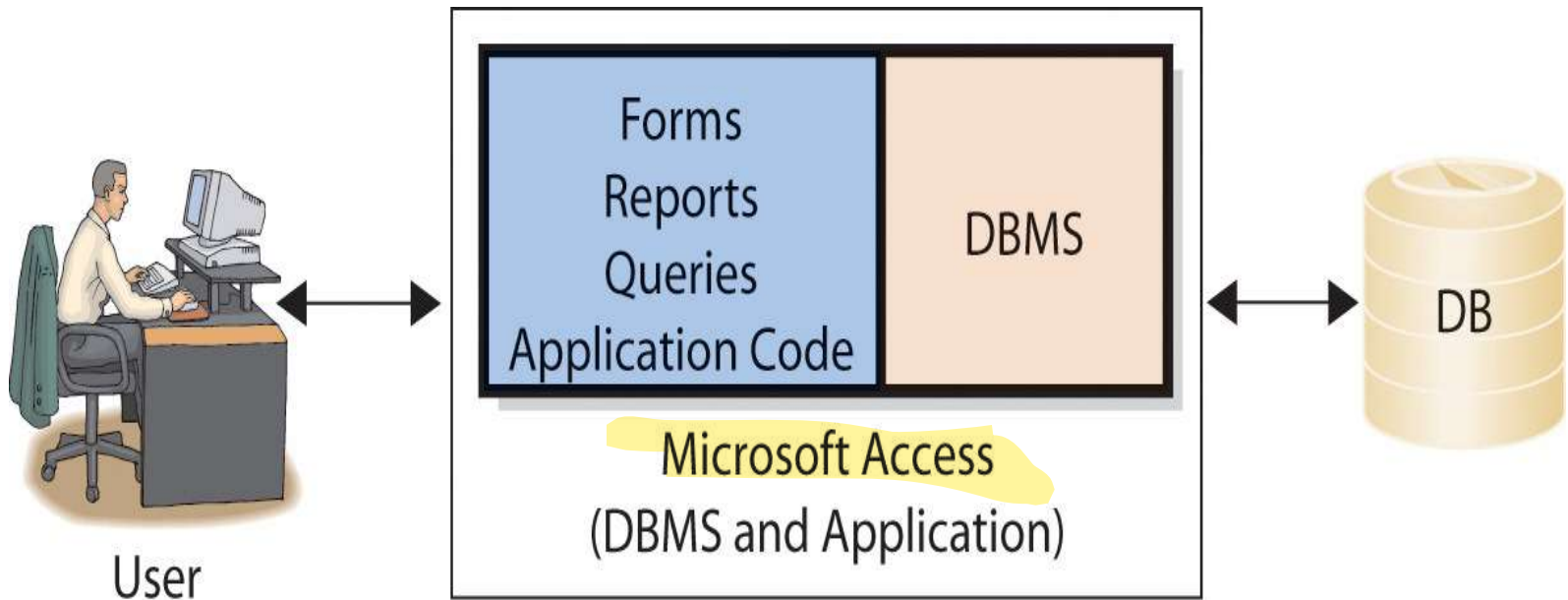
- Preventing Lost Update problems using:
- **Locking**
  - Used to ensure that a transaction does not interfere with any other transaction. Locking prevents the problem of lost update, uncommitted data, and inconsistent data.
  - By preventing another user or process to open a record that is currently being used by another user or process.



## Q5: What Is the Difference Between an Enterprise DBMS and a Personal DBMS?

- Enterprise DBMS
  - Processes large organizational and workgroup databases
  - Supports many users (thousands plus)
  - Examples: DB2, SQL Server, Oracle, DB2
- Personal DBMS
  - Designed for smaller, simpler database applications
  - Supports fewer than 100 users (mostly 1-10 users)
  - Examples: Access, dBase, FoxPro, Paradox, R-Base

# Personal Database System





# Information System Management

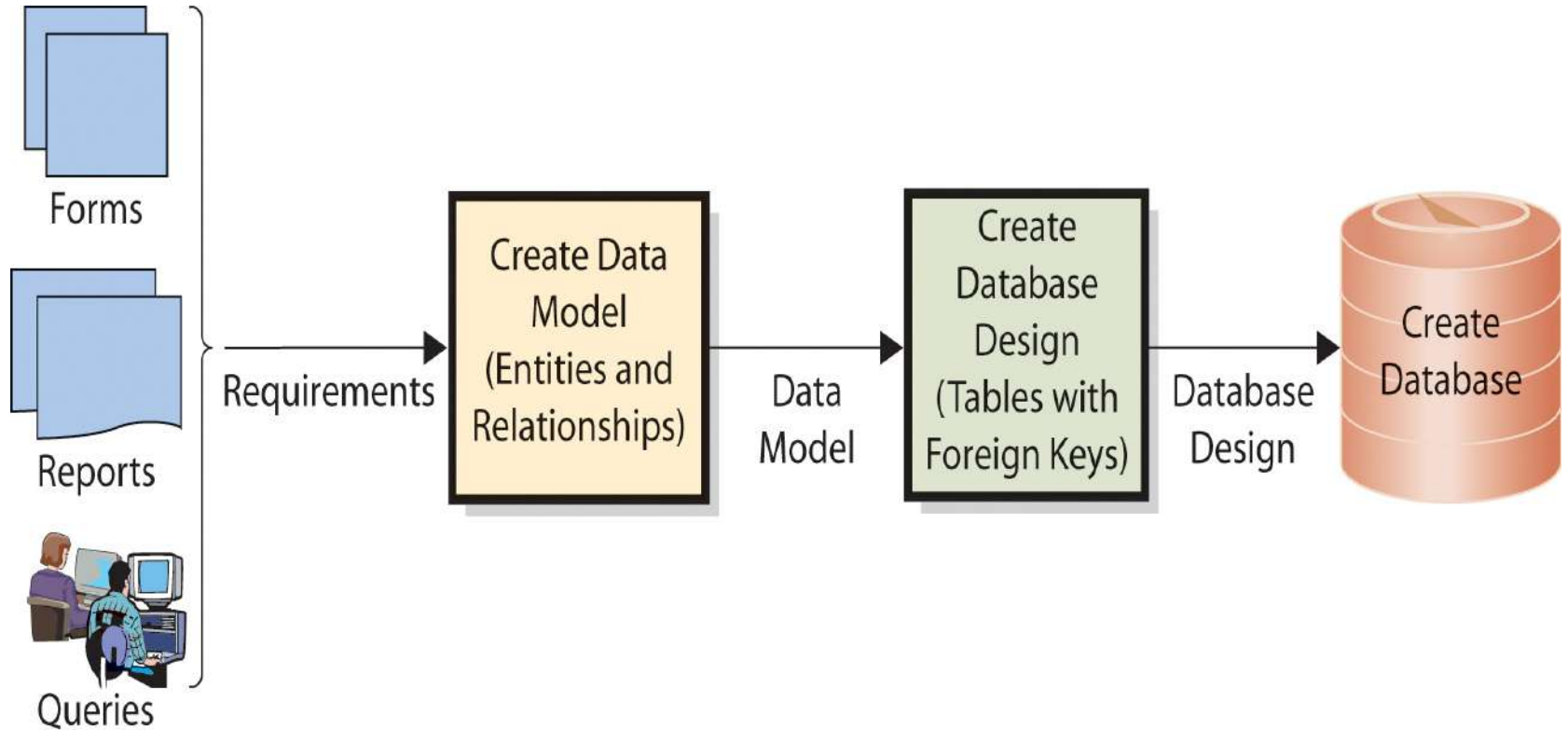
## Chapter Five – Part 2: Database Design

Dr. Baha'eddin Alhaj Hasan  
Department of Industrial Engineering

# Database Application Systems

- Database application consists of:
  - Forms
  - Reports
  - Queries
  - Application programs

# How Are Systems Developed?



# Database Application System Development Process

- Developers interview users
- Develop requirements for new system
  - Analyze existing reports, forms, and user activities
- Requirements summarized in data model
  - Logical representation of structure of data
  - Contains description of data and relationships
- Users validate and approve model
- Design implemented in a database
  - Database filled with user data

# Database

- Must include all data necessary for users to perform jobs
- Contains only that amount of data, and no more
- Developers rely on users to:
  - Tell them what to include
  - Check data model
  - Verify correctness and completeness

# Database Design

- Process of converting data model
  - Transforms entities into tables
  - Expresses relationships
    - Defines foreign keys
  - Shows data constraints



# THE PROBLEM

Email Table

EmailNum	Date	Message	Student Number
1	2/1/2007	For homework 1, do you want us to provide notes on our references?	1325
2	3/15/2007	My group consists of Swee Lau and Stuart Nelson.	1325
3	3/15/2007	Could you please assign me to a group?	1644

Student Table

Student Number	Student Name	HW1	HW2	MidTerm
1325	BAKER, ANDREA	88	100	78
1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
3007	FISCHER, MAYAN	95	100	74
3559	TAM, JEFFREY		100	88
4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLY	95	100	98

Office\_Visit Table

VisitID	Date	Notes	Student Number
2	2/13/2007	Andrea had questions about using IS for raising barriers to entry.	1325
3	2/17/2007	Jeffrey is considering an IS major. Wanted to talk about career opportunities.	3559
4	2/17/2007	Will miss class Friday due to job conflict.	4867

How can we describe the structure of this database to others?

## The metadata! EM

Email Table

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1	2/1/2007	For homework 1, do you want us to provide notes on our references?	1325
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How can we describe the structure of this database to others?



# THE PROBLEM

## Using Text?

EMAIL (EmailNum, Date, Message, *Student Number*)

STUDENT (Student Number, Student Name, HW1, HW2, MidTerm)

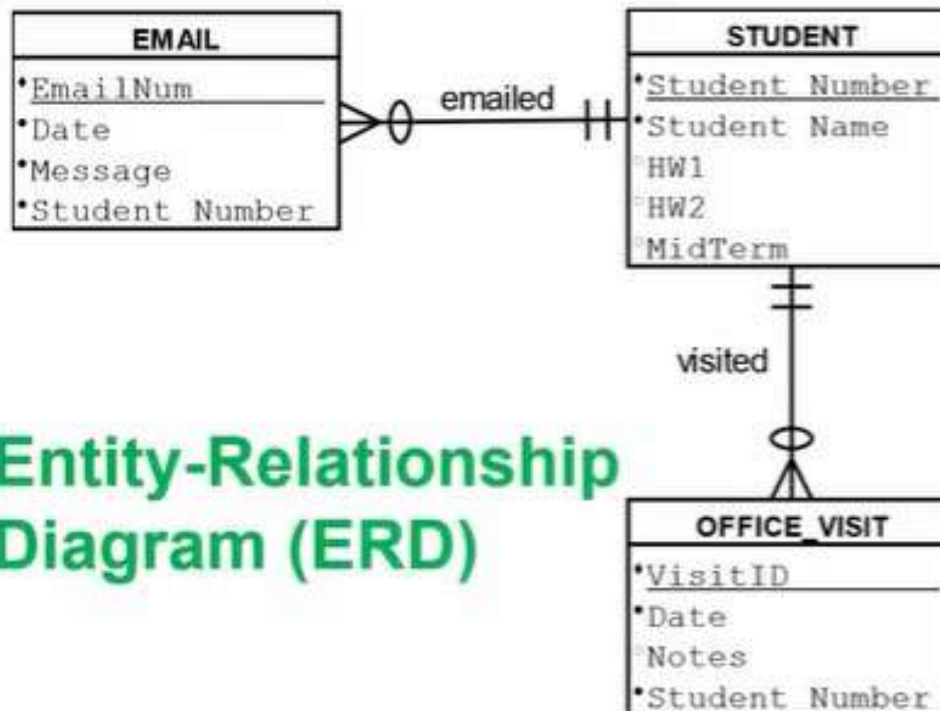
OFFICE\_VISIT (VisitID, Date, Notes, *Student Number*)

### Has limitations:

- » Lacks relationships.
- » Lacks properties of attributes.
- » Hard to visualize.

# THE PROBLEM

Using a Diagram?



Entity-Relationship  
Diagram (ERD)

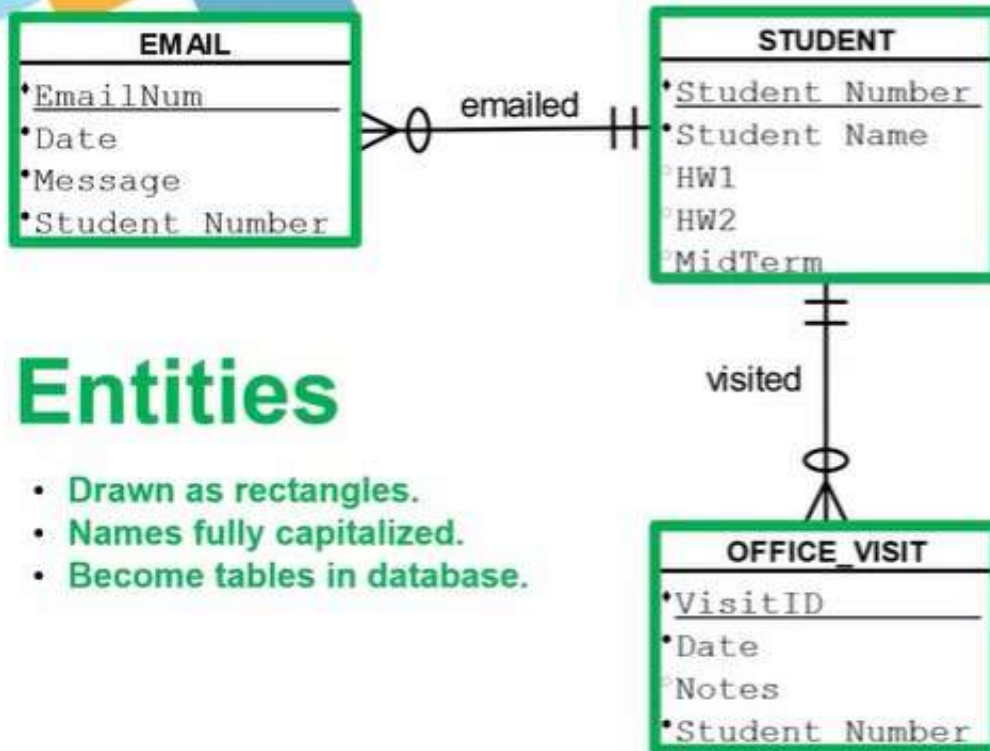


# E-R DIAGRAM (ERD)

## What is an E-R Diagram (ERD)?

- ◇ Type of flowchart that illustrates a database's **data model**.
- ◇ Shows how **entities** are **related** to each other and the **attributes** they contain.
- ◇ Used in database design as an **initial step** to represent the database in a system independent way.

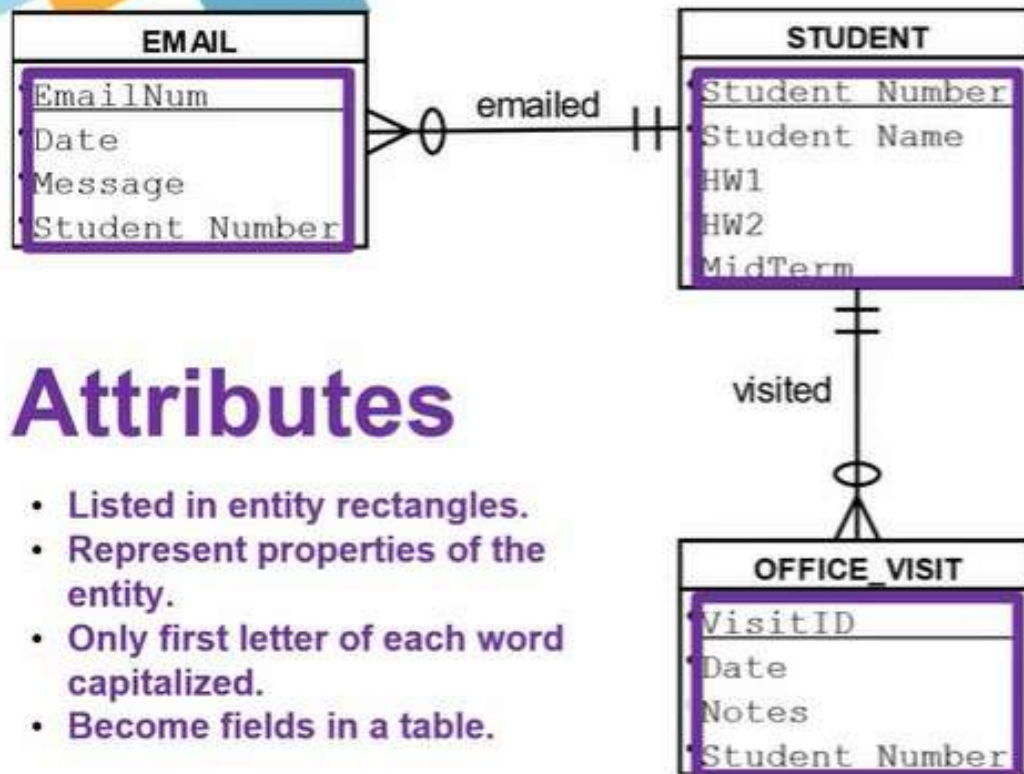
# ERD SYMBOLS & NOTATIONS



## Entities

- Drawn as rectangles.
- Names fully capitalized.
- Become tables in database.

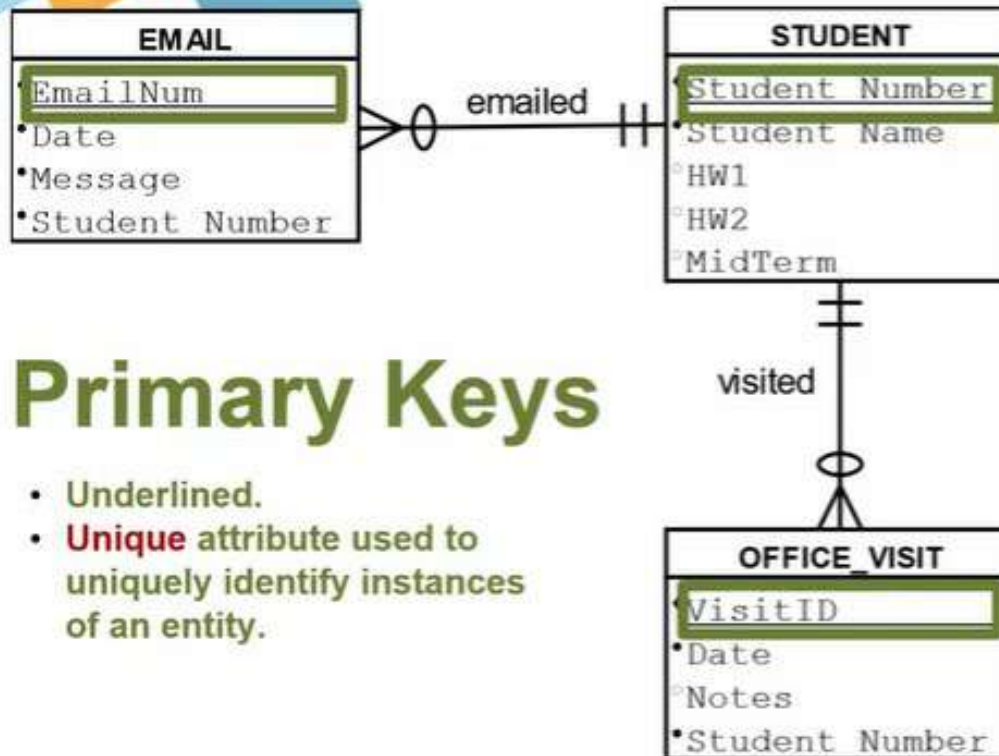
# ERD SYMBOLS & NOTATIONS



## Attributes

- Listed in entity rectangles.
- Represent properties of the entity.
- Only first letter of each word capitalized.
- Become fields in a table.

# ERD SYMBOLS & NOTATIONS

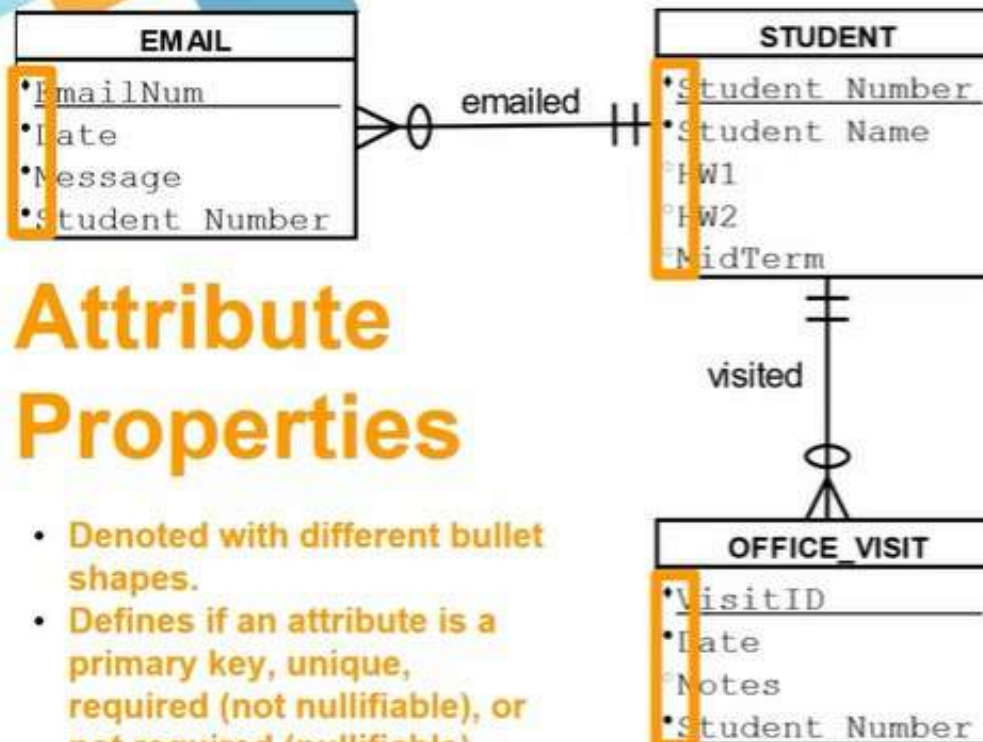


## Primary Keys

- Underlined.
- **Unique** attribute used to uniquely identify instances of an entity.



# ERD SYMBOLS & NOTATIONS



## Attribute Properties

- Denoted with different bullet shapes.
- Defines if an attribute is a primary key, unique, required (not nullifiable), or not required (nullifiable).

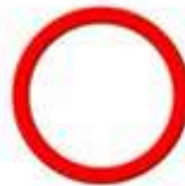
# ERD SYMBOLS & NOTATIONS

## Attribute Properties



### Primary Key Attribute

Also denotes a primary key.



### Nullifiable Attribute

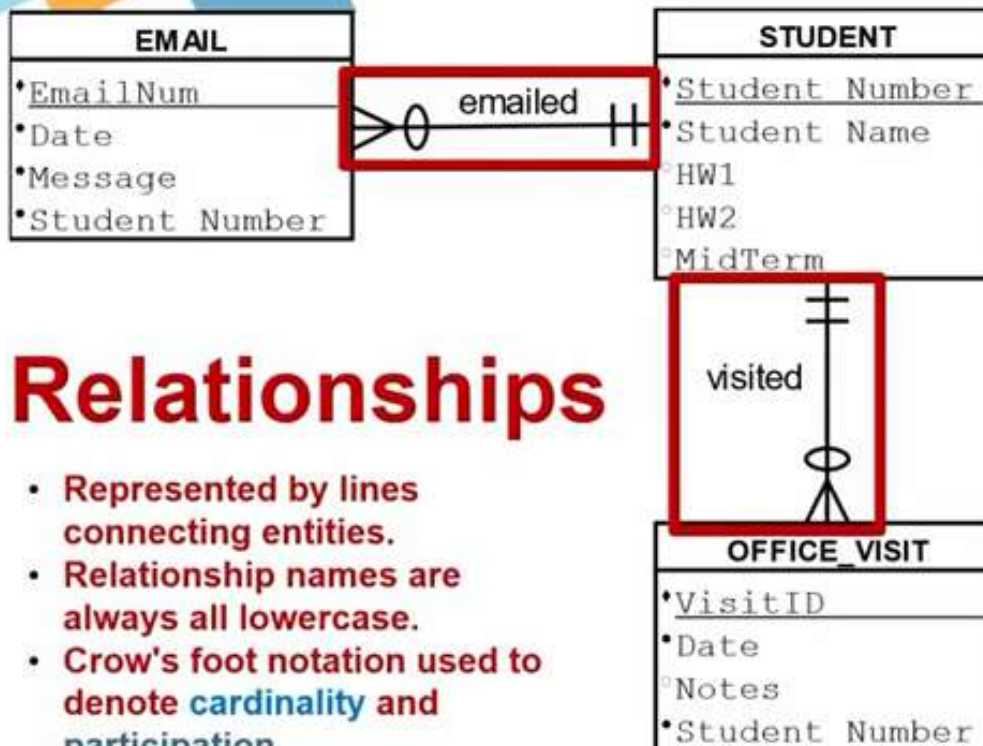
An instances of an entity may have no value for this attribute (e.g. students are **NOT** required to have a date of birth).



### Required Attribute

Each instances of an entity must have a value of this attribute (e.g. all students must have a name).

# ERD SYMBOLS & NOTATIONS



## Relationships

- Represented by lines connecting entities.
- Relationship names are always all lowercase.
- Crow's foot notation used to denote cardinality and participation.



## CARDINALITY

- » Indicates the **number** of instances of the entities that are **involved in the relationship**.

**NOTE:** Not the total number of instances in the entity.

This regards how many instances in one Entity are *related* to how many instances in the other Entity in the relationship

# CARDINALITY

Email Table

EmailNum	Date	Message	Student Number
1	2/1/2007	For homework 1, do you want us to provide notes on our references?	1325
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1:N

1:N



# CARDINALITY

- » 1:1 relationships
  - ◇ Single entity instance to single entity instance
  
- » 1:N (N:1) relationships
  - ◇ One to many
  - ◇ Single entity instance to many entity instances
  
- » **N:M** relationships
  - ◇ Many to many
  - ◇ Many entity instances to many entity instances



# PARTICIPATION

(a.k.a. Modality -or- Multiplicity)

- » The participation of an entity in a relationship indicates whether **all** or only **some** of the instances of the entity are involved in the relationship



# PARTICIPATION

(a.k.a. Modality -or- Multiplicity)

- » “Mandatory” participation:
  - ◊ **All** of the instances are involved in the relationship
  
- » “Optional” participation:
  - ◊ If **NOT all** of the instances are involved in the relationship

**In Other Words:** every time an instance is added to an entity, **must** an associated instance be added to the related entity ?



# PARTICIPATION

Email Table

EmailNum	Date	Message	Student Number
1	2/1/2007	For homework 1, do you want us to provide notes on our references?	1325
2	3/15/2007	My group consists of Swee Lau and Stuart Nelson.	1325
3	3/15/2007	Could you please assign me to a group?	1644

All e-mails must have a student (mandatory).

Student Table

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1644	LAU, SWEE	75	90	90
2881	NELSON, STUART	100	90	98
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4867	VERBERRA, ADAM	70	90	92
5265	VALDEZ, MARIE	80	90	85
8009	ROGERS, SHELLY	95	100	98

Not all students will have sent an e-mail (optional).

Office\_Visit Table

VisitID	Date	Notes	Student Number
2	2/13/2007	Andrea had questions about using IS for raising barriers to entry.	1325
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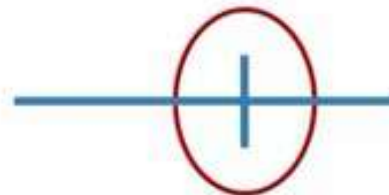
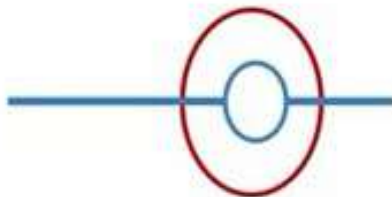


# CROW'S FOOT NOTATION

Cardinality ( Multiplicity - [one] -or- [many] ):



Participation Level ( [optional] -or- [mandatory] ):



# CROW'S FOOT NOTATION



One and ONLY One



( Only One Instance BUT Mandatory )

Zero or One



( Only One Instance BUT Optional )

One or Many



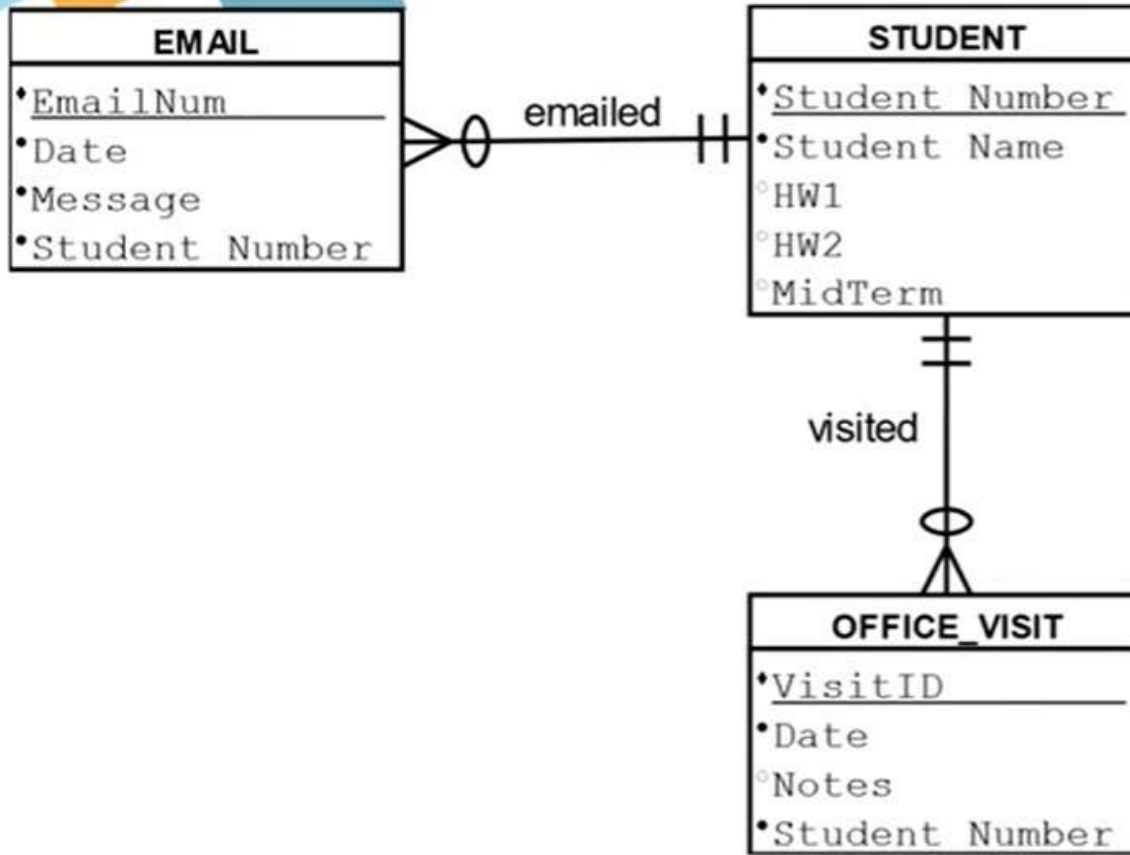
( One or More Instance BUT Mandatory )

Zero or Many



( One or More Instance BUT Optional )

# CROW'S FOOT NOTATION



# Normalization

- Process
  - Converts table into two or more tables
  - Changes from poorly structured to well-structured
- Data integrity problems
  - Different names for the same entity
  - Produces incorrect and inconsistent information
  - Resolve by eliminating duplicated data
- Normalized tables
  - Eliminate data duplication
  - Slower to process
  - Every table has single topic

# Relational Database Design

- Designer creates table for every entity
- Entity identifier becomes primary key of table
- Attributes of entity become columns
- Tables normalized to single theme
- Represent relationships between tables
- Add foreign key to one or more tables

# What Is the Users' Role?

- Final judges as to what data should be contained
- Determine how records are related to each other
- Need to review data model
- Must insure that model reflects an accurate view of business

# Who Will Volunteer?

- Consultant creates data model
  - Based on interviews with users
- Data model reviewed and approved
- Database tables constructed
  - Primary and foreign keys selected
    - Based on interviews
- Microsoft Access database created
  - Relationships indicated
  - Forms and reports constructed





# DESIGNING AN E-R MODEL/DIAGRAM

## The 7 Steps

**Step 1:** Collect & review ALL the data.

**Step 2:** Identity **entities** & **attributes** draw them on your ER diagram

**Step 3:** Identify the **key attribute(s)** and underline them on your diagram

**Step 4:** Decide on the **relationships** and draw lines between the entities, including any **attributes** of the relationships.

**Step 5:** Decide on the **cardinality** of each relationship and add it to the diagram

**Step 6:** Decide on the **participation** of each entity in each relationship and *add* if required.

**Step 7:** Add the **foreign keys** of each relationship for each entity pairs and *add* relationship attributes if present.



# EXAMPLE SCENARIO

## The Doctor's Office

### Requirements/Use Cases

1. Nurses **work for** the Doctor in the office.
2. Each Nurse **works for** (assigned to) a **single** Doctor.
3. Every Doctor has **one or more** Nurses **working for** (assigned) them.
4. Each Nurse has a **first name, last name** and a unique **Nurse's ID**.
5. Each Doctor has a **first name, last name** and a unique **Doctor's ID**.
6. Only a Doctor can **order** a type of **Test**, but **not all** Doctors **order Tests**.
7. Each type of **Test** has a unique **Test ID number** and the **name of Test**.
8. If known, keep track of the **hours per week** worked by the Nurse.
9. We need to keep track of the **date** that any **Test order** was placed.

## STEP 1 & 2

**Step 1:** Collect & review ALL the data.

**Step 2:** Identity **entities** & **attributes** draw them on your ER diagram

**NURSE**

**DOCTOR**

**TEST**

1. **Nurses** work for the **Doctor** in the office.
2. Each **Nurse** works for (assigned to) a single **Doctor**.
6. Only a **Doctor** can order a type of **Test**, but not all **Doctors** order **Tests**.



## STEP 1 & 2

**Step 1:** Collect & review ALL the data.

**Step 2:** Identity **entities** & **attributes** draw them on your ER diagram

### **NURSE**

nurse ID  
lastName  
firstName

### **DOCTOR**

doctor ID  
lastName  
firstName

### **TEST**

test ID  
type

4. Each **Nurse** has a **first name**, **last name** and a unique **Nurse's ID**.
5. Each **Doctor** has a **first name**, **last name** and a unique **Doctor's ID**.
7. Each type of **Test** has a unique **Test ID number** and the **name of Test**.



## STEP 1 & 2

**Step 1:** Collect & review ALL the data.

**Step 2:** Identity **entities** & **attributes** draw them on your ER diagram

NURSE
•NurseID
•FirstName
•LastName

DOCTOR
•DoctorID
•LastName
•FirstName

TEST
•TestID
•TypeName

## STEP 3

**Step 3:** Identify the **key attribute(s)** and underline them on your diagram

NURSE
•NurseID
•FirstName
•LastName

DOCTOR
•DoctorID
•LastName
•FirstName

TEST
•TestID
•TypeName

4. Each Nurse has a first name, last name and a unique Nurse's ID.
5. Each Doctor has a first name, last name and a unique Doctor's ID.
7. Each type of Test has a unique Test ID number and the name of Test.

## STEP 3

**Step 3:** Identify the **key attribute(s)** and underline them on your diagram

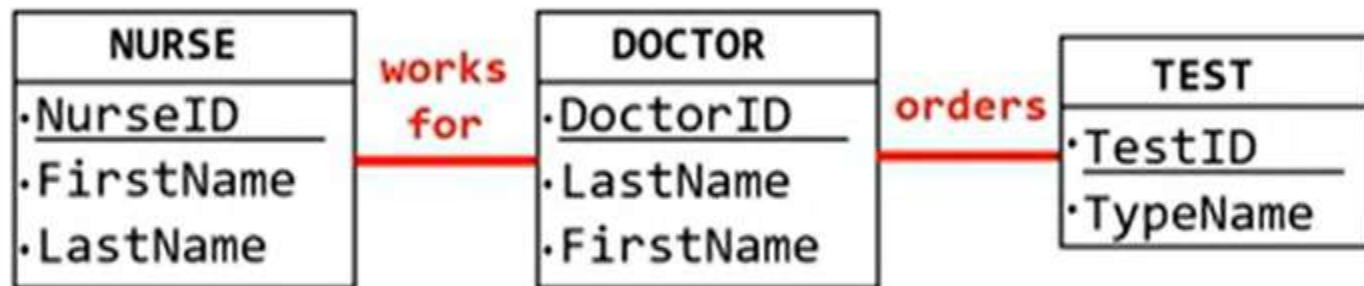
NURSE
• <u>NurseID</u>
• FirstName
• LastName

DOCTOR
• <u>DoctorID</u>
• LastName
• FirstName

TEST
• <u>TestID</u>
• TypeName

## STEP 4

**Step 4:** Decide on the **relationships** and draw lines between the entities, including any **attributes** of the relationships.

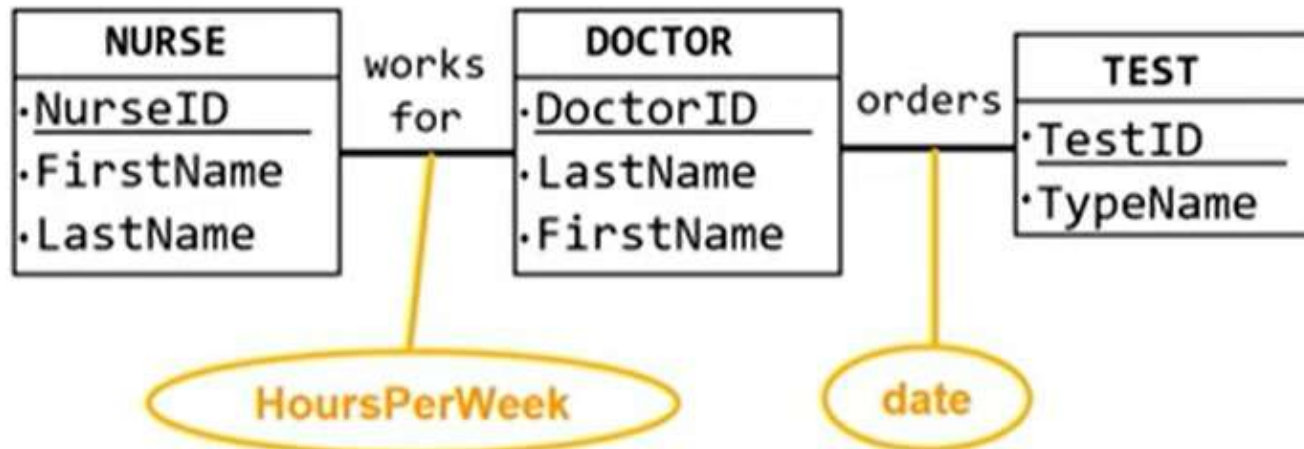


1. **Nurses work for** the **Doctor** in the office.
6. Only a **Doctor** can **order** a type of **Test**, but not all **Doctors order Tests**.



## STEP 4

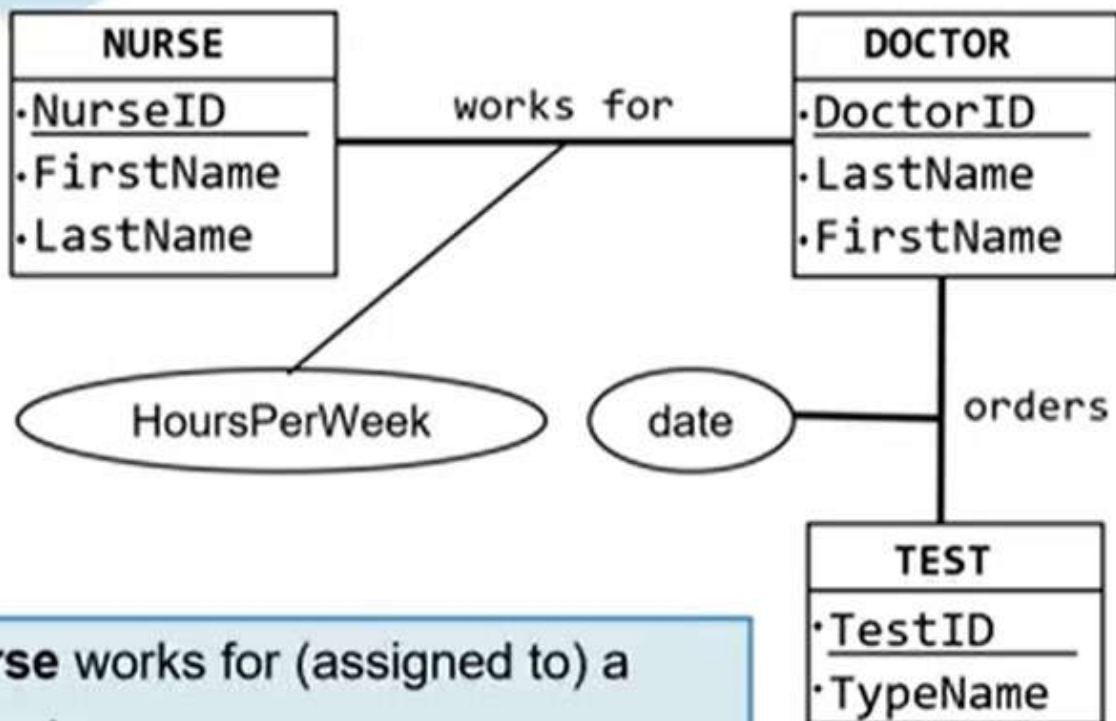
**Step 4:** Decide on the **relationships** and draw lines between the entities, including any **attributes** of the relationships.



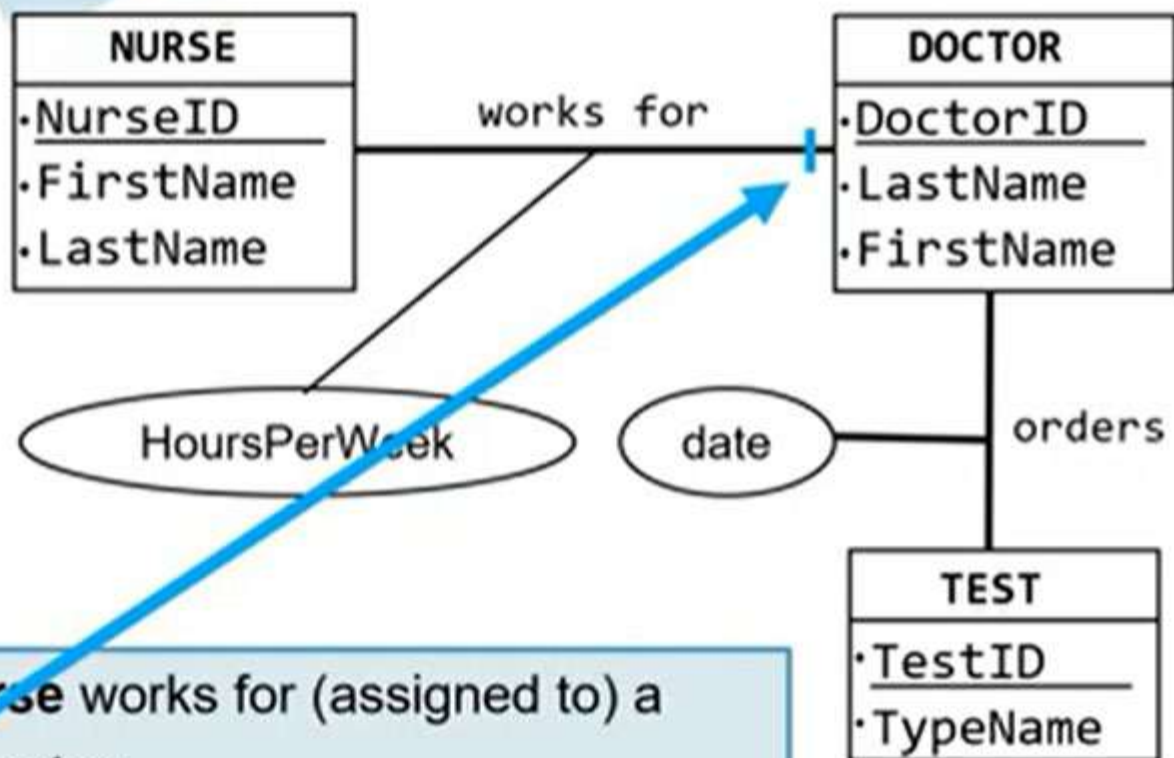
8. If known, keep track of the **hours per week** worked by the **Nurse**.
9. We need to keep track of the **date** that any **Test order** was placed.

## STEP 5

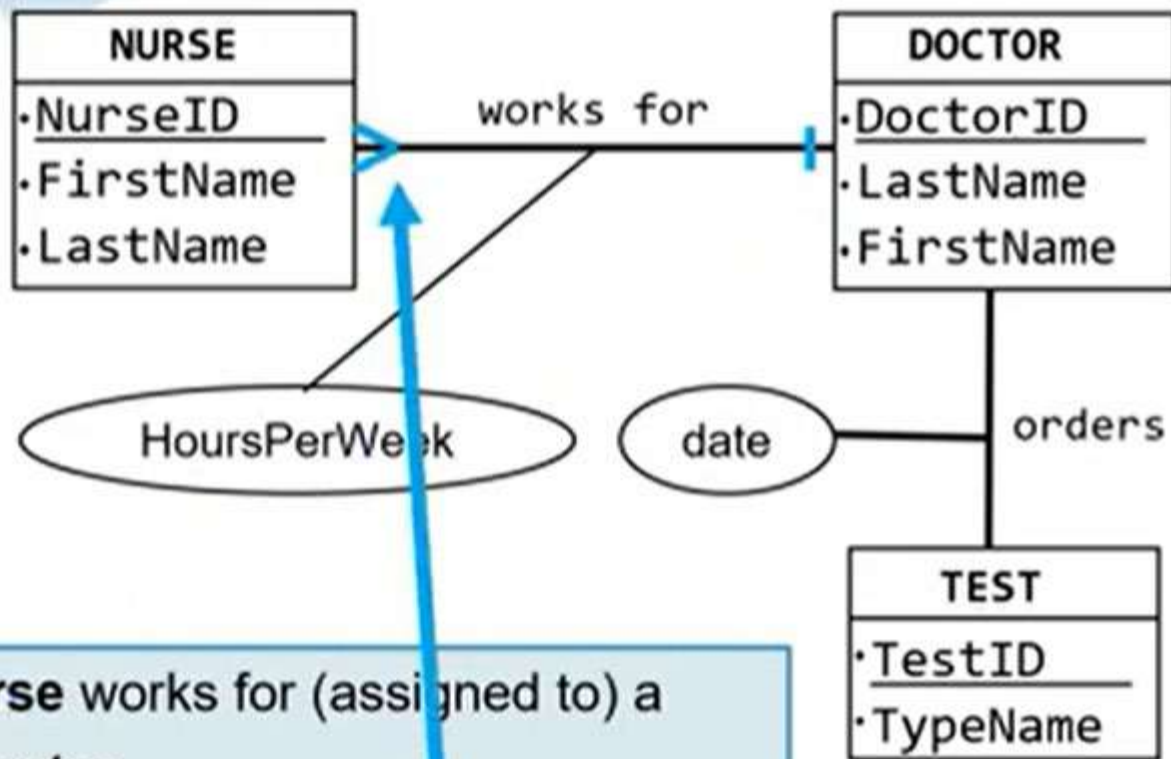
**Step 5:** Decide on the **cardinality** of each relationship and add it to the diagram.



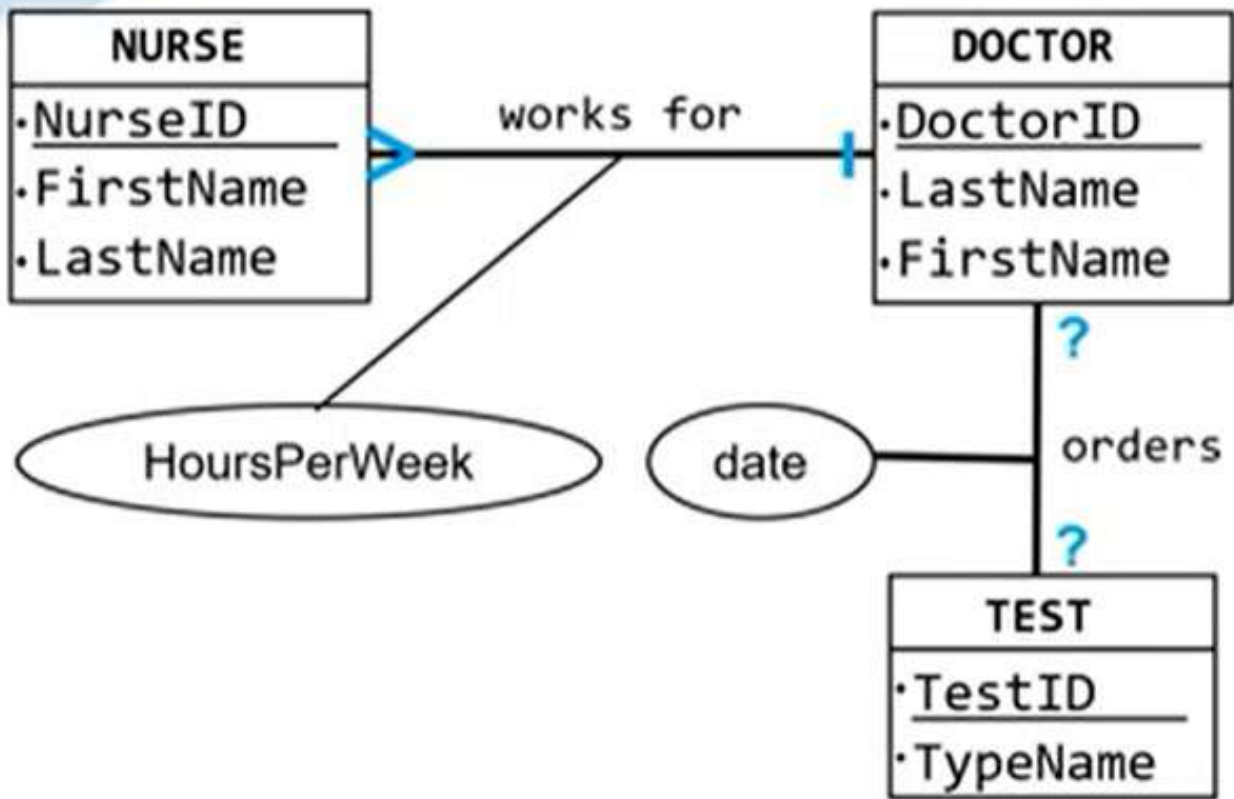
2. Each **Nurse** works for (assigned to) a **single Doctor**.
3. Every **Doctor** has one or **more Nurses** working for (assigned) them.

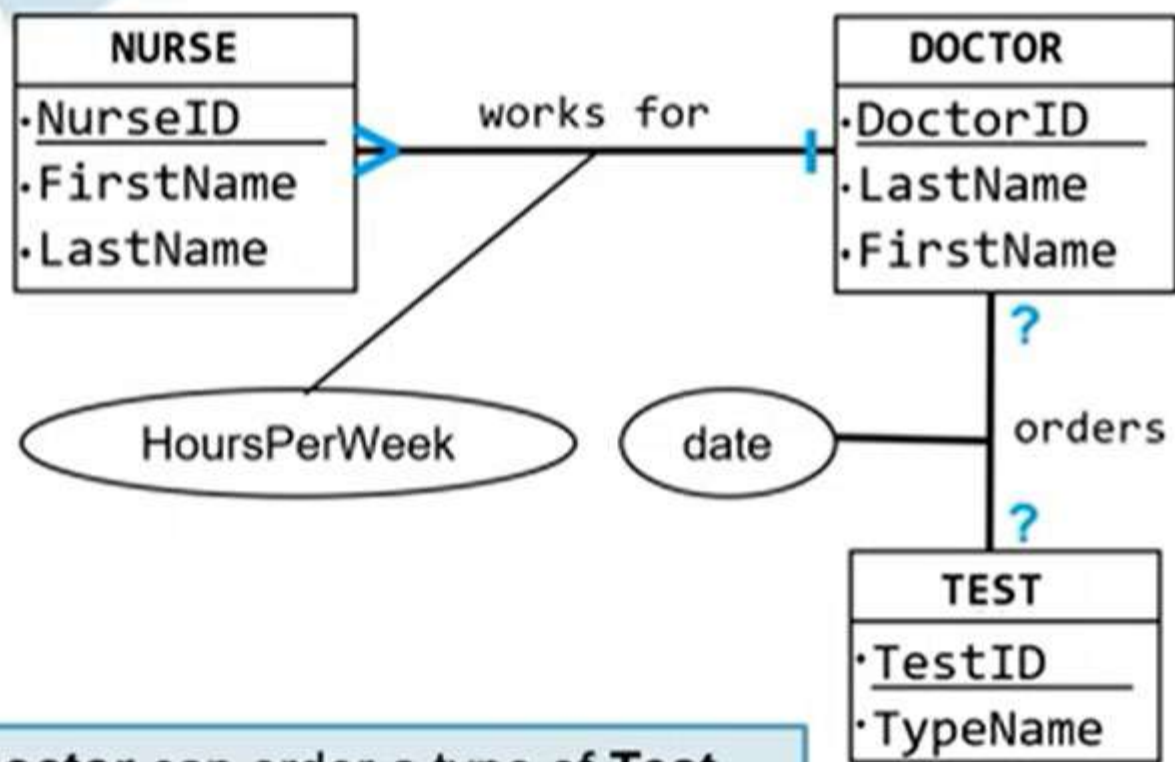


2. Each **Nurse** works for (assigned to) a **single Doctor**.
3. Every **Doctor** has one or **more Nurses** working for (assigned) them.



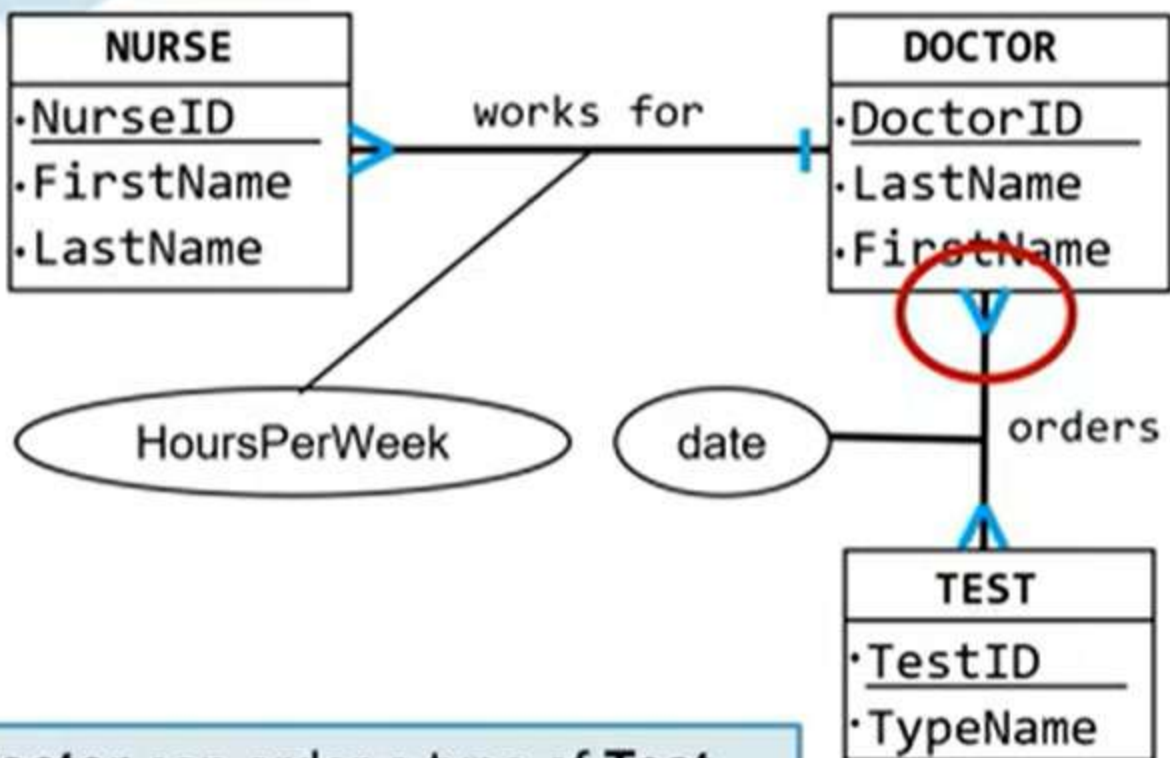
2. Each **Nurse** works for (assigned to) a **single Doctor**.
3. Every **Doctor** has one or **more Nurses** working for (assigned) them.





6. Only a **Doctor** can order a type of **Test**, but not all Doctors order **Tests**.

(notice the ambiguity – now common sense comes in to play ...)

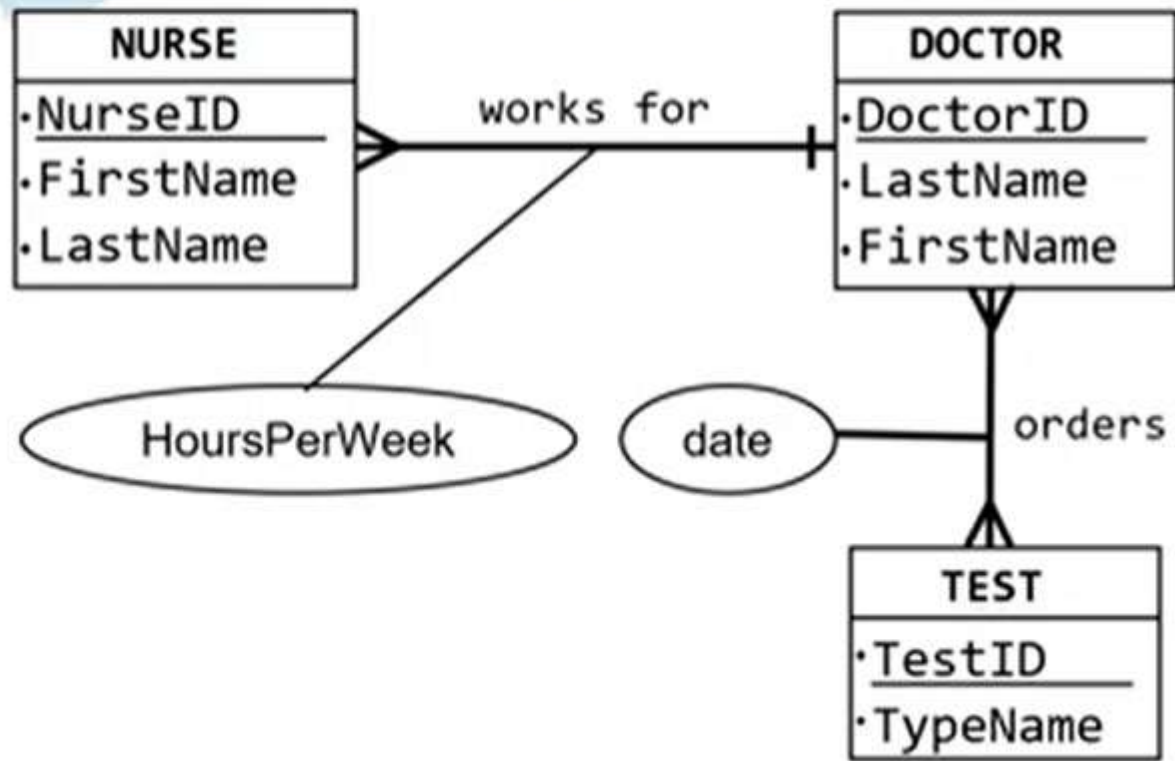


6. Only a **Doctor** can order a type of **Test**, but not all Doctors order **Tests**.

Test can be ordered by different Doctors (e.g. both Dr. A and Dr. B can order a MRI).

## STEP 6

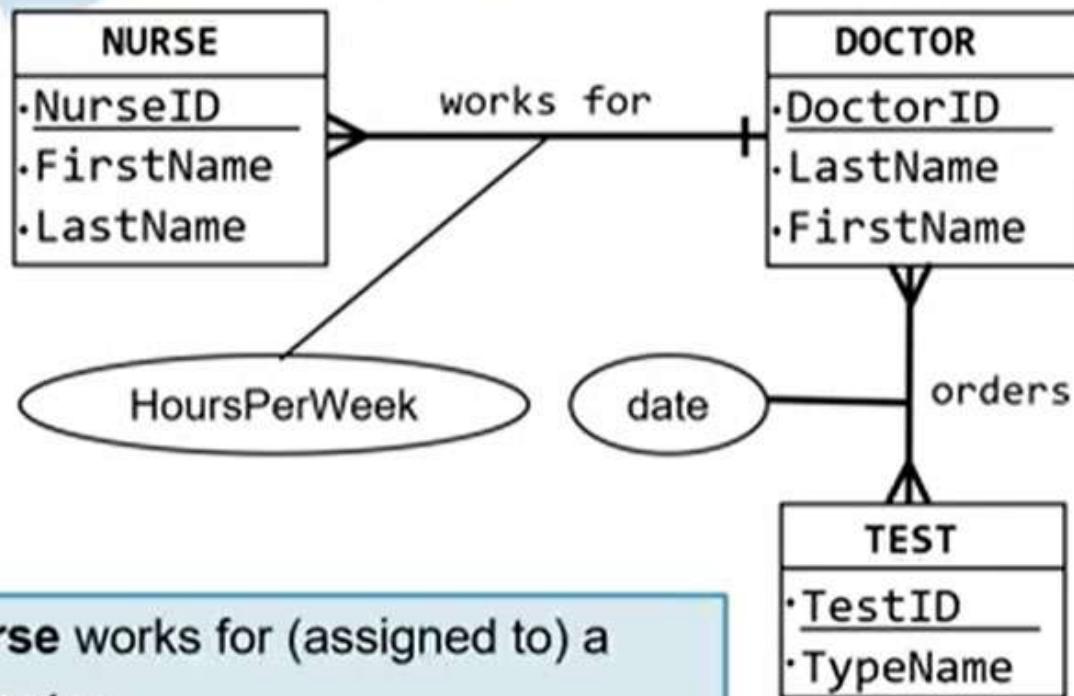
**Step 6:** Decide on the **participation** of each entity in each relationship and *add* if required.





## STEP 6

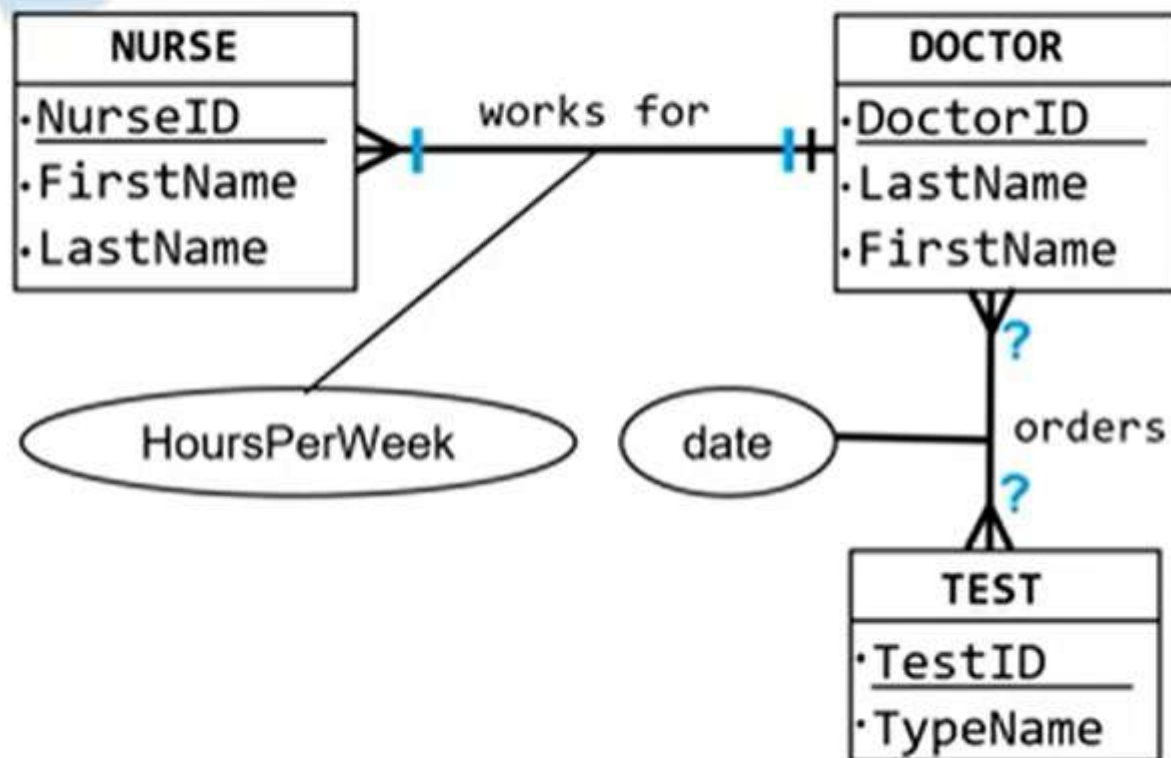
**Step 6:** Decide on the **participation** of each entity in each relationship and *add* if required.



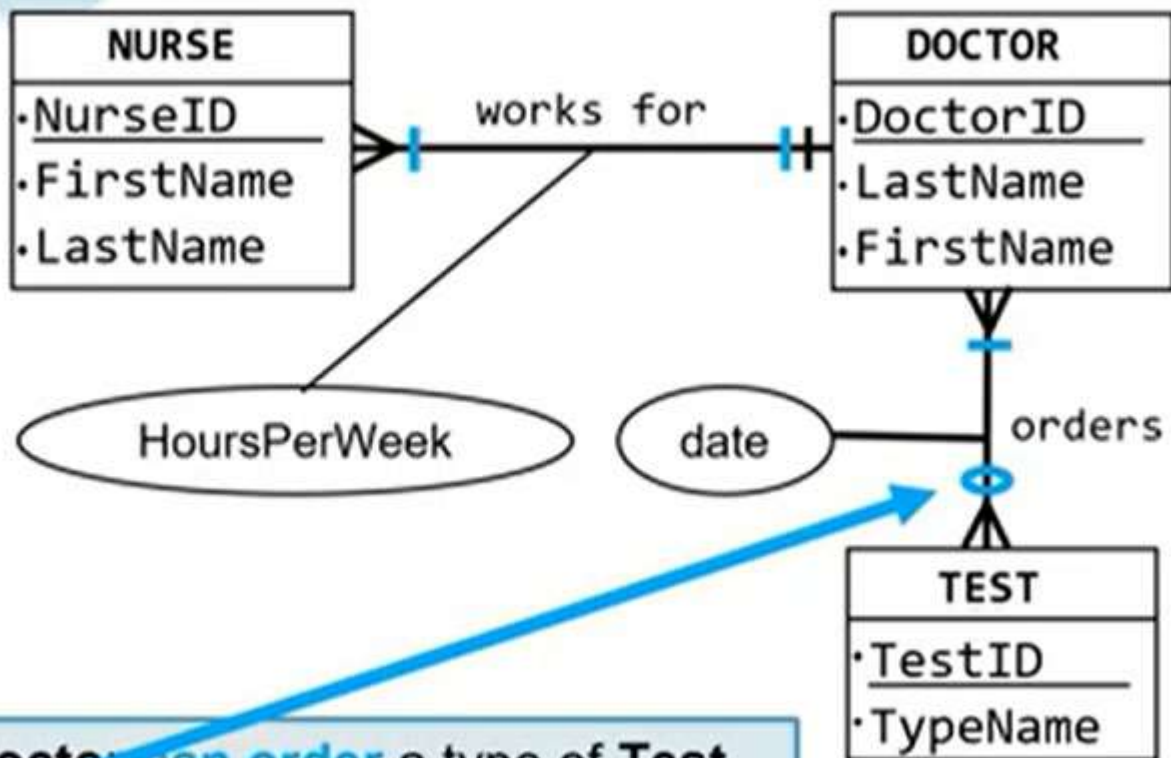
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3. Every **Doctor** has **one or more Nurses** working for (assigned) them.



**Step 6:** Decide on the **participation** of each entity in each relationship and *add* if required.



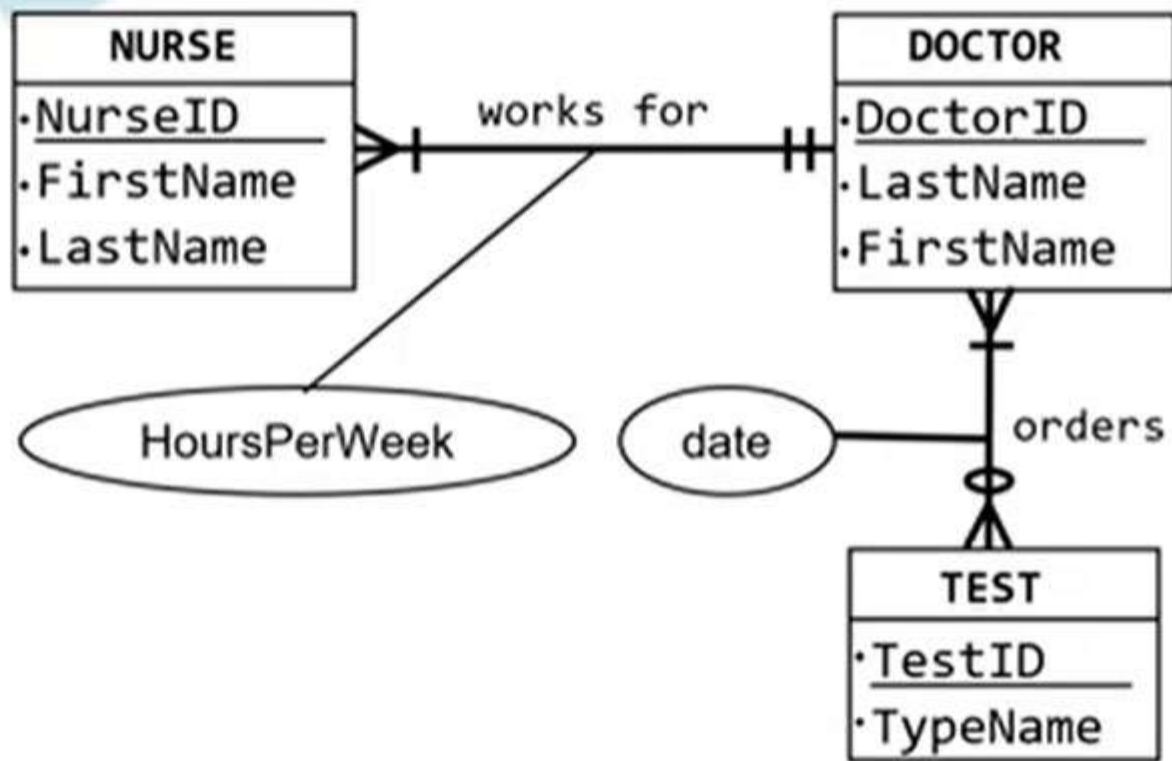
**Step 6:** Decide on the **participation** of each entity in each relationship and *add* if required.



6. Only a **Doctor** can order a type of **Test**, but **not all Doctors order Tests**.

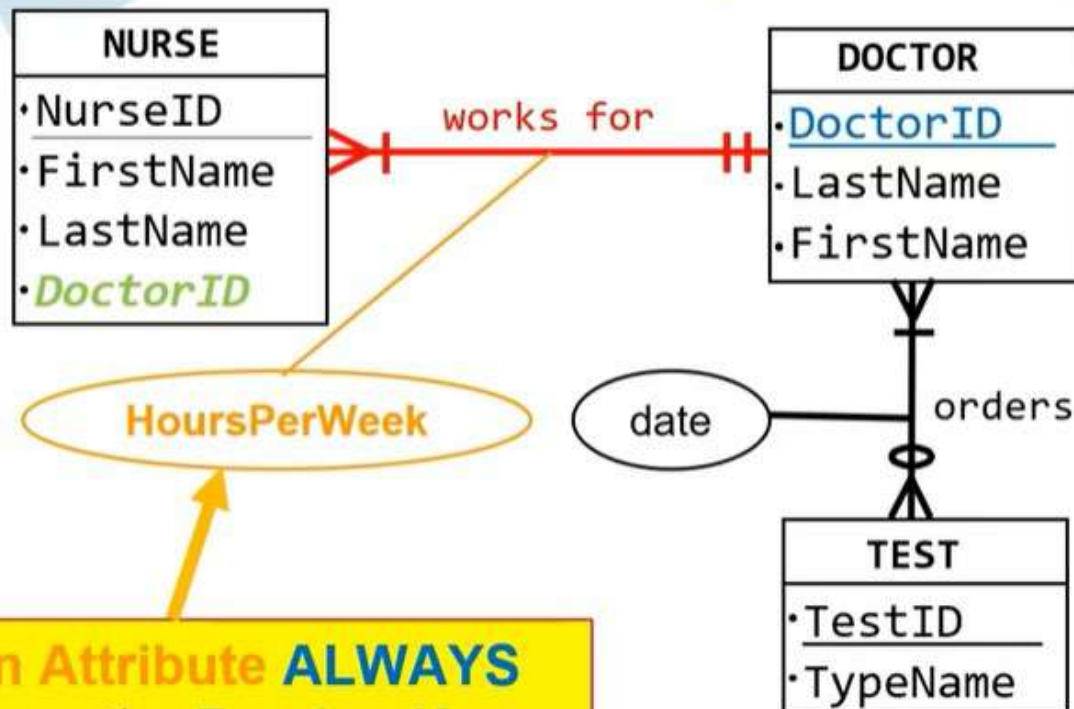
## STEP 7

Step 7: Add the **foreign keys** of each **relationship** for each entity pairs and **add relationship attributes** if present.



# STEP 7

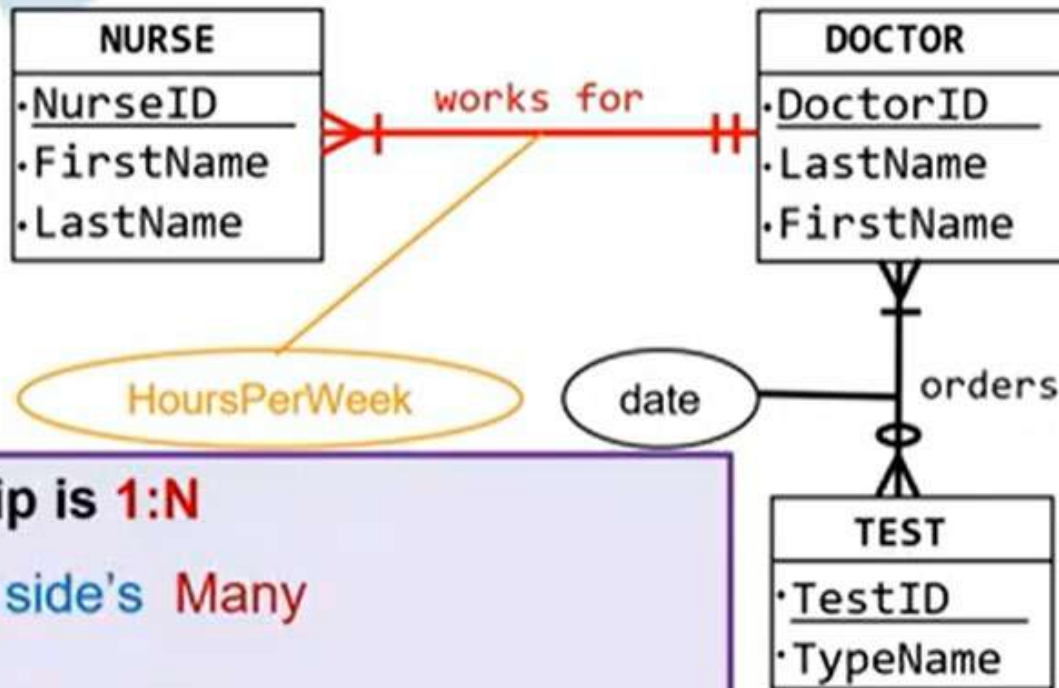
**Step 7:** Add the **foreign keys** of each **relationship** for each entity pairs and **add relationship attributes** if present.



- Relation Attribute **ALWAYS** follows the Foreign Key

# STEP 7

**Step 7:** Add the **foreign keys** of each **relationship** for each entity pairs and **add relationship attributes** if present.



**Relationship is 1:N**

if only one side's **Many**

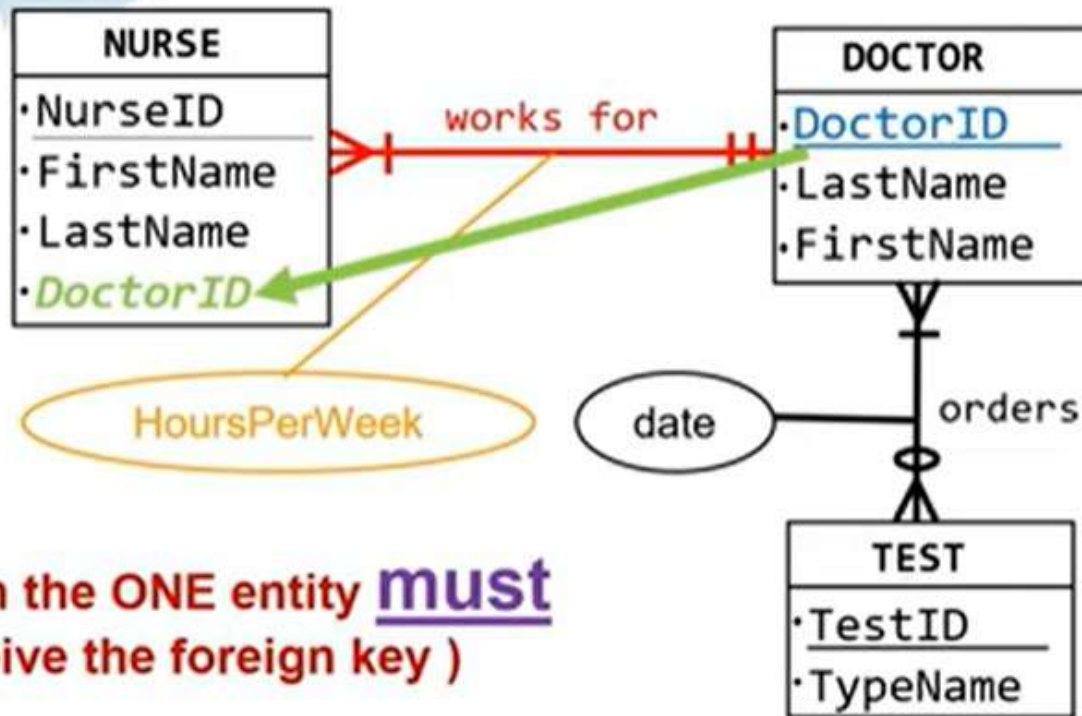
- and -

the other side is **One**

( then the **ONE** entity must receive the foreign key )

# STEP 7

Step 7: Add the **foreign keys** of each **relationship** for each entity pairs and add **relationship attributes** if present.



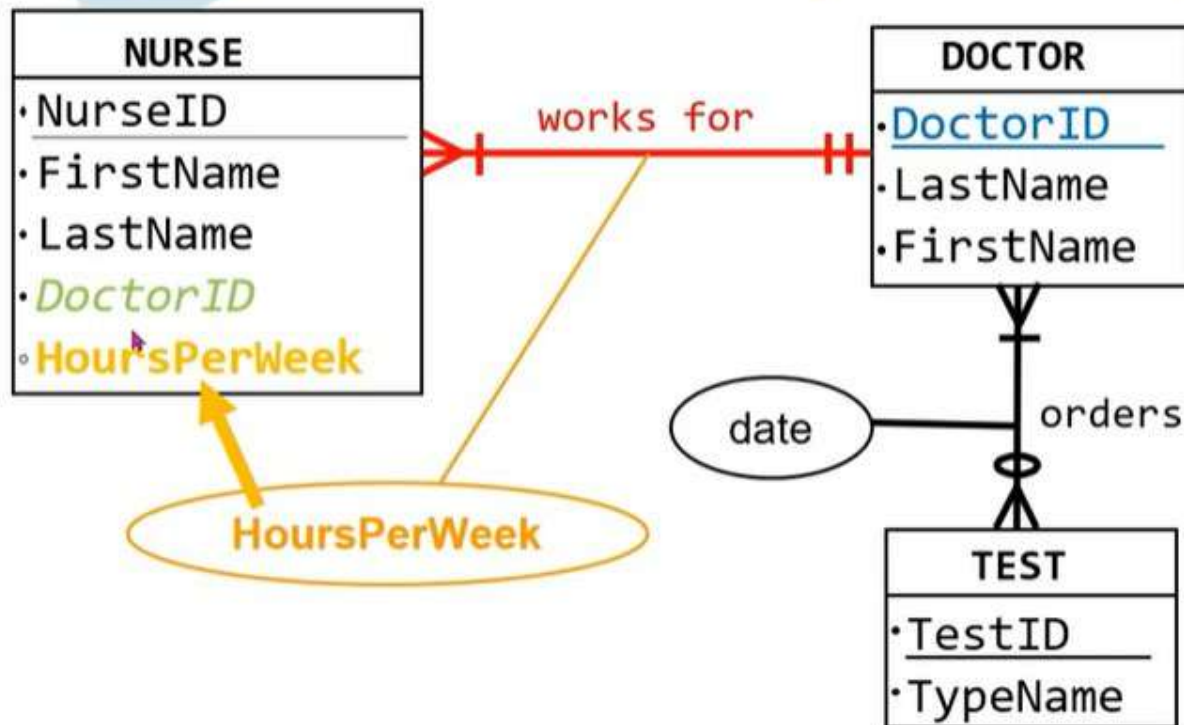
( 1:N - then the ONE entity **must** receive the foreign key )

- This is a 1:N connection : so **Primary** from MANY entity becomes **Foreign** in the ONE entity



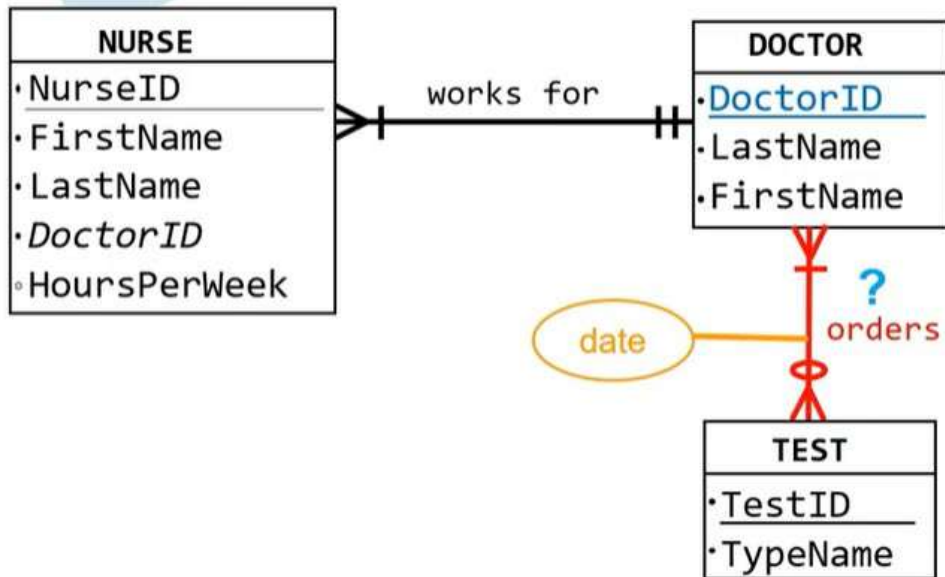
# STEP 7

Step 7: Add the **foreign keys** of each **relationship** for each entity pairs and **add relationship attributes** if present.



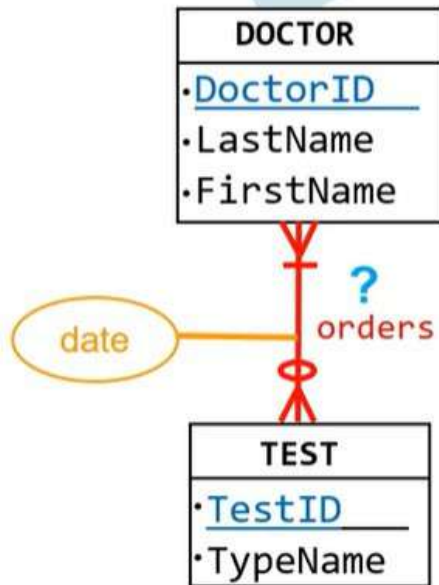
## STEP 7B: SPECIAL CASE

Step 7b: Special case: Resolve N:M relationships (create relationship entities).



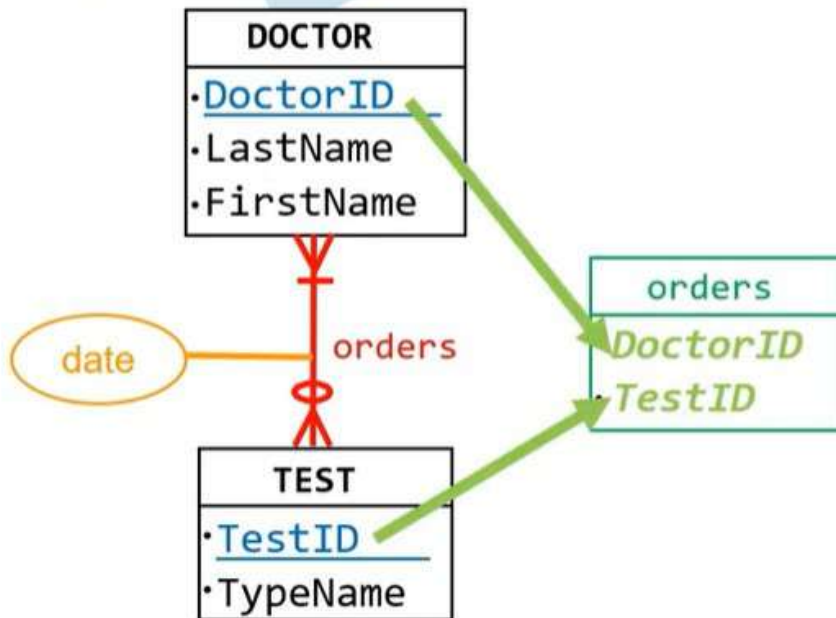
## STEP 7B: SPECIAL CASE

Step 7b: Special case: Resolve N:M relationships (create relationship entities).



## STEP 7B: SPECIAL CASE

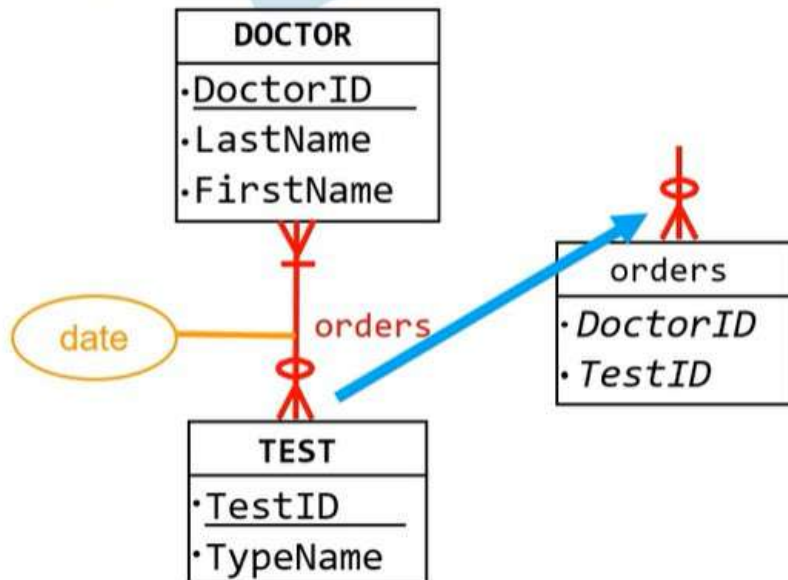
Step 7b: Special case: Resolve N:M relationships (create relationship entities).



Create new **relationship entity** with **primary keys** from both entities as **foreign keys** in the new **relationship entity**.

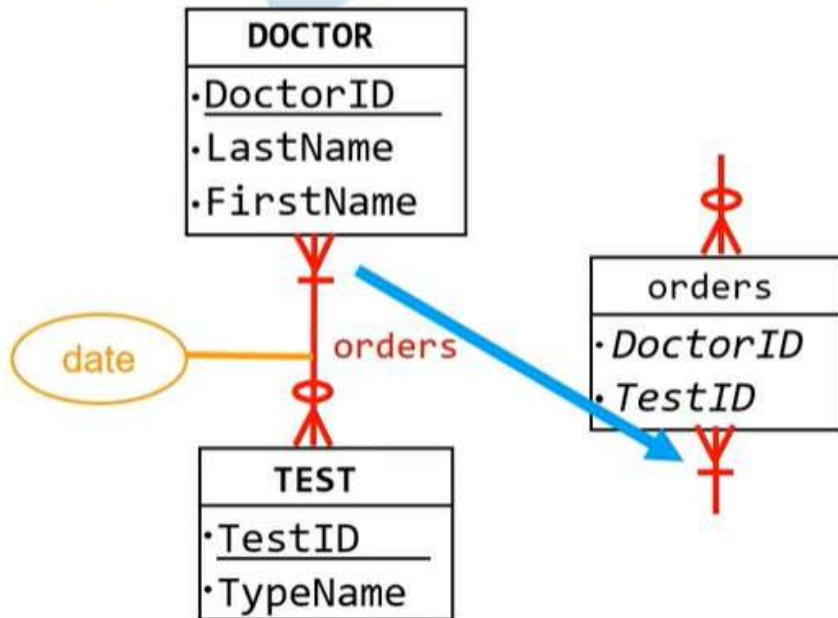
## STEP 7B: SPECIAL CASE

Step 7b: Special case: Resolve N:M relationships (create relationship entities).



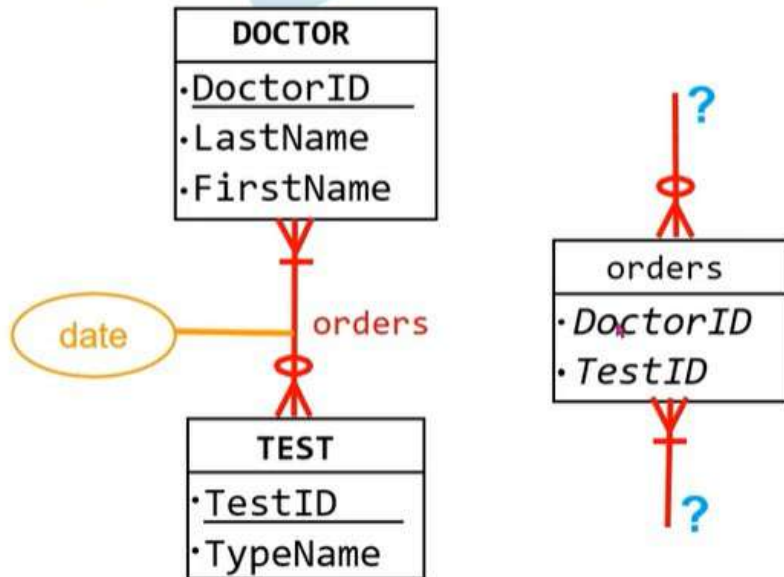
## STEP 7B: SPECIAL CASE

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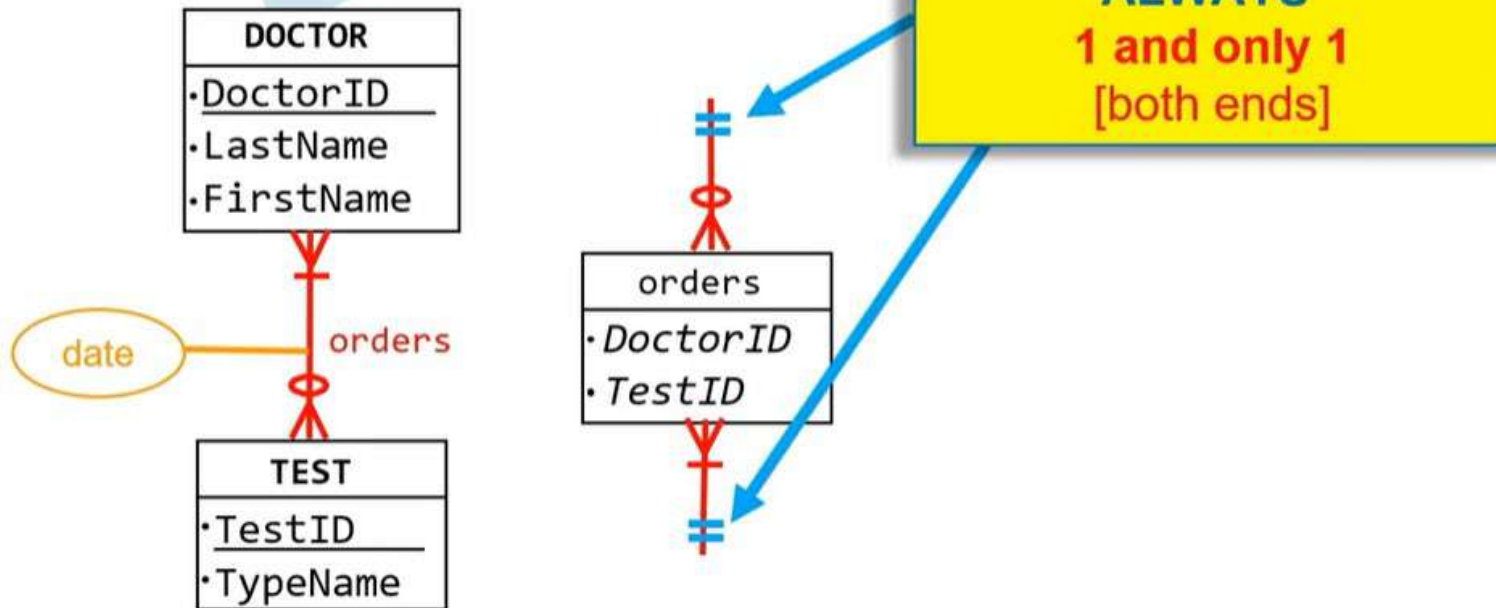
## STEP 7B: SPECIAL CASE

Step 7b: Special case: Resolve N:M relationships (create relationship entities).



# STEP 7B: SPECIAL CASE

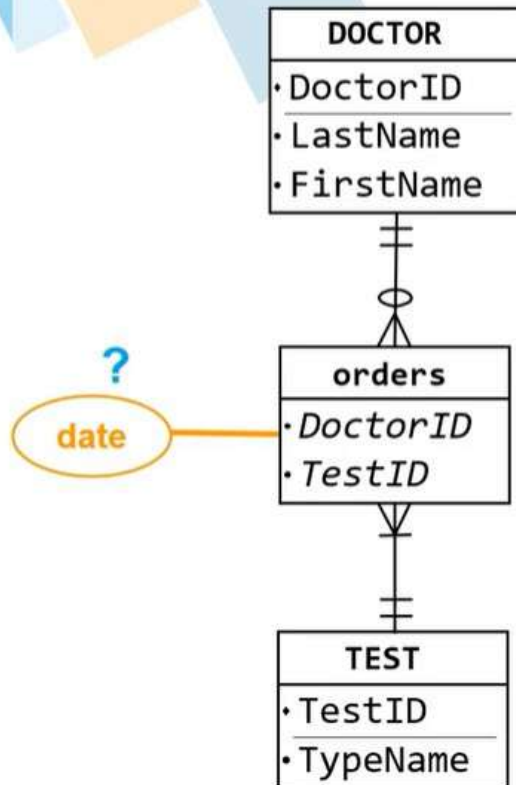
Step 7b: Special case: Resolve N:M relationships (create relationship entities).





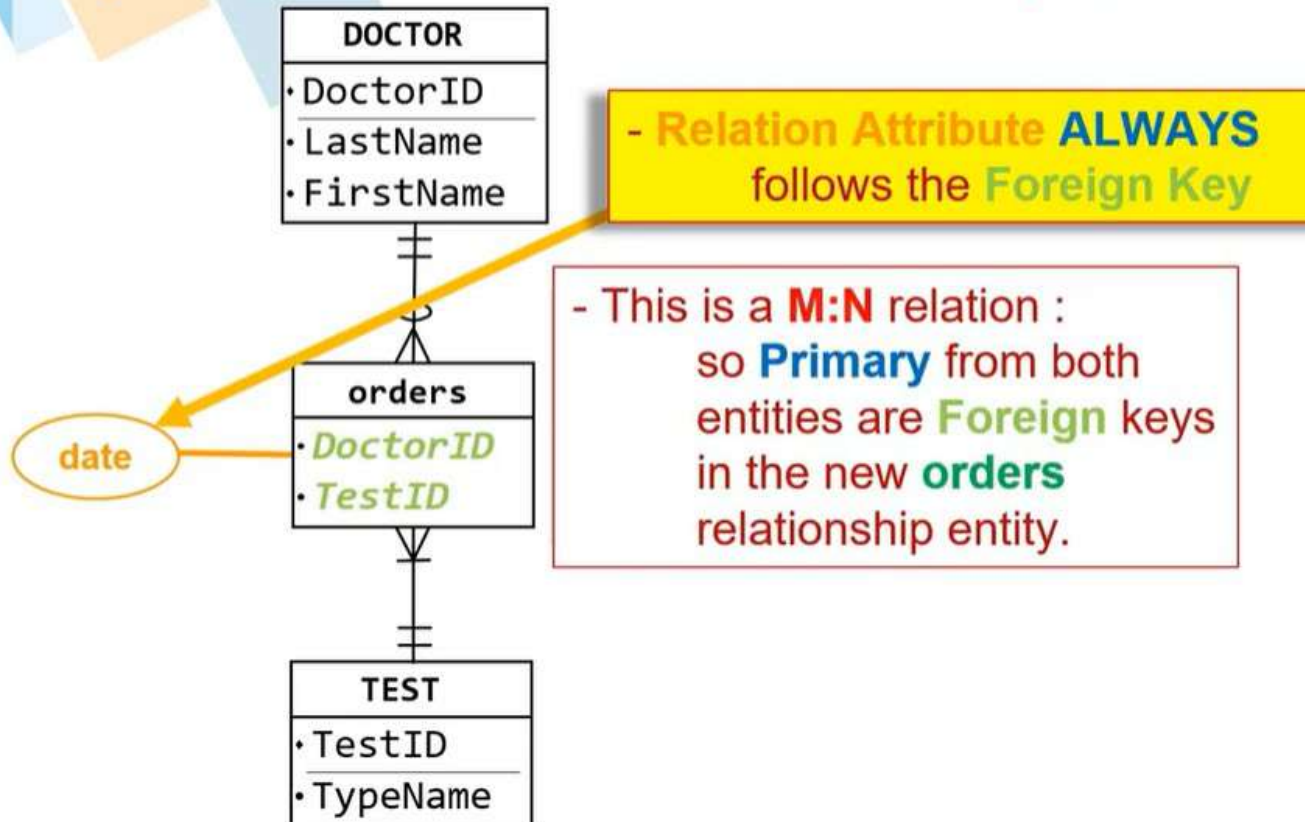
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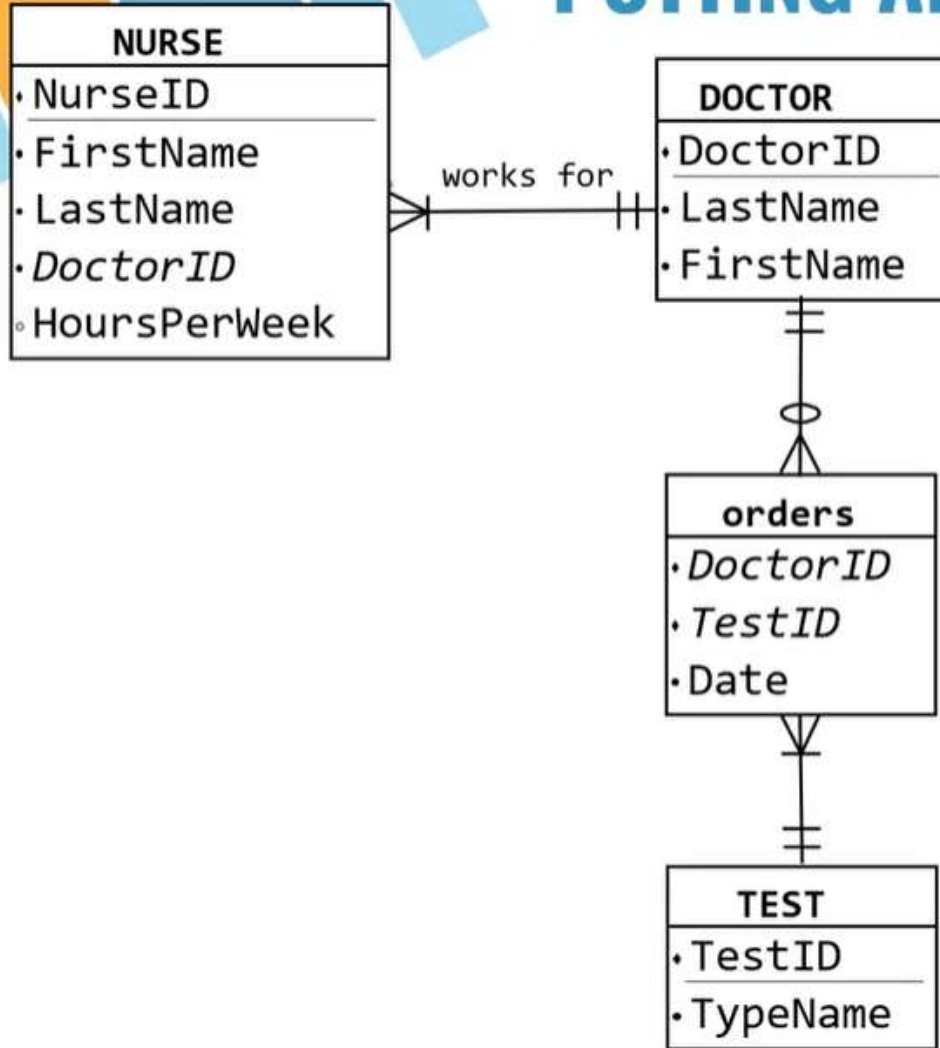


## STEP 7B: SPECIAL CASE

Step 7b: Special case: Resolve N:M relationships (create relationship entities).



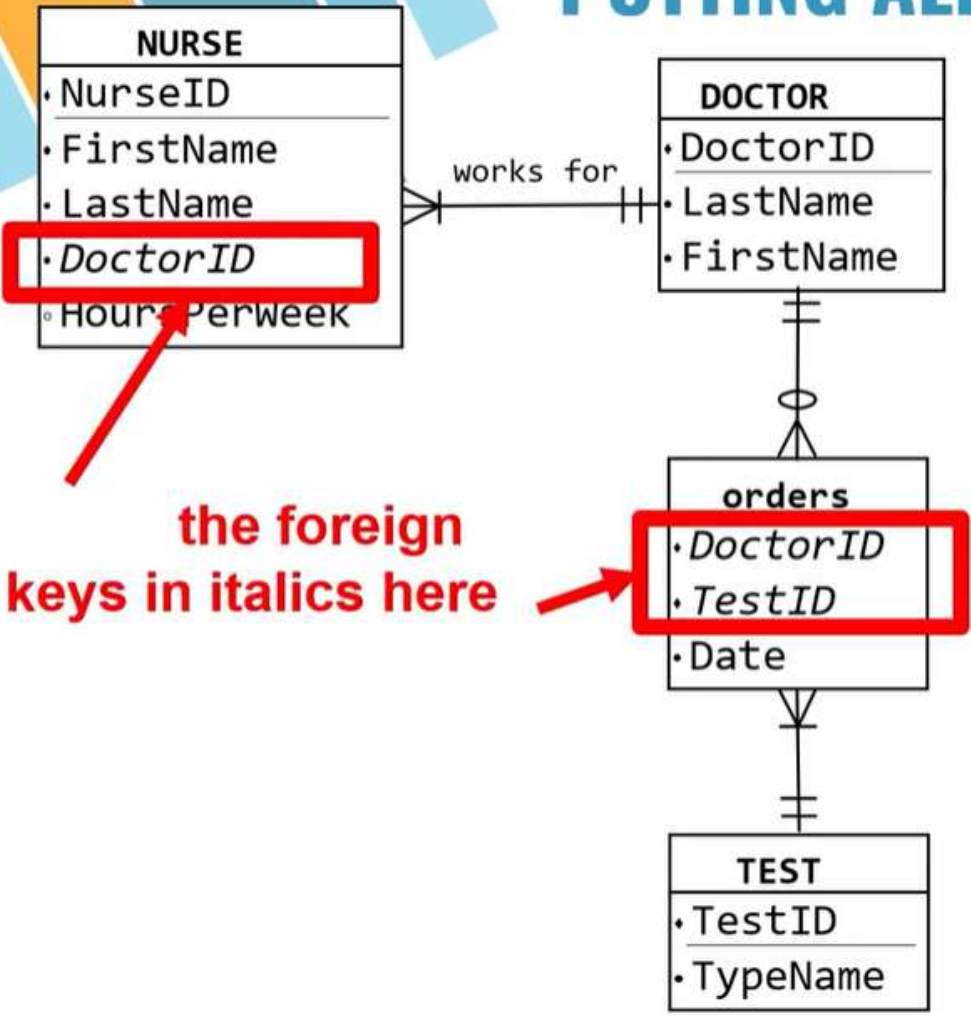
# PUTTING ALL TOGETHER

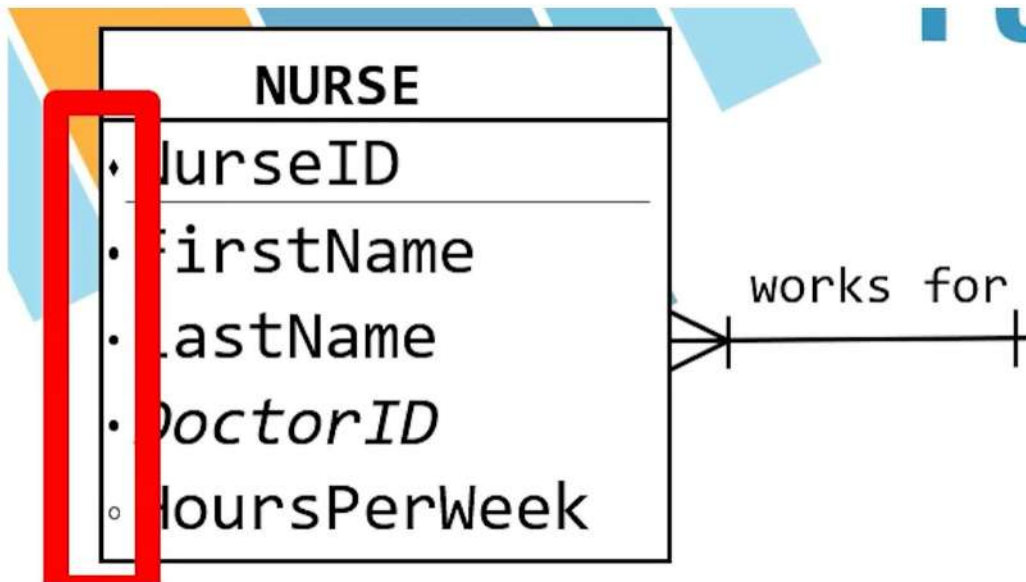


## No primary key in orders entity

- Allowed in relationship entities.
- Can have multiple orders for same Doctor and Test.

# PUTTING ALL TOGETHER





**Primary Key Attribute**  
Also denotes a primary key.

**Required Attribute**  
Each instances of an entity must have a value of this attribute (e.g. all students must have a name).

**Nullifiable Attribute**  
An instances of an entity may have no value for this attribute (e.g. students are **NOT** required to have a date of birth).

## USAGE

**PRIMARY KEYS:** (always!)

**Nullable (NO)** - can NOT be blank (empty)

**Unique (YES)** - the data can NOT be the repeated

A Primary Key must be filled in and must be unique.



# Information System Management

## Chapter Five – Part 3: Microsoft Access

Dr. Baha'eddin Alhaj Hasan  
Department of Industrial Engineering





## HOW DO I BUILD A DATABASE?

Once the **E-R model** is built, it is used as a **blueprint** to build the real **database**

Translate ( take ) the model and use it as the 'instruction manual' to build the database.



# HOW DO I BUILD A DATABASE?

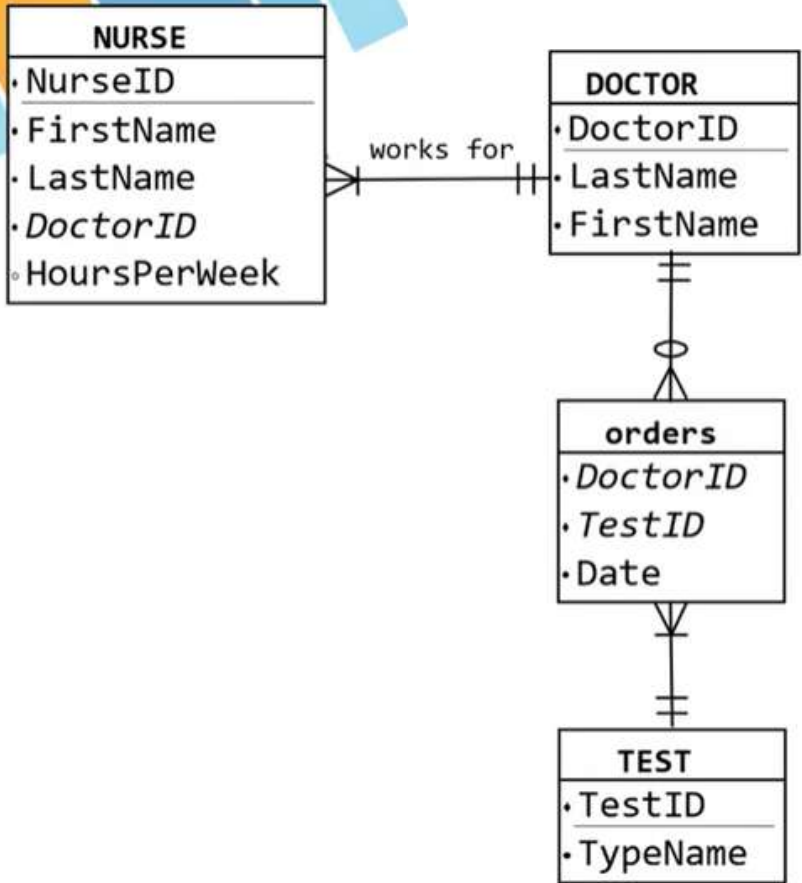
Once the **E-R model** is built, it is used as a **blueprint** to build the real **database**

- Model is mapped to an actual relational database
- **Visualization (diagram) of the data**

**Diagrams** Used to:

- document a model
- describe structured data

# OUR EXAMPLE FROM LAST WEEK





## DATABASE DESIGN

- Will be converting the ERD to a Relational Database (in MS Access)
- Process of converting data model
  1. Transforms entities into tables
  2. Add attributes as table fields
  3. Define field metadata and keys
  4. Enforce relationships and constraints



# **MICROSOFT ACCESS**

## **Part 1: Basics**


# Access

## Recent

### Pinned

Pin files you want to easily find later. Click the pin icon that appears when you hover over a file.

### Today


 Doctor.accdb  
Documents


 Database2.accdb  
Documents

### Yesterday


 Western2.accdb  
Documents


 Western.accdb  
Documents

 Database1.accdb  
Documents

 MyDatabase.accdb  
Documents

### This Week


 dservos5\_Resale.accdb  
Documents » paxbit.ca » Lecture » L...

 Open Other Files


Search for online templates

Suggested searches: Database Business Logs Industry Lists Personal Contacts

### Blank database

File Name  
 

D:\Users\Dan\Desktop\

 Create



mydatabase : Database- D:\Users\Dan\Desktop\mydatabase.accdb (Access 2007 - 2010)

File Home Create External Data Database Tools Help Fields Table Tell me what you want to do

View Short Text AB 12 Date & Time Yes/No More Fields - Delete

Name & Caption Default Value Field Size Modify Lookups Expression Settings - Memo. Validation

Data Type: Formatting Format: \$ % +.00 -.00

Required Unique Indexed Validation

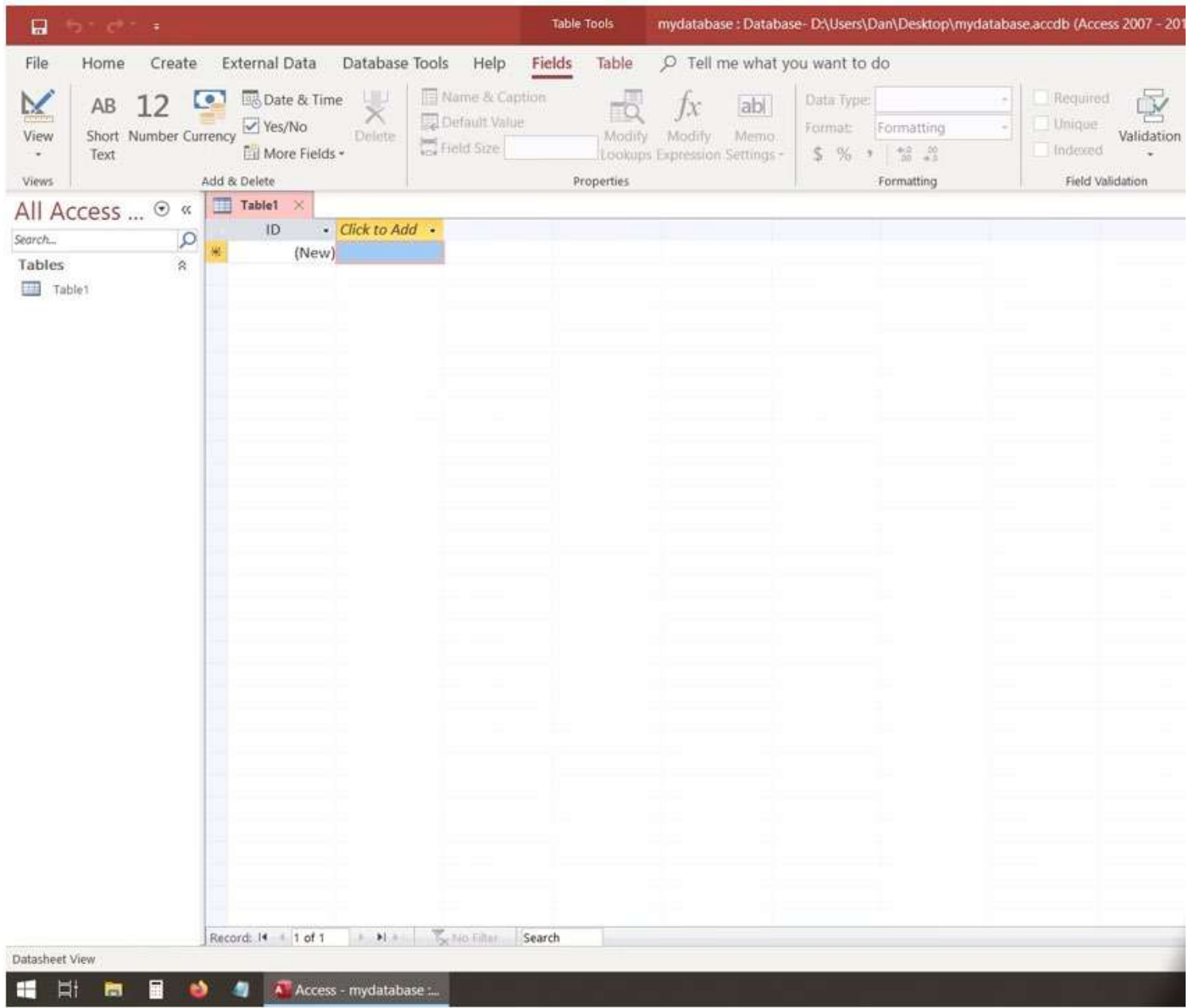
All Access ... Tables Table1

Table1 ID Click to Add (New)

Record: 1 of 1 No Filter Search

Datasheet View

Access - mydatabase ...





## EXTRA ACCESS RESOURCES

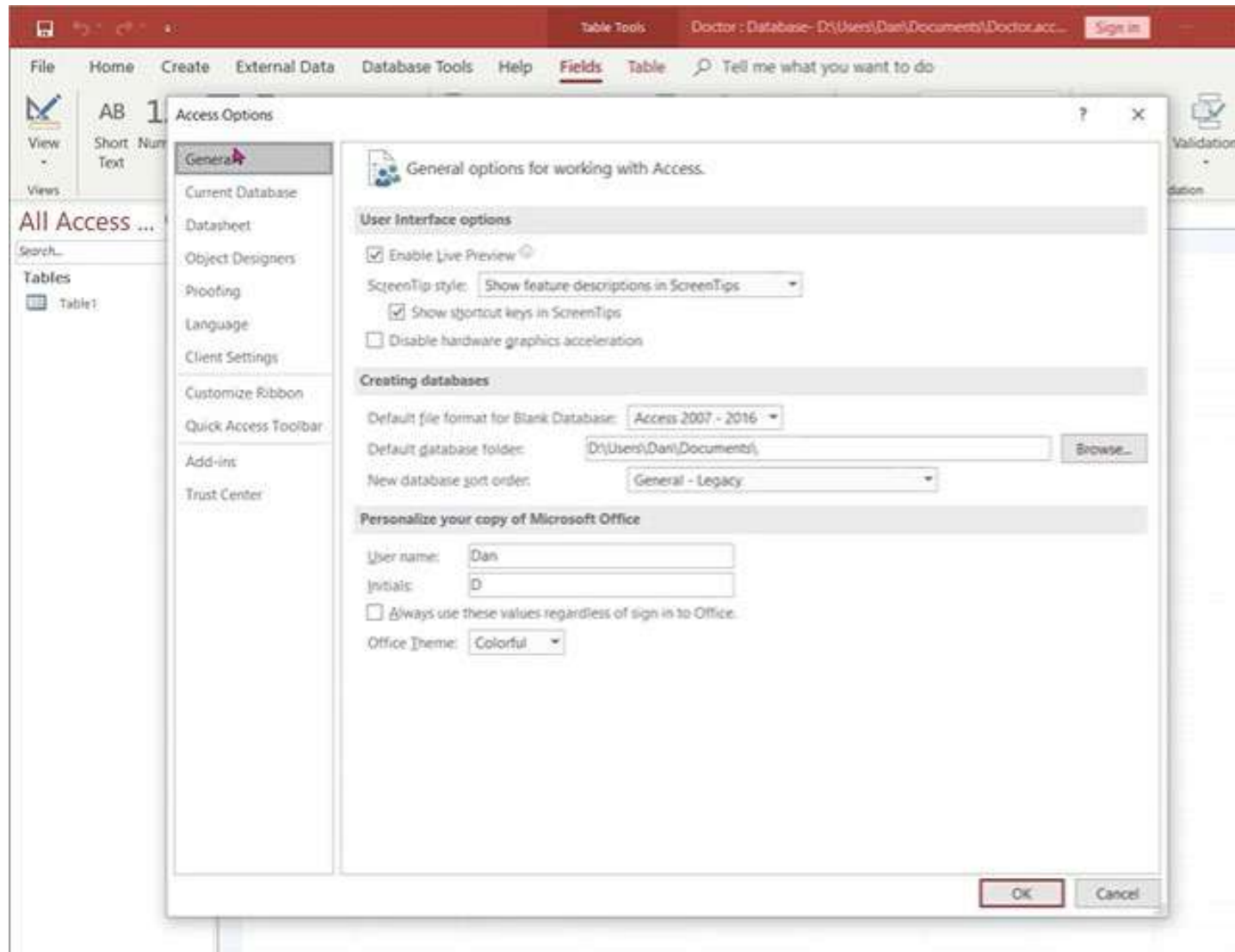
- [Access help & learning](#) (Official Microsoft Access documentation and resources)
  - [Intro to Access](#)
  - [Create a database in Access](#)
  - [Add tables](#)
  - [Use relationships](#)
  - [Add and edit data](#)
  - [Manage data with queries](#)
  - [Create forms](#)
  - [Create reports](#)

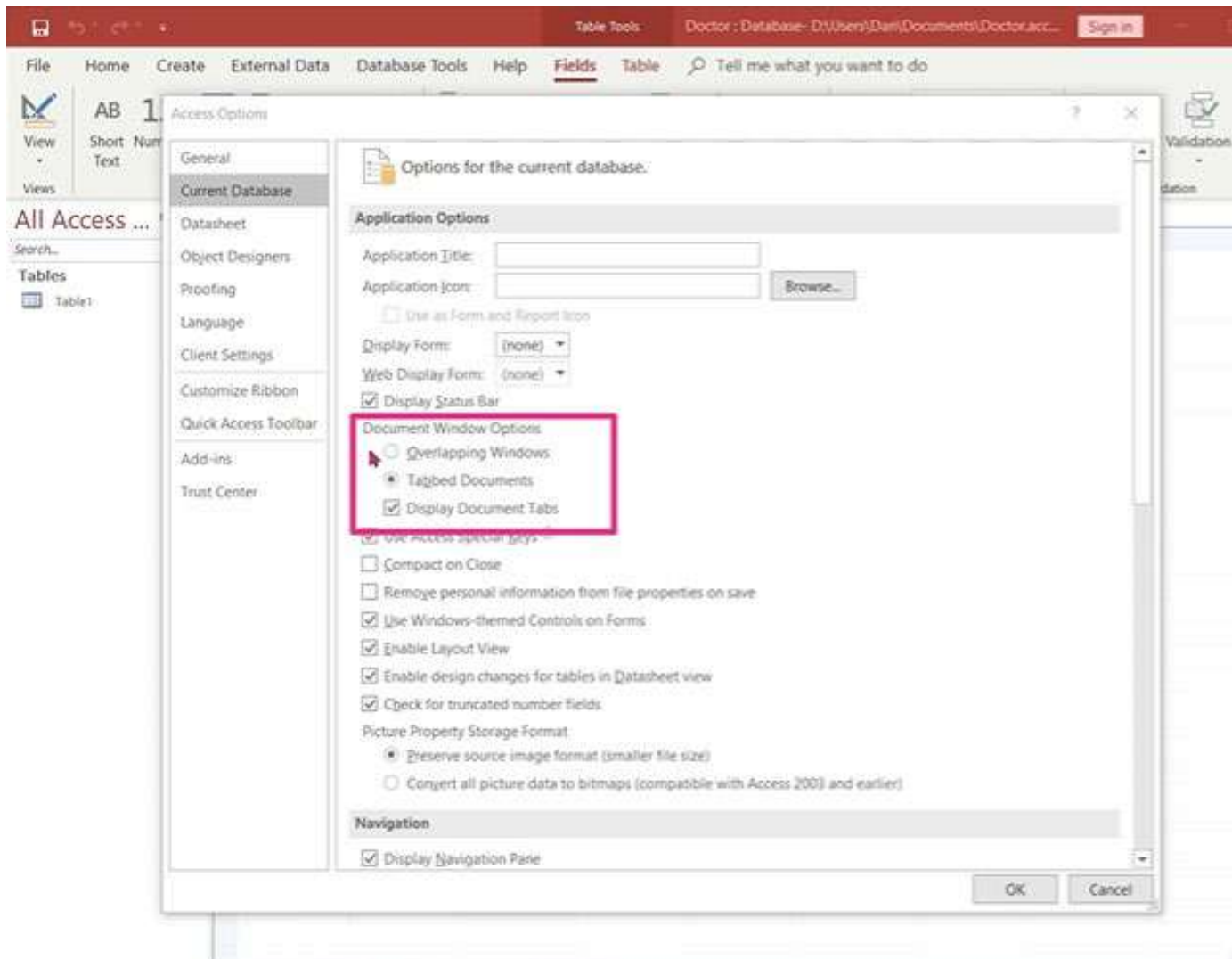




# **MICROSOFT ACCESS**

## **Part 2: Your First Table & Adding Fields**



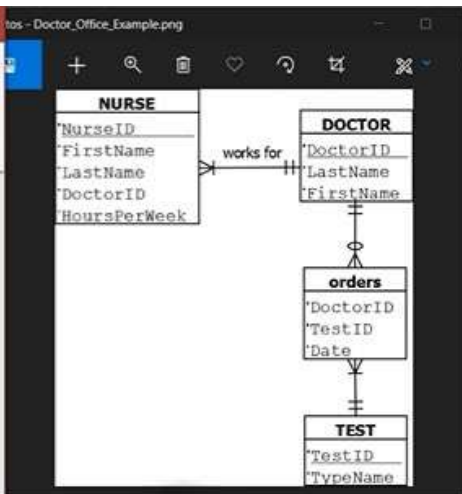
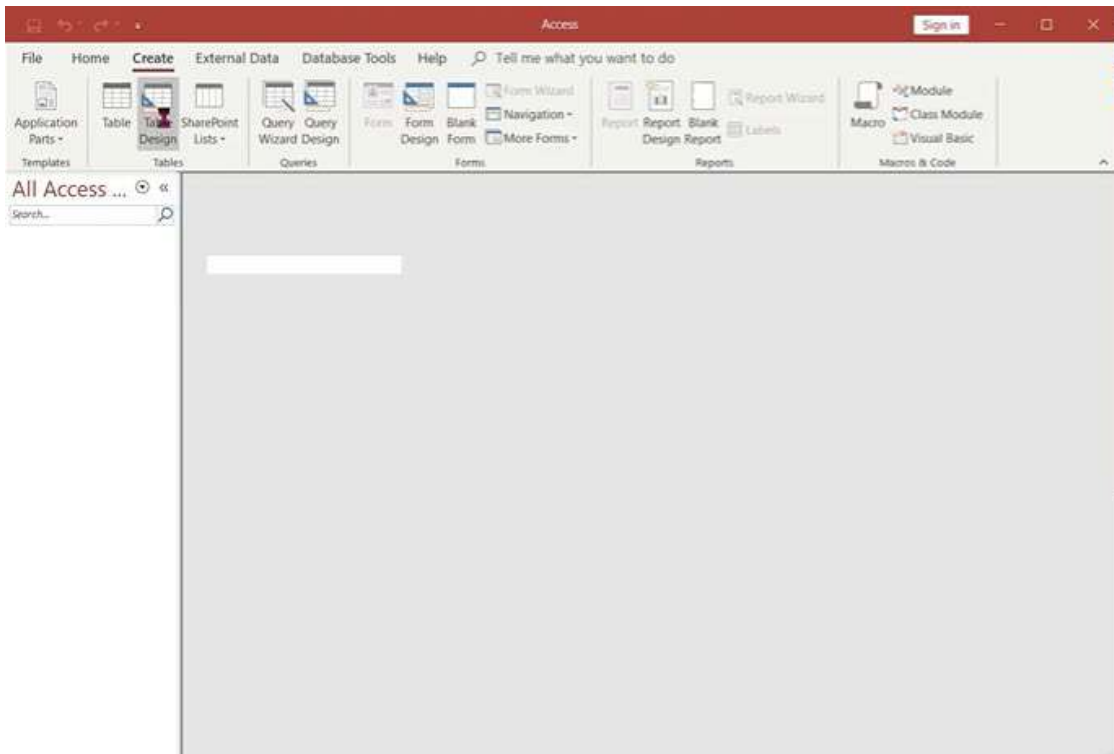


The screenshot shows the Microsoft Access application window. The title bar indicates the file path: "Doctor: Database- D:\Users\Dan\Documents\Doctor.acc...". The ribbon is set to "Table Tools" > "Fields" > "Table". The main workspace displays a table design view for "Table1" with a single field named "ID" of type "Click to Add". A new record "(New)" is visible in the table grid. A "Microsoft Access" error dialog box is displayed in the center, with the message: "You must close and reopen the current database for the specified option to take effect." and an "OK" button.

Microsoft Access

You must close and reopen the current database for the specified option to take effect.

OK





Access Table Tools Design Tell me what you want to do

File Home Create External Data Database Tools Help

View Primary Key Builder Test Validation Rules Modify Lookups Property Indexes Sheet Create Data Macros Rename/Delete Macro Relationships Object Dependencies

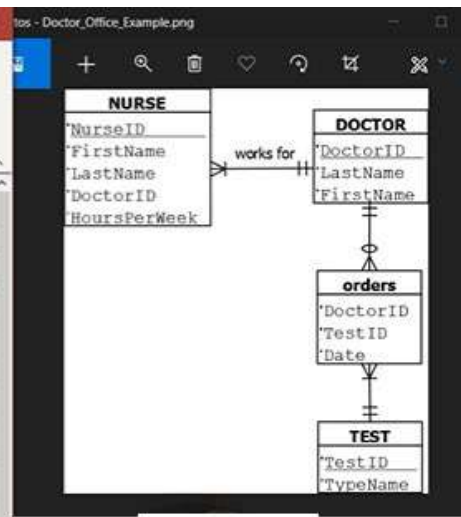
All Access ... Search...

Field Name	Data Type	Description (Optional)
Primary Key	AutoNumber	
Cut		
Copy		
Paste		
Insert Rows		
Delete Rows		
Properties		

Field Properties

General	
Field Size	Long Integer
New Values	Increment
Format	
Caption	
Indexed	Yes (Duplicates OK)
Text Align	General

A field name can be up to 64 characters long, including spaces. Press F1 for help on field names.







Microsoft Access interface showing the "DOCTOR" table in Datasheet View. The ribbon includes File, Home, Create, External Data, Database Tools, Help, Fields, and Table. The ribbon tabs are Filter, Sort & Filter, Refresh All, Records, Find, and Window. The ribbon also includes a "Tell me what you want to do" search bar and a "Sign in" button.

The "All Access Objects" pane on the left shows the following tables:












- DOCTOR
- NURSE
- orders
- TEST

The "DOCTOR" table is displayed in Datasheet View with the following columns:

DoctorID	LastName	FirstName	Click to Add
New			

The status bar at the bottom indicates "Record: 1 of 1" and "No Filter".

File Home Create External Data **Database Tools** Help Tell me what you want to do

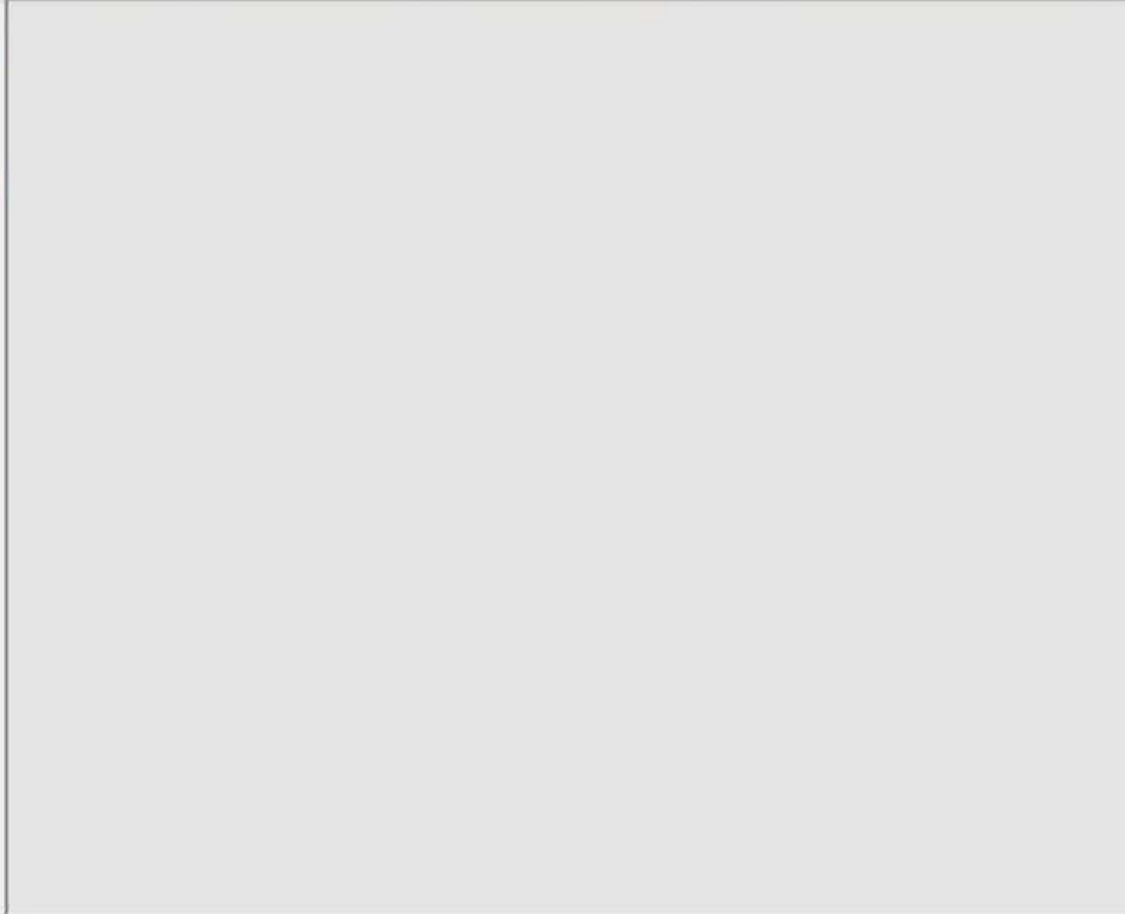
 Compact and Repair Database Tools	  Visual Basic Run Macro Macro	  Relationships Object Dependencies Relationships	   Database Documenter Analyze Performance Analyze Table Analyze	  Access SharePoint Database Move Data	 Add-ins Add-ins
---	--	---	--	--	---

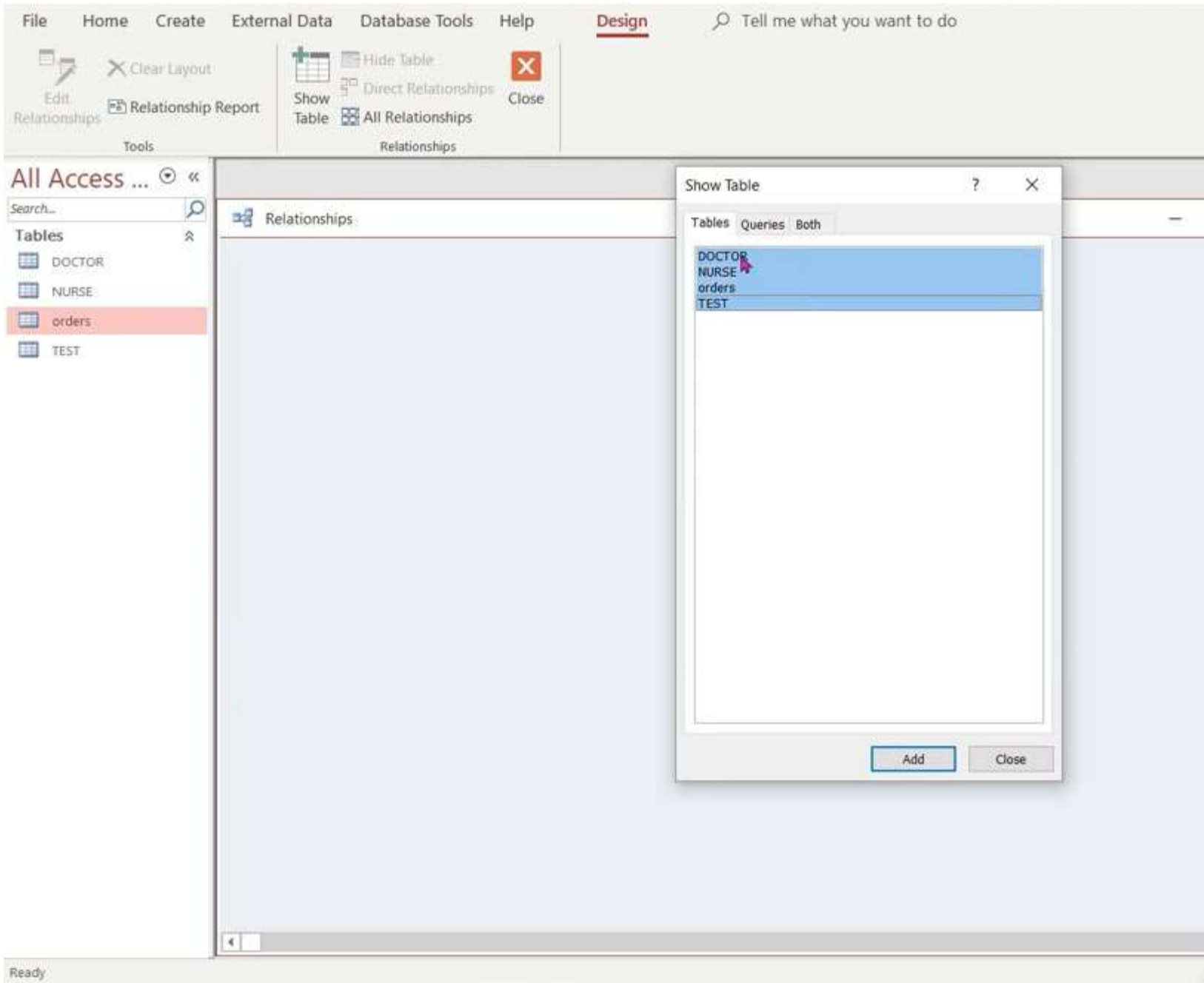
All Access ...

Search...

**Tables**

- DOCTOR
- NURSE
- orders**
- TEST





File Home Create External Data Database Tools Help Design Tell me what you want to do

Tools Relationships

Clear Layout Hide Table Close

Edit Relationships Show Table Direct Relationships All Relationships

All Access ... <<

Search...

Tables

- DOCTOR
- NURSE
- orders**
- TEST

Relationships

DOCTOR	NURSE	orders	TEST
DoctorID	NurseID	DoctorID	TestID
LastName	LastName	TestID	TypeName
FirstName	FirstName	TestDate	
	DoctorID		
	HoursPerWeek		

